




Draw the correct number of  in the box.



The capacity of 1  is the same as .

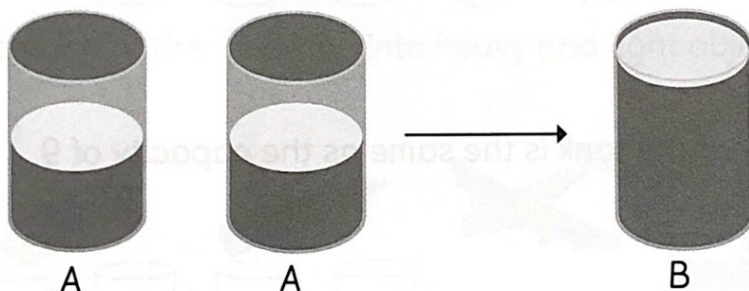
Name: _____ Class: _____ Date: _____

Review 18

1 Fill in the blanks with each of the following words.

more than	full	half
empty	less than	
half-full	a quarter	

(a)



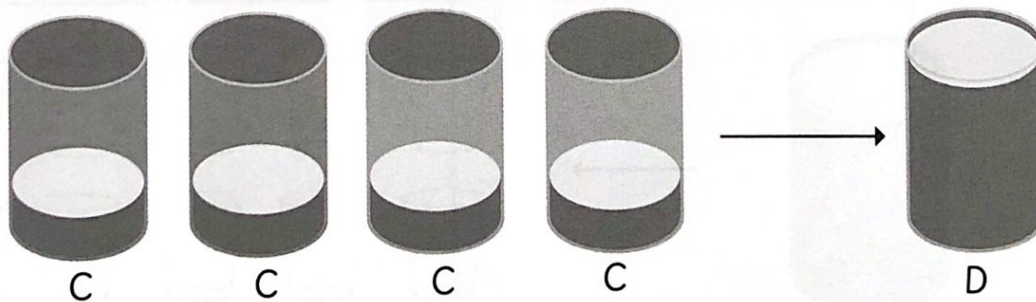
Beaker A is .

Beaker B is of water.

The volume of water in Beaker B is the volume of water in Beaker A.

The volume of water in Beaker A is or the volume of water in Beaker B.


(b)




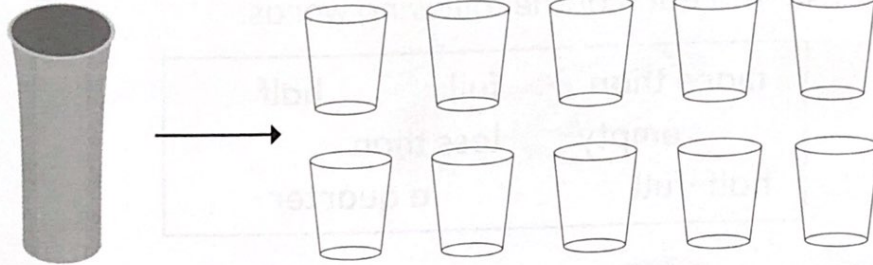
Beaker C is not .


The volume of Beaker C is of the volume of Beaker D.

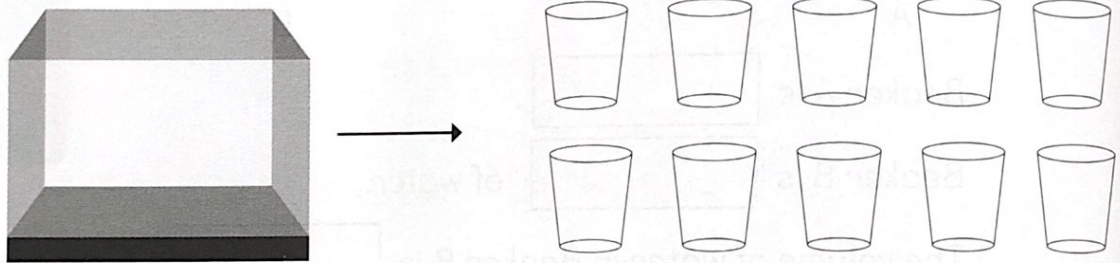
2


Colour the correct number of .

