

Literacy

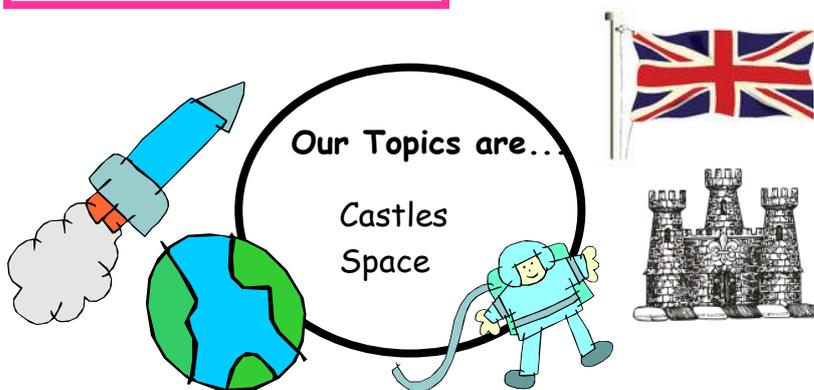
- We will continue with our RWI program where the children have daily phonic lessons and read, comprehend and write about books at their own level exploring different genres. Through other topics we will ...
- Read non-fiction texts about castles and write our own 'lift the flat' castle information book.
- Explore and recount variety of fairytales
- Explore fantasy settings through the text and film using 'Whatever Next', 'Man on the Moon', 'Something Else' and 'Sam Sam'. Then we will write our own fantasy story.
- Writing a newspaper story about the first moon landing.

PHSE

- Relationships - we will look at emotions around relationships and how we can make situations better
- Changes - we will look at changes we choose and changes we do not choose and how we can make change happen.

ICT

- We are astronauts - the children will experience programming a bee-bot robot.



Numeracy

- Read and write numbers from 1 to 20 in numerals and words.
- Count, read and write numbers to 100 in numerals.
- Begin to recognise the place value of numbers beyond 20 (tens and ones).
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more and one less.
- Given a number, identify ten more and ten less.
- Order numbers to 50.
- Solve problems and practical problems involving all of the above.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Present and interpret data in block diagrams using practical equipment.
- Compare, describe and solve practical problems capacity/volume.
- Measure and begin to record capacity and volume.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Describe position, directions and movements, including half, quarter and three-quarter turns.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and name common 2-D shapes, including rectangles, squares, circles and triangles.
- Recognise and name common 3-D shapes, including cuboids, cubes, pyramids and spheres.
- Measure and begin to record time (hours, minutes, seconds).
- Compare, describe and solve practical problems for time (quicker, slower, earlier, later).
- Subtract one-digit and two-digit numbers to 20 using 'difference' as finding how many more to make.
- Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).
- Measure and begin to record lengths and heights, using non-standard and then manageable standard units (m and cm).
- Compare and describe mass/weight.

Science - Animals

- We will look at one different animals group each week and we will explore what the animals look like and label their body parts, we will think about what they eat and whether they are herbivores, carnivores or omnivores, we will also where they live and then also what makes them part of that particular group.
- These are the groups we will look at invertebrates (minibeasts), fish, amphibians, reptiles, birds and mammals. We will then compare and contrast all of the different groups.

P.E

- Think Sport

Creative Curriculum

- Castles and local history - first we will think about what castles look like and use a map to show important castles in the United Kingdom. We will think about the royal family and kings and queens from the past. Then we will look at a castle near Luton called 'Sommeries Castle'. Next we will make our own information book about what we know. We will then have our own adventure day at '@the Castle Park' in Stopsley and write about what we did.
- Space - We will explore the solar system and the planets and make an information book about them. We will also investigate the first moon landing and write our own newspaper article. Then we will consider Van Gogh's starry night and make our own interpretation. Then we will experiment with balloon rockets,

R.E

- Holidays and Holy days - in this topic we will explore the Holy Spirit and think about what happened in the Bible and also what the Holy Spirit means for us.
- Being Sorry - We will look at stories that Jesus told us that show us how to be sorry and remind us that God will always forgive us.
- Neighbours - in this topic we will first look at what Jesus taught us about how to be good neighbours and then we will think about our global neighbours across the world and consider how we all share the same world.