

Foundation Stage Planned Work Schedule
Week beginning Monday 8th February 2021

Remote Learning Timetable for Microsoft Teams

Time/Day	9:30am - 9:45am (live)	Pre-Recorded sessions	2:00pm - 2.20pm (live)
Monday	Welcome, prayer and dough disco session	<p>To be watched in the following order daily-</p> <ul style="list-style-type: none"> • Handwriting Lesson • Maths Lesson • Targeted RWI Lessons (Lessons are matched to each child and these are available on your child's Class Dojo portfolio. Some lessons are also accessed on Microsoft Teams and your child's teacher will message you when these become available). • Targeted RWI books from Oxford Owl. (Available online via your child's Class Dojo Portfolio). 	<p>Story time, catch up session and prayer</p> <p>*There will be no live lesson on Wednesday 10th for RPO. Mrs Whelan will upload a pre-recorded lesson on Microsoft Teams.</p>
Tuesday			
Wednesday			
Thursday			
Friday			

Dear Children/Parents and Carers,

We really do appreciate everything that you are all doing during these unusual times to continue to learn and progress. Keep smiling.

Take care, stay safe and God bless.

Mrs O'Donnell, Mrs Shanley and Mrs Whelan

Tasks to complete at home

1. Share **stories** daily with your child at home.
2. Watch and practise **Set 1 sounds, blending and Fred fingers** using RWI video clips to support.
3. We will look at the celebration '**Chinese New Year**'. This is all part of our 'Knowledge of the World' and 'Expressive Arts and Design' work which we would learn about at school.

Here are some examples of work that you can complete at home and we will provide worksheets and templates on Microsoft Teams to support you with this -

- ❖ Make and write a card for your family to wish them a 'happy new year'.
 - ❖ Paint some Chinese numbers using cotton buds and black paint.
 - ❖ Design your own Chinese dragon
 - ❖ Make money wallets
 - ❖ Paint fireworks
 - ❖ Make red lanterns
 - ❖ Drawing and painting animals from the Chinese Zodiac
 - ❖ You may even like to taste some Chinese food such as noodles and crackers!
4. **RE** - Thank you for completing the 'Big Question' for the beginning of our topic 'Gathering'. The children had some lovely initial thoughts, well done. This week discuss the objects that your child might see in the church. Complete the work sheet 'What the Parish family celebrate when they gather at mass'. Your child can then draw and label a picture of what they see when we gather at mass. (For example, the Bible, priest, alter, candles, cross, statues). We will provide some visual images to support your child with this.
 5. Your child will continue to need their 10 frame, some counting objects and their Maths Journal for the Power **Maths** lessons next week. You can print or draw the 10 frame - or you may like to use an egg box with 10 spaces.

All worksheets that you need for the upcoming week will be available on Microsoft Teams from Friday afternoon.

Please upload completed work onto your child's portfolio via Class Dojo - we would love to see your work from home. Thank you for your continued support.

Daily Work - Week beginning 8th February 2021	
Children can access live lessons (or look at the recordings of these later) as well as accessing individual RWI lessons on your child's portfolio.	
Subject(s) & Tasks	
Monday	<p>9.30am Welcome session, prayer and Dough Disco (live lesson)</p> <p>Children will practice fine motor skills to develop strength for pencil control, pencil grip and handwriting.</p> <p>Handwriting session (Pre-recorded to watch later)</p> <p>Children will practice letter formation for the following letters. Children will be encouraged to use the correct pencil grip and will say the phrase for each letter as they write. Children can complete their handwriting in their green exercise book.</p> <p>Power Maths session (Pre-recorded to watch later)</p> <p>This week children will develop confidence in using the part-whole model, being able to identify the whole and the parts in different orientations and understanding that the combined parts make the whole. The key vocabulary, <i>altogether</i> is introduced as a term to describe the combined parts.</p> <p>RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials)</p> <p>Children will practise speed sounds and blending to read through RWI online lessons. Children will receive individual lessons suited to their needs. When prompted to do so in their RWI lessons children can complete their writing in the red 'word time' book which is in their home/school pack.</p> <p>2pm Story time (live lesson) and prayer session</p> <p>Children will listen to a story and talk about key features such as the beginning, middle and end of the story, main characters and setting.</p>
Tuesday	<ul style="list-style-type: none"> • 9.30am Welcome session, prayer and Dough Disco (live lesson) • Handwriting session (Pre-recorded to watch later)

	<ul style="list-style-type: none"> • Power Maths session (Pre-recorded to watch later) • RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials) • 2pm Story time and prayer session (live lesson)
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Thursday	<ul style="list-style-type: none"> • 9.30am Welcome, prayer session and Dough Disco (live lesson) • Handwriting session (Pre-recorded to watch later) • Power Maths session (Pre-recorded to watch later) • RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials) • 2pm Story time and prayer session (live lesson)
Friday	<ul style="list-style-type: none"> • 9.30am Welcome session, prayer and Dough Disco (live lesson) • Handwriting session (Pre-recorded to watch later) • Power Maths session (Pre-recorded to watch later) • RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials) • 2pm Story time and prayer session (live lesson)