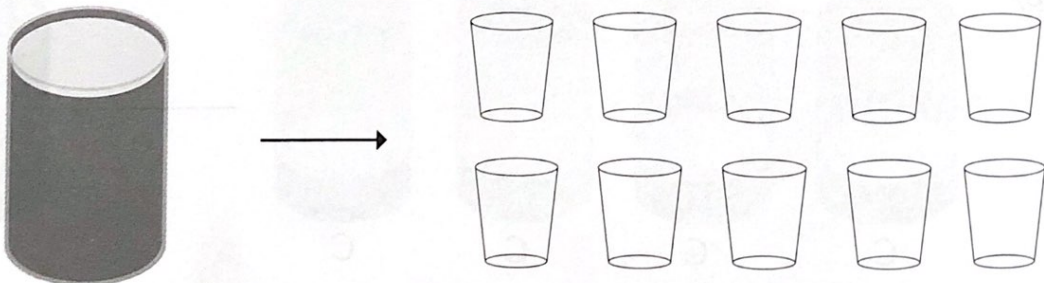
- (a) The capacity of the vase is the same as the capacity of 6 .



- (b) The capacity of the tank is the same as the capacity of 9 .



- (c) The capacity of the beaker is the same as the capacity of 3 .



Mass

Chapter 19

Name: _____ Class: _____ Date: _____

Worksheet 1

Comparing Mass

1 Group each of the following into heavy and light objects.

(a)



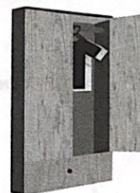
rubber



crayon



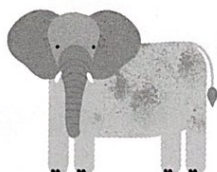
plane



cupboard



ice cream



elephant



bus

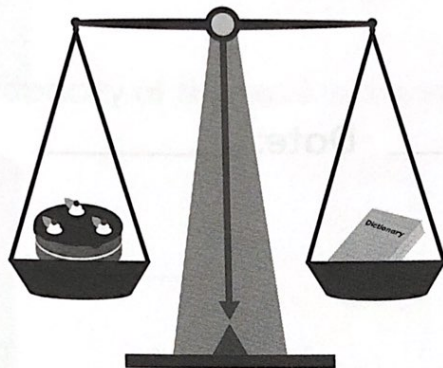


strawberry

heavy	light

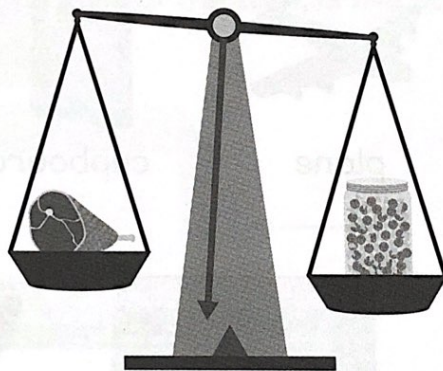
2 Compare using heavier than, lighter than or as heavy as.

(a)



The cake is the dictionary.

(b)



The ham is the jar of sweets.

(c)



The sack of rice is the box of cereal.

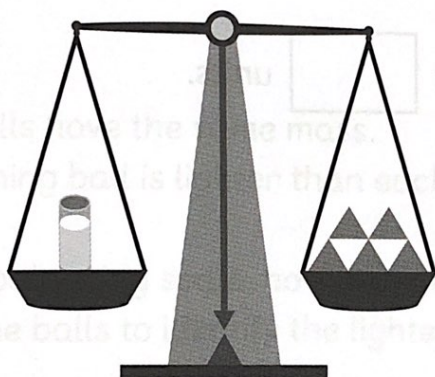
Name: _____ Class: _____ Date: _____

Worksheet 2

Finding Mass

Count.

(a) 1 ▲ shows 1 unit.



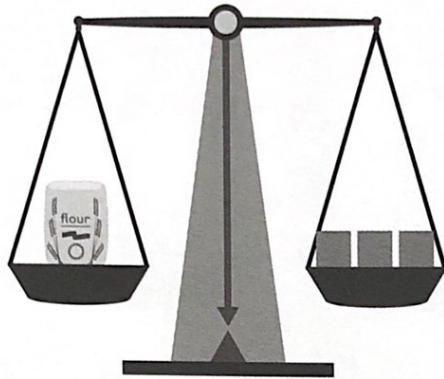
The mass of the glass of milk is about units.

