

# Primary Sport Premium Funding Impact Statement Sacred Heart Primary

1. Summary information					
<b>School</b>	Sacred Heart Primary				
<b>Academic Year</b>	2019/20	<b>Total Sport Premium</b>	£19,490	<b>Date of most recent Review</b>	October 2019
<b>Total number of pupils</b>	414	<b>Amount of Grant received per pupil</b>	£47.07	<b>Date for next internal review of this strategy</b>	October 2020

## Summary of Primary Sport Premium Spend

### Objectives of expenditure

- Improve the provision and quality of PE & School Sport, including swimming, making lessons more active for the children
- Ensure PE & School Sport is judged good or outstanding
- Broaden sporting opportunities and experiences available to all pupils
- To develop a love of sport and physical activity
- To develop sporting attitudes of respect, fair and wholehearted competition and personal well being
- To maintain Sainsbury Games Gold Award

Area of Spend/Initiatives 2019 to 2020	Cost	Objectives/Purpose	Desired Impact/Outcome	Evidence or Sustainability
1. To continue to develop our range of clubs and opportunities across the curriculum Specialist Sports Provision – Think Sport to run- <ul style="list-style-type: none"> <li>• Lunchtime clubs with specialist coaches.</li> <li>• After school clubs with specialist coaches (cost subsidised)</li> <li>• Coaching for netball and football – paid by school.</li> </ul>	£3,500	<ul style="list-style-type: none"> <li>• Broaden the sporting opportunities and experiences available to pupils.</li> <li>• To develop a love of sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• The school to continue to increase pre/after school clubs to include yoga, dodgeball, table tennis, gymnastics, dance, tag rugby, multi-skills, taekwondo, dance netball and football.</li> <li>• Teams entered for inter-school tournaments to receive specialist coaching particularly for netball.</li> <li>• Holiday Clubs for pupils during school breaks.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports fixtures and competitions.</li> <li>• Increase of pupil participation in extra-curricular activities.</li> <li>• Photographic evidence.</li> <li>• Popularity of clubs make them sustainable and desirable to run.</li> <li>• Pupil and parental feedback.</li> </ul>

<p>2. Access gained to on-going sports initiatives and innovation to enable an effective and up to date curriculum.</p> <p>Specialist Sports Coaches to deliver training and model PE lessons for staff.</p>	<p>£4,490</p>	<ul style="list-style-type: none"> <li>• To enrich our PE &amp; Sports curriculum by attending PE network meetings and CPD – <b>Active Luton</b>.</li> <li>• To support CPD of our newly appointed PE Coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to receive additional CPD.</li> <li>• Pupils to gain a real enjoyment of different PE and Sports lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Coordinator monitoring of PE provision ensuring quality of PE &amp; Sports sessions Lesson plans, pupil voice, staff voice noted.</li> <li>• Lessons observed by SLT / PE subject leaders. Lesson study support opportunities for teaching staff and PE subject leaders.</li> <li>• Teachers are more confident in their ability to deliver safe and effective lessons where pupils are able to make excellent progress.</li> </ul>
<p>3. Pupils trained as PE prefects, Anti Bullying Club and Play leaders . Resources purchased for sporting activities during school break times .</p>	<p>£2,000</p>	<ul style="list-style-type: none"> <li>• To train pupils to organise and lead sporting activities during lunch-time play – Play Leaders.</li> <li>• Introduction of the Daily Mile</li> <li>• To develop sporting attitudes of respect, fair &amp; wholehearted competition &amp; personal well-being.</li> <li>• Pupils to attend weekly lunchtime PE session at local special needs school supporting pupils with additional needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil leadership skills developed; Play Leaders set up resources and organise activities during lunch-times.</li> <li>• Pupil personal development and understanding/awareness of the needs of others.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils experiencing a wide range of sports and physical activities.</li> <li>• Tournaments won and awards achieved i.e. <b>Gold sports Award</b>, Tag Rugby, Athletics, netball.</li> </ul>

