

R.E. Week beginning 29.6.2020

LEARNING FOCUS 4: Being sorry and forgiving others.

Return to the story in session 2 (see below) and talk about what the children think Chloe should say to her Mother and to Phoebe. What do they think her Mum might say? There are always consequences to bad choices (sin). What do they think were the consequences of Chloe's actions?

Chloe and Phoebe were sisters, Chloe was seven and Phoebe was three. Usually they were great friends, but one day Chloe was in a bad temper because Mum had told her off for not letting Phoebe play with her toys. 'Right' thought Chloe, 'I'll get my own back.' So she got a felt tip and wrote Phoebe's name on the back door. 'Aha,' she thought, 'now Phoebe will get into trouble'. When Mum saw it she was not very pleased and was about to call Phoebe, when she suddenly realised of course Phoebe was too young to write her name. She knew who had done this. She still loved Chloe but was very disappointed that she had done something naughty.

Ask the children to think of times when they have had to say sorry and how they have felt. What happens when someone says sorry to them. Talk about ways of making a new start. What do you need to do if you have upset or hurt someone? Make a note of all their suggestions.

Lead the children to understand that we need to recognise and admit that when we have upset and hurt someone we need to be sorry and say sorry to them. We also need to make up in some ways for the hurt we have caused.

Sometimes it is hard to forgive, but that is important too. We all have times when we want to be forgiven.

SOME QUESTIONS TO ASK THE CHILDREN:

- Q Is it harder to say sorry or to forgive others?
- Q How do you feel when you say sorry?
- Q What must you do if someone has hurt you?
- Q How do you know when someone is really sorry?

Read this sorry prayer together...

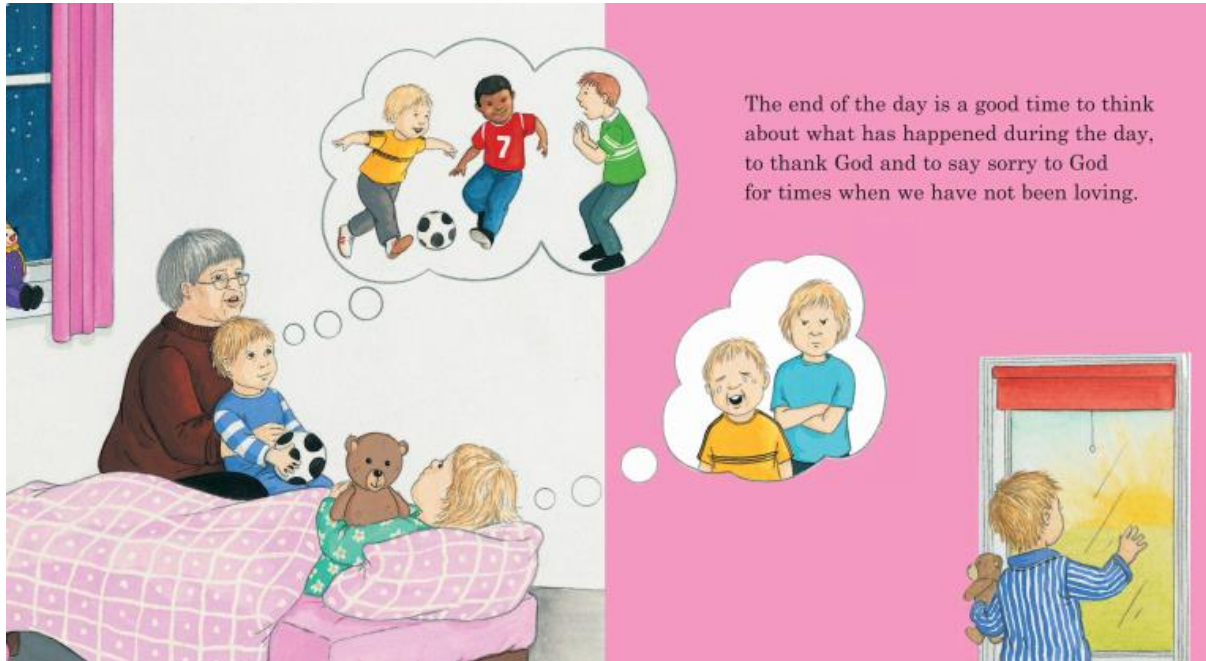
God, Our Father,
thank you for loving me.
I am sorry for the times I have
not shown love to others.
Help me always to live like Jesus.
Amen



Activity –

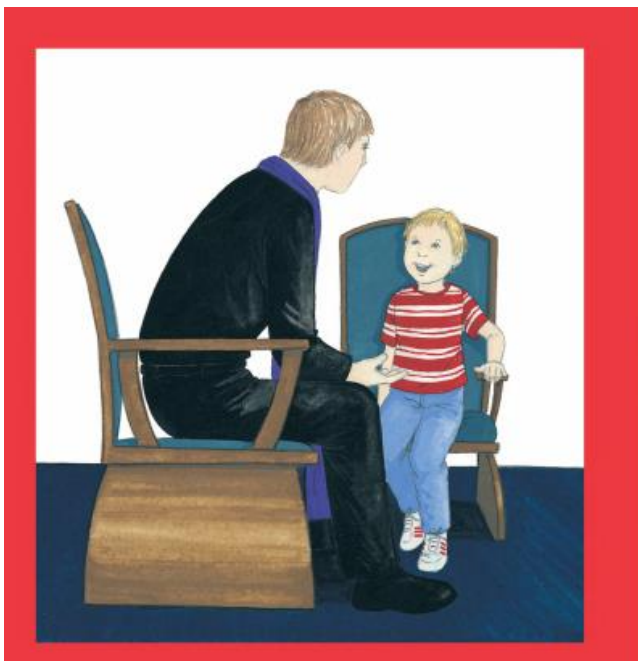
- Make up a sorry prayer: beginning: *Dear God I am sorry for...*
- Illustrate your prayer

LEARNING FOCUS 5: The Sacrament of Reconciliation.



It is a good idea at the end of each day, to think over what has happened during the day, to thank God for all the good and lovely things that have happened and to remember if there have been times when we have not been very kind or loving.

Adults call this an *examination of conscience*. Your conscience is the sense of right and wrong that is inside you, and helps you to follow God's rules.



Sometimes at school and in our parish we come together as God's family to say sorry and to ask God's forgiveness.



We ask God to help us to try harder to be more like Jesus in the future.

There is a Sacrament, a sign of God's love, that helps Catholics, to examine or look at their consciences and ask for God's forgiveness. It is called the Sacrament of Reconciliation. You think of the sins you are sorry about, the things you have done wrong on purpose. You ask God to forgive you, and tell the priest, who won't tell anyone else. The priest tells you your sins are forgiven in Jesus' name and asks you to make up for them by being kind and by saying a prayer.

Talk about what is happening in the picture on page 48 of *Church's Story 2*, what is the priest saying, what do you think the boy is saying?

SOME QUESTIONS TO ASK THE CHILDREN:

- Q What is good to do at the end of the day and why?
- Q How do you think someone feels who has received the Sacrament of Reconciliation?
- Q What does this priest tell you in this Sacrament?
- Q What kind of things do you think you would ask someone to do to make thing right, if you were a priest?
- Q How can you show you are really sorry?

ACTIVITY

- Use the picture above and add speech bubbles to it, suggest something the boy is sorry for and how the priest replies.