

## Mission Statement: *Jesus at the Heart of All That We Do*



Intent	<b>Aims:</b> To provide a welcoming, family atmosphere, guided by the values and beliefs of our Catholic faith. A community which fosters friendliness, respect and consideration for all. An ordered, attractive and stimulating environment encouraging a growth mindset and respect for learning. To provide an educational environment which celebrates uniqueness, encouraging and enabling each child to reach their potential. A curriculum that introduces pupils to the essential knowledge that they need to be educated citizens. Introducing them to the best that has been thought and said helping to engender an appreciation of human creativity and achievement.		<b>Values we promote:</b> Values of the Gospel of Christ      Resilience      Independence Creativity      Respect      Kindness      Positivity      Responsibility				
	Knowledge	Spirituality	Leadership skills	Mental Health & Health	Subject Skills	Emotional skills	Life skills
	Morality	Social skills	Culture	British values	Community	Personal skills	Independent skills
Implementation	<b>Approaches to learning:</b> Mastery approach    Extension activities    Consolidation activities    Pre-teaching    Corrective teaching    Instant/verbal feedback    Personalised learning    Promote a love of learning    Consistently high standard of behaviour    Build on learning beyond school    Inclusion for all    Peer support    Multi-sensory Exciting and engaging resources including Read Write Inc    Maths No Problem    and Skills Builder Programme						
	<b>Sports and Clubs:</b> Swimming    Tag rugby    Hockey    Cycling    Table tennis    Choir    Ukulele    Cycling Play and stay    Knitting    Dad's Club    Taekwondo    Netball    Drama    Gymnastics    Yoga    Multi-sports				<b>Specialist Roles:</b> Family workers    Sports coaches    Music teachers    Mental health first aiders		<b>School Awards:</b> Healthy schools    Investors in Families    Silver Eco Schools Award    Diana Award X2    Diana Well-Being Award    RWI Model School    Sustrans Silver Award    Silver Artsmark Music Mark School
	<b>Needs of pupils:</b> ASD, social communication needs, SPDL, ADHD, elective mutism, behaviour needs, sensory needs						
	<b>Interventions:</b> Corrective teaching    RWI 1:1s    Lego therapy    Reading dog    Talking and drawing    Freshstart    Happy Hub    PEEP    Mentor support    ABC/playleader buddies    Boosting    ABC workshops    Transition support    Handwriting    Nature sessions    Dough disco    Bereavement support    EAL groups    SEAL    Brave the rage    Assertive mentoring						
	<b>Enrichment:</b> Enrichment days—Remembrance, Books, Respect, Recycling, Inventions, Animals    Theme Weeks—MfL, Geography, Books    Masterclasses    Evacuation Day    Great Fire Re-enactment    Skills Builders    Challenge days    Shakespeare Festival for Schools    Young Voices    Take One Picture    Outdoor Survival Activities				<b>Community Links:</b> Sacred Heart Parish    Luton Council of Faiths    Airport singing    EAP links    Lady Zia Werner    Singing Spectacular    Catholic Schools' Partnership    CHILL Study    STEM Point East    University of Bedfordshire    Fund raising including CAFOD    Mission Together    British Legion    Macmillan    Young Minds    British Legion    Noah		
	<b>Educational Visits:</b> Willow Farm    Affinity Water    National Gallery    Science Museum    Lego Land    Warner Bros. Studio Tour    PGL    Theatre visits    Gulliver's Land    Metro Bank    Wintershall						
Impact	<b>Standards:</b> The majority of children make expected or better progress towards their targets, which are set according to their baselines on entry.		<b>Wellbeing:</b> Children enjoy learning and coming to school. Their mental health and wellbeing are monitored closely. Support is put in place for those in need.		<b>Personal Development:</b> Children live Gospel values in their learning and behaviour in and around school. They make the right choices for their safety.		
	Target Tracker	Pupil Progress Meetings	Subject data	Self assessment	Pupil survey and walks	Wellbeing survey	
	Learning Walks	Book scrutiny	Lesson observations	Parent survey	Staff/pupil discussions	CPOMS evidence	