

Appendix 1.

High Achieving Pupils Characteristics

High Achieving Pupils may show some of these characteristics:

- quick and agile thinker
- learn new ideas and concepts quickly/easily/readily
- dislikes repetition of concepts and of closed tasks, gets bored easily
- good at reasoning/logical/analytical thinking
- good at dealing with abstractions/abstract thinking
- sees relationships between things, can generalise from specific facts
- good at understanding things/meanings, shows unusual insights
- inquisitive, curious, alert and responsive to new ideas
- informed/shows interest in ideas and concepts beyond their years
- able to memorise quickly/easily
- follows complex directions easily
- keen powers of observation
- creative/imaginative – original ideas in problem solving, artistic, musical
- good physically
- inclined to choose unusual but effective methods of working, maybe using a different line of logic or jumping steps
- advanced vocabulary/verbally fluent/good self-expression
- learned to read early. Often before school age/rapid reader
- has many interests or hobbies/reads over a wide range of subjects
- prefers verbal expression, reluctant to record things in writing
- high self-motivation/initiative, can produce effective work independently
- good attention, concentrates and perseveres for long periods if interested
- resents imposed restrictions of timetable if interested in the task
- perfectionist/leaning towards obsessive
- socially adept
- shows leadership qualities
- good/unusual sense of humour
- sensitive/sensitivity and empathy with others
- socially immature/isolated, prefers computers to people