

R.E – Week beginning 22.6.2020

LEARNING FOCUS 2: Breaking rules.

L.O – Describe how you would feel if you had broken a rule and discuss why.

Read and discuss with your child ...

Think back over the last session about the work that was done about living in peace and harmony with ourselves and one another. Sometimes there are occasions when we purposely break important rules about loving. When something bad is done on purpose, that we know will upset or hurt someone, that is called a 'sin'. When we purposely don't do something that we know we should do and know that it will hurt or upset someone that, too, is a sin. A sin breaks our friendship with God and others and makes us feel bad. When we sin, God still loves us, just as our parents love us even when they do not like what we do. Listen to this story:

Chloe and Phoebe were sisters, Chloe was seven and Phoebe was three. Usually they were great friends, but one day Chloe was in a bad temper because Mum had told her off for not letting Phoebe play with her toys. 'Right' thought Chloe, 'I'll get my own back.' So she got a felt tip and wrote Phoebe's name on the back door. 'Aha,' she thought, 'now Phoebe will get into trouble'. When Mum saw it she was not very pleased and was about to call Phoebe, when she suddenly realised of course Phoebe was too young to write her name. She knew who had done this. She still loved Chloe but was very disappointed that she had done something naughty.

Encourage the children to consider Chloe's choice, the reasons for it and the consequences. What can they do if things need to be put right? What might they do next time? These are basic steps in examination of conscience.

KEY QUESTIONS

- Q What is the difference between doing things accidentally and doing them on purpose?
- Q What happens when we sin, when we do bad things on purpose?
- Q Do you think that Chloe's action was a sin?
- Q How do you think she felt?
- Q How would you have felt if you had been Phoebe?
- Q Why do you think Chloe's Mum loved her in spite of what she had done?
- Q What do you think Chloe's Mum should do?

Activity

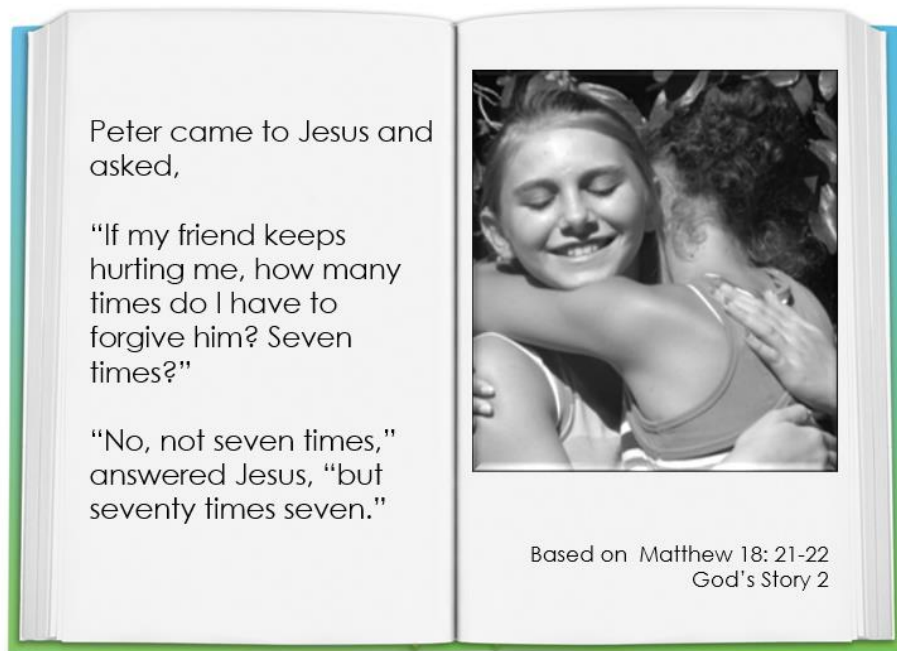
– Make a list of good and bad choices that you have made over the last few weeks.

LEARNING FOCUS 3: Jesus teaches his disciples about forgiving.

L.O – To think and talk about how you feel about forgiving.

Read and discuss with your child ...

The friends of Jesus asked him about forgiving people who had hurt them. Peter thought it would be good to forgive them seven times and that would be quite hard to do. Peter was surprised when Jesus told him that you have to keep on forgiving, but he did say that the person who had done wrong should say sorry and really mean it.



SOME QUESTIONS TO ASK THE CHILDREN:

- Q How do you think Peter felt when he heard what Jesus had to say?
- Q How do you feel?
- Q How do you make up with others after something has gone wrong?

Activity:

- Talk about forgiving - what do I need to do when someone has hurt me? Recall a time when this has happened to you, draw a picture and write some sentences about what happened, include links between the story of Jesus and forgiveness.