

Adding the suffix **-less****Speed spell**Write the **Speed spell** words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_

d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

Circle any errors. Write the corrected spellings in your Log Book.

**Spelling zone**

1 Take turns to read the information.

The suffix **-less** means 'without'. If we say that people are fearless, we mean they are without fear.

We can add the suffix **-less** to root words to make an adjective.

fear + **less**    **fearless**    Ben is **fearless** on his skateboard.

hope + **less**    **hopeless**    I was **hopeless** at singing!



2 Take turns to read these adjectives.

**painless**    **pointless**    **sleepless**    **helpless**    **useless**    **hopeless**

3 Write a sentence including two words from the box above.

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## Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

sleep	4	cheer		joy	
help		thought		thank	
care		point		fear	
hope		tooth		end	
harm		rest		home	



## Word changers

Complete the table.

root word	root word + suffix -less
tooth	toothless
	pointless
rest	
care	
	helpless
home	
	fearless
end	
	faultless
	harmless

## Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.33 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.

## Dictation

Take turns to read aloud one of the dictation sentences from Unit 12, p.54 (Partner 1) and p.55 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 \_\_\_\_\_

2 \_\_\_\_\_

## Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.

Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?



## Team teach

Now work together to play **Team teach**.

## Jumping red words

Write the words you have been revising with your teacher below.



_____	_____	_____
_____	_____	_____