

Year 4 Curriculum

MATHS

- Counting in hundreds and Twenty Fives
- Counting in thousands
- Counting in Thousands, Hundreads, Tens and Ones
- Using place value
- Comparing and ordering numbers
- Making number patterns
- Counting in Sixes, Sevens and Nines
- Rounding Numbers to estimate#
- Finding sums
- Adding without renaming
- Adding with renaming
- Adding using mental strategies
- Finding differences
- Subtracting with renaming
- Subtracting using mental strategies
- Solving word problems.

Creative Curriculum - Invaders and Settlers

- To understand the terms 'invade' and 'settle' and to place the Romans on a timeline.
- To find out how and why the Romans invaded Britain.
- To find out who was in Britain when the Romans invaded and learn about their way of life.
- To explore who Boudicca was from different points of view.
- To find out about the Roman way of life.
- To find out what survived from the Roman settlement of Britain.

Countries around the World

- To be able to identify the continents of the world., countries on a world map
- To find out about some of the key Geographical features of each continent
- To be able to locate major capital cities of the world
- To identify human and physical features in a particular country
- Similarities and differences between different countries

MFL-French

The children will learn:

- How to describe other people including different nationalities
- How to tell the time

RE

Our topics this term will include:

- People - Family trees, the family of God in scripture and God's vision for every family.
- Called - The children will learn about Confirmation and the Holy Trinity.
- Gift- Advent and Christmas a time of preparing to receive God's gift of love and friendship



SCIENCE Circuits and conductors

- Different components of circuits
- Mains and battery powered circuits
- Conductors and insulators
- Creating circuits
- Changing the brightness of a bulb.

Living Things and Their Environment.

- recognise that living things can be grouped in a variety of ways
- explore and use classification to group living things
- recognise that environments can change and the dangers to living things.
- identify how habitats change throughout the year.

MUSIC

Descant recorder

Children to learn how to play first few notes of a recorder and read music children will explore, identify and perform rhythmic patterns

PE

- Tag Rugby
- Basketball
- Swimming

ICT

We are bloggers

The children will look at media reviews and learn about:

- E-safety
- Diary blogs
- Newspaper reports

Useful websites for revision:

- www.bbc.co.uk/revision
- www.educationcity.com
- www.samlearning.com

DT/ART

- Money container features
- Sewing different stitches
- Make own money containers using textiles
- Evaluate finished product

English

- Link theme of dilemmas with their own experiences and other stories.
- Explore the characters, including what they think and how they change as the story develops.
- Understand how suspense is created.
- Explore how they can use their voice to create tension.
- Looking at information texts.
- Explore poetry and poetic techniques.
- Explore the different forms of poetry.
- Develop their understanding of both personal and newspaper recounts.
- Understand that recounts are organised in chronological order, in the past tense
- Identify the key information in the recount by using the 5W's
- Learn to identify points of view, facts and opinions in recounts and understand how they change the reliability of the recount.
- Learning a range of independent spelling strategies.
- www.samlearning.com