

## R.E

- Special People - Who are the special people in our lives and in our communities, including our parishes.
- Meals - Looking at meals with share with our family and friends on special occasions and the importance of the Eucharistic meal.
- Change - Preparing ourselves for Lent. To recognise the things we need to change in ourselves to prepare us for Easter.

## ICT

We are Storytellers - We will be learning to record themselves reading stories and adding sound effects to create a talking book.

## Creative Curriculum

- Houses and Homes - we will be looking at buildings in our local environment and discussing what we like and what we don't like. We will compare our home and environment with an African home through story and the internet. We will look at African culture and explore weaving.
- Transport - we will look at how we travel to school and abroad and then we will look at the history of cars, write poems about a train journey, write postcards from a seaside holiday and also explore holidays in the past. We will also have a visit from 'Sustrans' who will show us how bicycles work.

## Numeracy

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers from 1 to 20 in numerals and words.
- Count, read and write numbers to 100 in numerals.
- *Begin to recognise the place value of numbers beyond 20 (tens and ones).*
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more and one less.
- *Given a number, identify ten more and ten less.*
- *Order numbers to 50.*
- *Solve problems and practical problems involving all of the above.*+ Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than).
- Measure and begin to record mass/weight, using non-standard and then standard units (kg and g) within children's range of counting competence.
- Solve practical problems for masses/weights.
- Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as  $7 = \square - 9$ .
- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.
- Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.
- Count in multiples of, twos, fives and tens.
- Recognise and know the value of different denominations of coins and notes.
- Add one-digit and two-digit numbers to 20, including zero.
- *Recall and use doubles of all numbers to 10 and corresponding halves.*
- Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Subtract one-digit and two-digit numbers to 20, including zero.
- *Recall and use doubles of all numbers to 10 and corresponding halves.*



## P.E

- Plant sports

## Music

- In the Groove: We will be using our voices and instruments to identify pulse, rhythm and pitch in songs.

## Science

- Light and seasonal changes - We will look at how the earth moves around the sun and how it moves throughout the day and explore shadows. We will look at what the sun is like through poetry and story and write our own poems. We will explore the changing seasons through art and poetry and we will record when our birthdays are.
- Plants - We will name the different parts of plants and we will also use our local environment to find and name a wide variety of plants. We will observe and talk about what plants need to grow and also how plants change.

## Literacy

We will continue with our RWI program where the children have daily phonic lessons and read, comprehend and write about books at their own level exploring different genres. Through other topics we will ...

- Explore information texts around our topic Houses and Homes and a walk in our local area.
- Stories from a range of different cultures comparing with stories from our own culture e.g. 'We're Going on a Bear Hunt' and Handa's surprise. We will also write an information piece on Africa.
- We will write a poem about a train journey and a postcard from a seaside holiday
- We will explore poetry focused on the sun and the seasons linked with science.

## PHSE

- Going for Goals: We will set our own goals for this year and look at what we need to do to help us achieve them.
- Good to be me - celebrating how we are all different.



DIOCESE OF NORTHAMPTON

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Dear Parents,

For your information, here is an outline of the work that the Year One will be covering over the coming term. This information may enable you to take your child on visits or find library books that will support their learning. Our topic this half term is Houses and Homes and will be followed next half term by a new topic of Journeys.

**Miscellaneous:**

Please could you ensure your child brings all that is needed to school each day especially their reading books in small school bags that will fit into a drawer. There is not enough space in corridors for large school bags. Please also continue to encourage your child to read and enjoy a wide variety of texts at home, and if possible visit the library.

Please could you ensure that you are commenting in your child's reading record regularly as we use this information to inform the next reading session, if you do not comment we will assume that the book has not been read and therefore will not issue a new one.

Please also ensure that all clothes are clearly labelled. Homework will continue to be given out on Fridays and due in on Wednesday.

P.E. is on Thursdays. Please could you ensure that your child has their P.E. kit in school, clearly labelled with their name. May we also take this opportunity to remind you that for health and safety reasons *no jewellery can be worn during P.E. lessons*. Please ensure that your child has a water bottle as there are no cups available in the classroom for health and hygiene reasons.

Please note that on occasion the children may be allowed to watch a DVD as part of their curriculum in order to enhance their learning. At times during wet play they may have the option of watching a children's programme on the interactive whiteboard.

Yours sincerely,

Miss McCabe, Mrs Fox and Mrs Monastero