

Literacy

- Read Write Inc will take place daily. The children will have daily phonic and literacy lessons. The texts that they will experience will cover a wide range of genres.
- The children will be writing in other curriculum areas such as Creative Curriculum, Science and R.E.
- We will also explore stories in familiar settings - listening and responding to stories set at school and home, creating our own stories through role play and writing our own stories. Writing labels for favourite toys and using describing words. Exploring the texts 'The Shopping Basket', 'On the Way Home' and 'Dogger'.
- The Christmas Story - exploring the Christmas story from the Bible and also other texts. Role playing the story and recreating our own story. Reading our Christmas Play and learning lines and songs from our play.

R.E

- Families - exploring the loving care shown in a family, God's love and care for every family.
- Belonging - Baptism as an invitation to belong to God's family
- Waiting - Advent a time to look forward to Christmas



ICT

- Getting started - basic ICT skills including using the mouse and making choices within a program.
- We are celebrating - To design and produce a greeting card using text and pictures in 2publish.



P.E

- Planet sports



PHSE

- New Beginnings - To learn about relationships and talk about people who are important to the children. To talk about their own feelings and how they feel towards others' feelings.
- Getting on and falling out - exploring ways to help us to get on with others and how to deal with a variety of different situations.

Creative Curriculum

- Ourselves - Making our own family trees and timelines, looking at famous artists portraits, creating our own self portraits using a variety of media. Exploring who is in our family and making our own family trees and time lines. Role-playing in the Teddy Bears hospital in our classroom.
- Toys - comparing and sorting old and new toys, thinking about our favourite toys, how toys work and what they are made of. Learning new information from non-fiction texts and the internet. Role playing in our own shop in the classroom.

Numeracy

Children will learn to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers from 1 to 20 in numerals and words.
- Count, read and write numbers to 100 in numerals.
- Begin to recognise the place value of numbers beyond 20 (tens and ones).
- Identify and represent numbers using objects, pictures and the number line.
- Use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more and one less.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Describe position, direction and movement.

Transition to Year One (Autumn 1)

Children will build on their experiences in the EYFS where they learn about, and use numbers to 20 and beyond. Children will use practical equipment, familiar items and pictures to represent the numbers they are working with.

Singapore Maths (Autumn 2)

Children will be taught maths through a Singapore approach. This approach carefully builds on mathematical concepts and processes adapted from the maths mastery approaches in Singapore. Children will be using textbooks and workbooks from 'Maths - No Problem!' series.

Music

- Sounds interesting - exploring different sounds made by objects and instruments. Using sound to send messages, create a mood and accompany stories.
- Exploring duration - looking at long and short sounds, creating sequences of sounds using voice and instruments.

Science

- Ourselves and other animal - labelling parts of the body, exploring our senses and what they do, discussing and comparing our likes and dislikes and exploring how we are the same and how we are different.
- Materials - exploring materials that we find around the school, exploring which materials are best for which jobs, experimenting with which materials float or sink and making our own boats, exploring building materials through 'The Three Little Pigs and also exploring magnets and magnet materials.

