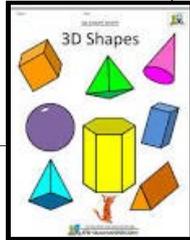


Year 5 Curriculum

MATHS

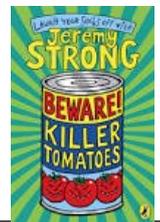
We will look at

- Fractions: adding and subtracting
- Multiplying
- Decimals: Reading writing and comparing decimals
- Percentages: Finding simple percentages and comparing to fractions and decimals
- Geometry: Measuring and recognising different types of angles



RE

- **Mission** :We will look at the life of the local Christian community, the mission of inspirational leaders and the work of our Dioceses
- **Memorial Sacrifice:** We will look at how the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.
- **Sacrifice:** We will look at Lent as a time for giving in preparation for the celebration of the sacrifice of Jesus.



Literacy

Poetry– the children will study and compare two poems *Goodnight Stroud* by Pie Corbett and *Last Night I Saw the City Breathing* by Andrew Fusek Peters. They will discuss imagery, vocabulary and personification and compose a free verse poem.

Persuasive writing– the children will explore persuasive writing linked to the cities theme of the poetry. They will write and present a persuasive presentation in the role of residents at a public meeting to discuss plans for building a football stadium.

Jeremy Strong– the children will explore the work of Jeremy Strong. They will look at how he creates stories as a series of humorous episodes with pace and excitement. They will also look at techniques to help them understand how to create characters and dialogue. They will write their own episode to continue *This is NOT a Fairy Tale* by Jeremy Strong.

Biography and Autobiography– the children will examine the difference between biography and autobiography linked initially to material about Jeremy Strong. They will use material about Anthony Horowitz to practice note taking and plan an author blurb for a book. They will adapt this into a biographical presentation about Anthony Horowitz using Powerpoint.

Grammar–the children will learn about

- Modal verbs
- Adverbs of possibility.
- Brackets, dashes or commas to indicate parenthesis

Related Texts: Any other books by Jeremy Strong, *Mr Gum* books by Andy Stanton, *Mr Stink* by David Walliams, *Diary of a Wimpy Kid* by Jeff Kinney, *The Power of Five* books and *Alex Rider* books by Anthony Horowitz. *100 Years of Poetry for Children* by Michael Harrison, *Classic Poems for Children* by Nicola Baxter, *New and Collected Poems for Children* by Carol Ann Duffy

Music

Children will perform and learn to sing music by a range of modern day composers for the Easter Production.
Listen to detail and recall.

MFL- French

- Present information orally
- Ordering food
- Expressing opinions about food
- Places in a town
- Understand basic grammar eg: gender.

Computing

The children will use Wiki as a tool to support reviewing and improving individual work and support others to improve their work, develop searching strategies and their understanding of copyright. Understand the importance of communicating kindly and respectfully. Discuss what actions could be taken if they are uncomfortable or upset online e.g. Report Abuse button. Write a program with inputs and outputs using conditions and variables.

History

- Viking invasion.
- Anglo Saxons and Vikings including Roman withdrawal from Britain.

DT using sketchbooks

- Making own Viking helmet and shield.
- Evaluate and analyse products and improve own work.
- Following instructions to make a Viking Longship

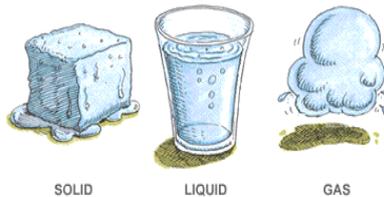


Lent Year 5

SCIENCE

Properties and changes in materials.

Children will compare and group together everyday materials on the basis of their properties. They will learn about and explore separating mixtures, reversible and irreversible changes. Give reasons based on evidence of comparative fair tests of use of materials
Useful website
www.educationcity.com
www.samlearning.com



SOLID

LIQUID

GAS

PSHE

Getting on the falling out

Recognise and manage emotions
Recognise negative relationships in-

PE

- Athletics
- Lacrosse
- Rounders and cricket
- Badminton
- Develop gym and dance skills