<p>4. Participation in sporting events, local competitions, family events . Cost of transporting children to venues and staffing. events and local competitions Coaching sessions and event access.</p>	<p>£4,000</p>	<ul style="list-style-type: none"> <li>• To develop sporting attitudes of respect, fair and wholehearted competition and personal well-being.</li> <li>• To raise and maintain the school sporting profile within the local community.</li> <li>• To develop a love of sport and physical activity. The lunchtime and after school sports clubs are targeted at different sports and different years groups, mostly related to the town wide calendar of competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils to have access to an opportunity to take part in a sporting event or tournament.</li> <li>• Y4 pupils participate in the <b>Active Luton</b> swimming programme.</li> <li>• The children participate successfully in numerous sporting competitions.</li> <li>• The school has access to skills sessions with coaches. The school to participate in a wide range of sporting competitions through Active Luton.</li> </ul>	<ul style="list-style-type: none"> <li>• Register of children taking part in events.</li> <li>• Photographic evidence.</li> <li>• School diary dates of PE &amp; sporting events supported.</li> </ul>
<p>5. To purchase PE equipment to ensure the subject is well resourced and PE coaches have the equipment they need.</p>	<p>£4,500</p>	<ul style="list-style-type: none"> <li>• Purchase of new equipment for use during PE lessons.</li> <li>• Repairs to Foundation Stage climbing frame.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils to have access to use of good quality PE equipment.</li> <li>• Increased range of sporting activities for pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Popularity of PE lessons and variety of sports increase % of children who enjoy physical activity.</li> <li>• Children exposed to an increased range of sports and encouraged to attend after school or sporting activities outside of school make them sustainable and desirable to run.</li> <li>• Pupil and Parent feedback</li> </ul>

<p>6. Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Healthy Eating Week Summer 2020</li> <li>• Healthy Breakfast – Spring 2020</li> <li>• PEEPs Spring 2020</li> <li>• Health Event July 2020</li> <li>• Saturday DADs club – half termly</li> <li>• Weekly Health Walk.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils and parents have a greater understanding of a healthy diet.</li> <li>• Families encouraged to enjoy sporting activities together.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil and Parent feedback</li> <li>• SHEU Survey Results indicate and increased % in pupils living a healthy lifestyle</li> <li>• Photographic Evidence</li> </ul>
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<b>Area of Spend/Initiatives 2018 to 2019</b>	<b>Cost</b>	<b>Objectives/Purpose</b>	<b>Impact/Outcome</b>	<b>Evidence or Sustainability</b>
<p>1. To continue to develop our range of clubs and opportunities across the curriculum Specialist Sports Provision – Think Sport to run-</p> <ul style="list-style-type: none"> <li>• Lunchtime clubs with specialist coaches.</li> <li>• After school clubs with specialist coaches (cost subsidised)</li> </ul>	<p>£5,500</p>	<ul style="list-style-type: none"> <li>• Broaden the sporting opportunities and experiences available to pupils.</li> <li>• To develop a love of sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• The school now runs several pre/after school clubs in gymnastics, dance, tag rugby, multi-skills, taekwondo, dance netball and football.</li> <li>• Teams entered for inter-school tournaments receive specialist coaching and are performing better.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports fixtures and competitions.</li> <li>• Increase of pupil participation in extra-curricular activities.</li> <li>• Photographic evidence.</li> <li>• Popularity of clubs make them sustainable and desirable to run.</li> <li>• Pupil and parental feedback.</li> </ul>

<p>2. Access gained to on-going sports initiatives and innovation to enable an effective and up to date curriculum.</p> <p>Specialist Sports Coaches to deliver training and model PE lessons for staff.</p>	<p>£5000</p>	<ul style="list-style-type: none"> <li>To enrich our PE &amp; Sports curriculum by attending PE network meetings and CPD – <b>Active Luton</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Staff have received additional CPD.</li> <li>Pupils are gaining a real enjoyment of different PE and Sports lessons.</li> </ul>	<ul style="list-style-type: none"> <li>PE Coordinator monitoring of PE provision ensuring quality of PE &amp; Sports sessions Lesson plans, pupil voice, staff voice noted.</li> <li>Lessons observed by SLT / PE subject leaders. Lesson study support opportunities for teaching staff and PE subject leaders.</li> <li>Teachers are more confident in their ability to deliver safe and effective lessons where pupils are able to make excellent progress.</li> </ul>
<p>3. Pupils trained as PE prefects, Anti Bullying Club and Play leaders . Resources purchased for sporting activities during school break times .</p>	<p>£3,479</p>	<ul style="list-style-type: none"> <li>To train pupils to organise and lead sporting activities during lunch-time play – Play Leaders.</li> <li>Introduction of the Daily Mile</li> <li>To develop sporting attitudes of respect, fair &amp; wholehearted competition &amp; personal well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil leadership skills developed; Play Leaders set up resources and organise activities during lunch-times.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils experiencing a wide range of sports and physical activities.</li> <li>Tournaments won and awards achieved i.e. <b>Gold sports Award</b>, Tag Rugby, Athletics, netball.</li> </ul>
<p>4. Participation in sporting events, local competitions, family events .</p> <p>Cost of transporting children to venues and staffing. events and local competitions Coaching sessions and event access.</p>	<p>£5,000</p>	<ul style="list-style-type: none"> <li>To develop sporting attitudes of respect, fair and wholehearted competition and personal well-being.</li> <li>To raise and maintain the school sporting profile within the local community.</li> <li>To develop a love of sport and physical activity. The lunchtime and after school sports clubs are targeted at different sports and different years groups, mostly related to the town wide calendar of competitions.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are given access to an opportunity to take part in a sporting event or tournament.</li> <li>Y4 pupils participate in the <b>Active Luton</b> swimming programme.</li> <li>The children participate successfully in numerous sporting competitions.</li> <li>The school has access to skills sessions with coaches. The school participates in a wide range of sporting competitions through Active Luton and has been successful in tag rugby tournaments and athletics (field and track).</li> </ul>	<ul style="list-style-type: none"> <li>Register of children taking part in events.</li> <li>Photographic evidence.</li> <li>School diary dates of PE &amp; sporting events supported.</li> </ul>

