

### English

- We will continue with our RWI program where the children have daily phonic lessons and read, comprehend and write about books at their own level exploring different genres. Through other topics we will ...
- Write an account of a trip to 'The Castle Park'
- Read non-fiction texts about castles and write our own 'lift the flat' castle information book.
- Explore and recount variety of fairytales
- Explore fantasy settings through the text and film using 'Whatever Next', 'Man on the Moon', 'Something Else' and 'Sam Sam'. Then we will write our own fantasy story.
- Writing a newspaper story about the first moon landing.

### PHSE

- Relationships - we will look at emotions around relationships and how we can make situations better
- Changes - we will look at changes we choose and changes we do not choose and how we can make change happen.

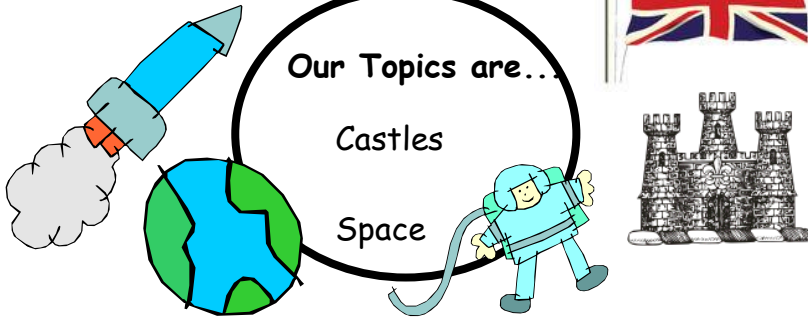
### ICT

- We are astronauts - the children will experience programming a beetbot robot.

Our Topics are...

Castles

Space



### Science - Animals

- We will look at one different animals group each week and we will explore what the animals look like and label their body parts, we will think about what they eat and whether they are herbivores, carnivores or omnivores, we will also where they live and then also what makes them part of that particular group.
- These are the groups we will look at invertebrates (minibeasts), fish, amphibians, reptiles, birds and mammals. We will then compare and contrast all of the different groups.

### Creative Curriculum

- Castles and local history - first we will think about what castles look like and use a map to show important castles in the United Kingdom. We will think about the royal family and kings and queens from the past. Then we will look at a castle near Luton called 'Sommeries Castle'. Next we will make our own information book about what we know. We will then have our own adventure day at 'the Castle Park' in Stopsley and write about what we did.
- Space - We will explore the solar system and the planets and make an information book about them. We will also investigate the first moon landing and write our own newspaper article. Then we will consider Van Gogh's starry night and make our own interpretation. Then we will experiment with balloon rockets,

### Maths

- Count to and across 100, forwards and backwards from any given number.
- Find one more and one less than a given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Sequence events in chronological order.
- Measure and begin to record the following: time (hours, minutes, seconds).
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Recognise and know the value of different denominations of coins and notes.
- Measure and begin to record capacity and volume.
- Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].
- Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than].
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

### P.E

- Athletics
- Striking and fielding games

### R.E

- Holidays and Holy days - in this topic we will explore the Holy Spirit and think about what happened in the Bible and also what the Holy Spirit means for us.
- Being Sorry - We will look at stories that Jesus told us that show us how to be sorry and remind us that God will always forgive us.
- Neighbours - in this topic we will first look at what Jesus taught us about how to be good neighbours and then we will think about our global neighbours across the world and consider how we all share the same world.