(b) 1 ▲ shows 1 unit.



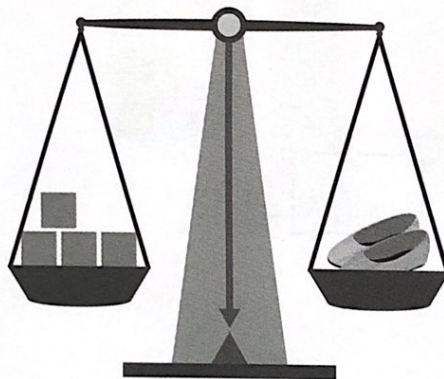
The mass of the wooden ruler is about units.

(c) 1  shows 1 unit.



The mass of the bag of flour is about units.

(d) 1  shows 1 unit.

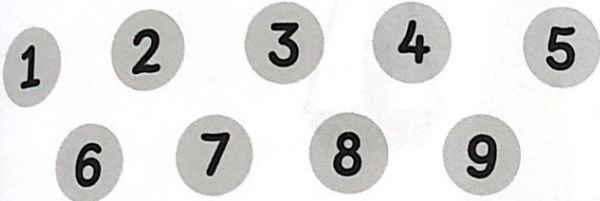


The mass of the pair of shoes is about units.

Mind Workout

Date: _____

There are 9 balls.



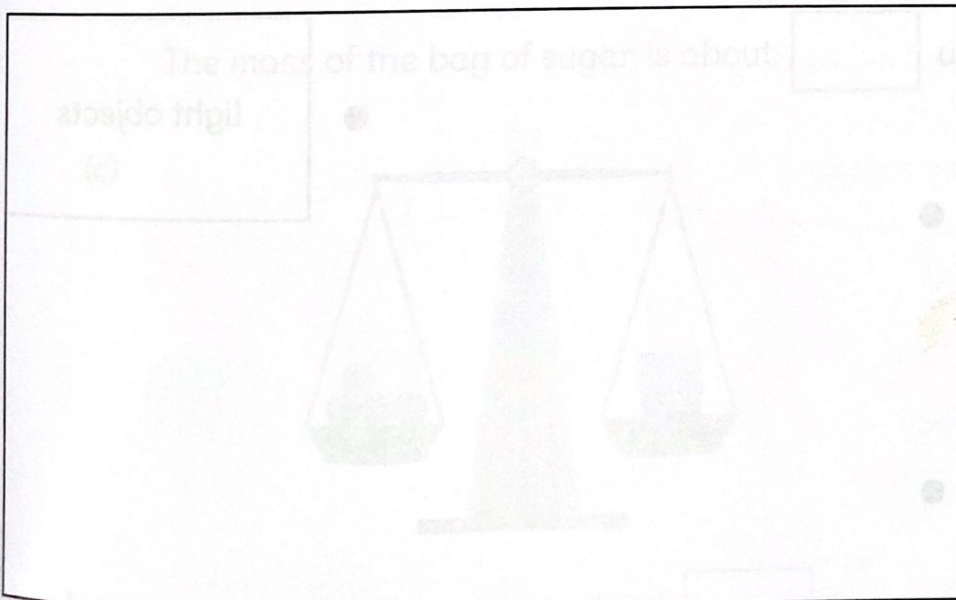
8 of the balls have the same mass.

The remaining ball is lighter than each of the other balls.

Using the balancing scale, how many times do you need to weigh the balls to identify the lighter ball?

Hint: Divide the balls into 3 groups of 3 balls.

Draw a picture to show how you can find the lighter ball.



Name: _____ Class: _____ Date: _____

Review 19

1 Match.



heavy objects

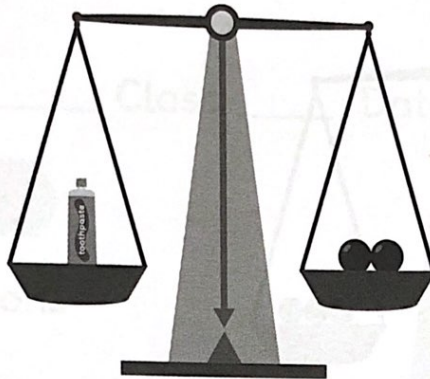
light objects

2

Measure.