## Review of Swimming Skills July 2019

Year 6 Cohort 2018 to 2019	% of pupils
Can Swim 25m	84%
Can use a range of strokes effectively	84%
Can perform safe self-rescue in different water-based situations	77%

2018 to 2019 Sport Premium was used towards the cost of Think Sport coaches to teach model PE lessons to FS pupils (approx. 4 lessons a term) and provide lesson planning for PE lessons in Sacred Heart Primary – class teachers have observed these PE lessons to ensure sustainability. The grant has also been used to fund after school netball and football coaching sessions . 45% of KS2 pupils and 8% of KS1 participated in a sport festivals such as:

- Year 5/6 Dodgeball Tournaments
- Year 5/6 Autumn Netball League
- Year 5/6 Autumn Football League
- Year 5/6 EFL Football Tournaments
- Year 5/6 Tag Rugby Tournaments
- Year 5 LutonSchool Cup
- Year 3- 6 Zone Athletics
- Year 3- 6 Town Athletics
- Year 1- 2 Net & Wall Festival
- Year 4 Football Festival
- Badminton
- Year 5/6 Gymnastics Competition

The children have had the opportunity to participate in various extra curricular activities such as :

- Cycle Training
  - PE Master Classes
  - Outdoor Survival including orienteering with leaders from Dell Farm
- Children and families have been invited to
- Saturday Dads Club
  - PEEPS
  - Health Event after school
  - Lunchtime PE activities with pupils from Lady Zia Wenher Special School.

The funding has also enabled the school to organise after school sport clubs, the school provides free use of facilities so that all parents pay a reduced rate, we also pay for pupil premium to attend one afterschool club. These clubs include Yoga, Dance, Gymnastics, Girls Football, Taikwondo and Multi Sports. During the school holidays Gymnastics and Multi Sport Holiday Clubs are held at the school, led by Think Sport. Sport Breakfast Clubs have been introduced and children enjoy a range of activities including table tennis, boxing, dodgeball.

More children are participating in sporting events within school and their enthusiasm for sport has increased. School teams in netball and football have become more successful and a larger number of children are attending extra curricular sport activities. 44% of children attend school sport activities after school or during the lunch break. 72% of children have improved their fitness as measured by the termly bleep test.

In the online SHEU – Children and Well Being Survey completed by Year 5 and Year 6 pupils December 2018:

- 75% responded that they are fit or very fit and 4% described themselves as unfit (3% increase from last year).
- 64% responded that they exercised enough to breathe harder at least three times in the week before the survey (6% decrease from last year)
- 25% responded that they exercised enough to breathe harder at least five times in the week before the survey
- 96% responded that they do one or more of the sports activities listed at least once a week
- 42% responded that they go swimming at least once a week in their own time
- 72% responded that they run or play tag games at least once a week in their own time
- 89% responded that they enjoy physical activities quite a lot or a lot
- 2% responded that they don't enjoy physical activity at all

In 2018/2019 Sacred Heart Primary achieved:

- Third in Girls' Netball League
- First in Boys' Football Autumn League
- Bronze Medal Winner at Town Sports in Year 3 Shot Put
- Seventh in Tag Rugby Tournament
- First Dodgeball Competition

Within lessons children are experiencing a range of sports we have increased the use of Ipads/ technology in PE to help pupils improve on their sporting performance and theory tasks have been added to the curriculum. PE funding was also used to subsidise the Year 4 Residential Trip to Dell Farm where the children enjoy a range of physical activities.

Sacred Heart Primary School achieved the Bronze Sainsbury's School Mark in July 2014, The Silver Sainsbury's School Mark in July 2015 and again in July 2016 and the Gold Mark in July 2017, July 2018 and July 2019.