



Jesus at the Heart
of all that we do

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Dear Parents and Carers,

Changes to the way your child's work is marked from January 2019

Recent research from the Department for Education and the Education Endowment Foundation shows that meaningful feedback that improves pupils' work does not have to be written.

Feedback is an essential element of teaching, but too often it can be ineffective when it serves other purposes, such as demonstrating teacher performance or satisfying other, adult audiences such as Ofsted.

The focus in everything we do should always be on the benefit it will bring to your child's learning.

For this reason, we are changing the way we mark your child's work. They will continue to receive feedback that is meaningful, manageable and motivating, but this will take a different form and will not be as visible in their books.

What to expect:

- Teachers will provide dedicated in-class time to addressing common mistakes and misconceptions, praising good examples of work, and allowing pupils to edit and redraft their work
- Pupils will develop valuable skills of independent learning and self-correction, which will help them as they continue through education and into the world of work
- Pupils of higher or lower ability will have further, in-class assistance to help them reach their full potential
- Talking to and listening to pupils is a crucial part of the teaching and learning process. To this end, we are very clear about how we pose questions to deepen understanding and to give us an insight into how pupils are learning. The verbal feedback we will continue to provide will support children's progression through the curriculum

We are confident the above changes will be beneficial for pupils.

As always, thank you for continued support and co-operation.

Yours sincerely,

Mrs J. M. Cullen
Headteacher

St. Alban's
Deanery
Catholic
School
Partnership



THE DIANA AWARD

