

PHSE

- Going for Goals: We will set our own goals for this year and look at what we need to do to help us achieve them.
- Good to be me - celebrating how we are all different.

Music

Feel the pulse - identify the beat in different pieces of music and join in at faster and slower speeds.
Pitch taking off - identify high and low sounds.

Literacy

We will continue with our RWI program where the children have daily phonic lessons and read, comprehend and write about books at their own level exploring different genres. Through other topics we will ...

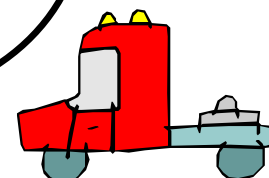
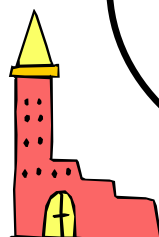
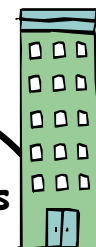
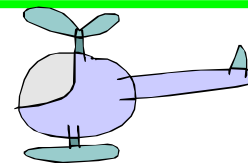
- Explore information texts around our topic Houses and Homes and a walk in our local area.
- Stories from a range of different cultures comparing with stories from our own culture e.g 'We're Going on a Bear Hunt' and Handa's surprise
- Poetry focused on the sun and the seasons linked with science.
- Fairy stories - comparing well known stories in different forms
- Instructions - following instructions to make a moving Easter picture.
- Story writing based on The Easter Story.

Maths

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction and missing number problems such as $7 = ___ - 9$.
- Recognise and name common 2-D and 3-D shapes.
- Compare and measure lengths and heights (for example long/short, longer/shorter, tall/short, double/half)
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers from 1 to 20 in numerals and words.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identify one more and one less than a given number
- Solve one-step problems involving multiplication and division, by calculating the answer using objects, pictures and arrays.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, recognising odd and even numbers.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Find and name a quarter as one of four equal parts of an object, shape or quantity.

R.E

- Special People - Who are the special people in our lives and in our communities, including our parishes.
- Meals - Looking at meals with share with our family and friends on special occasions and the importance of the Eucharistic meal.
- Change - Preparing ourselves for Lent. To recognise the things we need to change in ourselves to prepare us for Easter.



Our Spring topics
are ...
House and Homes
Transport

P.E

- Gym/ Dance and Unihoc

Creative Curriculum

- Houses and Homes - we will be looking at buildings in our local environment and discussing what we like and what we don't like. We will take photos, make observational drawings and 3D models. We will compare different types of homes around the world.
- Transport - we will look at and compare different types of transport. There will be a focus on bicycles and links with sustans. We will have visitors to talk about bicycles and maintenance.

ICT

We are Storytellers - We will be learning to record themselves reading stories and adding sound effects to create a talking book.

Science

- Seasonal changes - We will look at how the earth moves around the sun and how it moves throughout the day. We will look at what the sun is like through poetry and story and write our own poems. We will explore the changing seasons through art and poetry and we will record when our birthdays are.
- Plants - We will name the different parts of plants and we will also use our local environment to find and name a wide variety of plants. We will observe and talk about what plants need to grow and also how plants change.