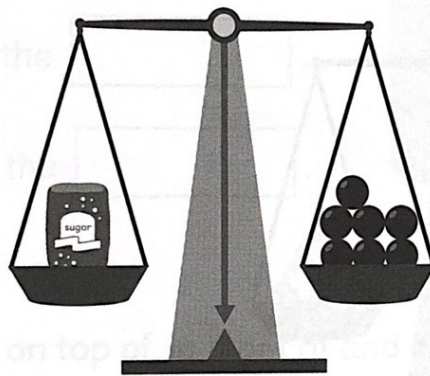
Each ● is 1 unit.

(a)



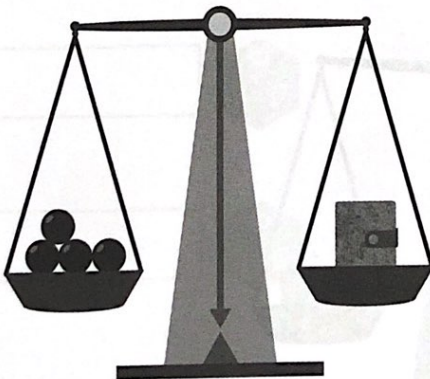
The mass of the tube of toothpaste is about units.

(b)



The mass of the bag of sugar is about units.

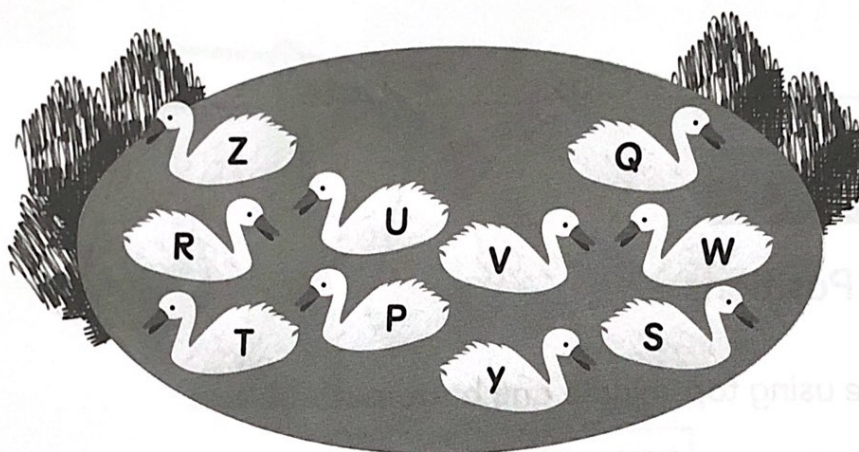
(c)



The mass of the wallet is about units.

Look at the picture below.

Answer Questions 3, 4 and 5.



3 Describe using **around** and **near**.

(a) Ducks Q, V, Y and S are duck W.

(b) Duck R is duck P.

4 Describe using **close** and **far**.

(a) Duck S is from duck Z.

(b) Duck T is to duck Z.

5 Fill in the blanks.

(a) Duck Y is near ducks P, V, W and .

(b) Ducks R and P are close to ducks and .

Name: _____ Class: _____ Date: _____

Worksheet 2

Describing Movements

Describe using up, down, forward, backward, inside and outside.

1

(a)



(b)



(c)



(d)



(a) The ball is moving

(b) The ball is moving

(c) The ball is moving

(d) The ball is moving

2 (a)



Hannah

3, 4, 5, 6, 7

(b)



Charles

8, 7, 6, 5, 4

(c)



Elliott

15, 14, 13, 12

(d)



Ruby

33, 34, 35, 36

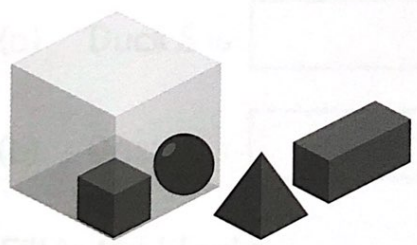
(a) Hannah is counting .


(b) Charles is counting .


(c) Elliott is counting .


(d) Ruby is counting .


3



(a)  is the box.

(b)  is the box.

(c)  is the box.

(d)  is the box.