

## Year 2 Planned Work Schedule

### Week beginning Monday 22nd February

- At least 5 minutes reading daily. Children can now complete quizzes at home on accelerated reader independently and we will track their scores.
- Times tables to be practised using Ten Ticks.
- Spelling list: Lesson on Teams on Mondays to introduce new spelling rule. Spelling books to be completed as per the plan. Spellings given on Monday. (Children to practise daily ready for a written test on Monday please).
- Specific Tasks are detailed on page 2 to help plan your learning.

Children can access Teams lessons every day as well as complete extra tasks set on Education City, Sam Learning, 10 ticks or Oxford Owl.

Thank you for your support.

WB 22-2-21	Subject(s) & Task
<b>Monday</b>	<ul style="list-style-type: none"> <li>• 9.00am - Live Good Morning on Teams</li> <li>• <b>Maths</b> - Teams Lesson - Chapter 6 Lesson 7 Page 205, 206 and 207</li> <li>• <b>English</b> - Teams Lesson - Great Fire of London - Explore present day London (Katie in London) grammar focus - sentence types (resources on teams)</li> <li>• <b>RWI</b> - We will message you to let you know which group your child is in.</li> <li>• <b>Spelling</b> - Teams Lesson - Spelling workbook, Spelling zone, unit 10 page 37</li> <li>• <b>Reading</b> - Record pages in reading record</li> <li>• <b>Handwriting</b> - Handwriting page available on Teams</li> <li>• <b>Mindfulness</b> - See Teams mindfulness file. Chose one activity a day to complete</li> <li>• 2.45pm Live Daily catch up on Teams</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>• 9.00am - Live Good Morning</li> <li>• <b>Maths</b> - Teams Lesson - Chapter 6 Review 6 Page 209, 210 and 211</li> <li>• <b>English</b> - Teams lesson - Match facts about London Landmarks. (resources on teams)</li> <li>• <b>RWI</b> - Teams Lesson Blue group children to have their 2nd read and discuss the questions to talk about. Teams lesson yellow group, children to have their second read</li> <li>• <b>Spelling</b> - Teams Lesson - Spelling workbook, dots and dashes, unit 10 page 38</li> <li>• <b>Reading</b> - Record pages in reading record</li> <li>• <b>Handwriting</b> - Handwriting page available on Teams</li> <li>• <b>Mindfulness</b> - See Teams mindfulness file. Chose one activity a day to complete</li> <li>• 2.45pm Live Daily catch up on Teams</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>• <b>PE</b> - Joe Wicks Workout (youtube 9.30) or see the school website for PE Activities.</li> <li>• <b>Maths</b> - Teams Lesson - Chapter 6 Review 6 Page 212, 213 and 214</li> <li>• <b>English</b> - Teams lesson - Collect facts about London in a mini book (Resources on Teams)</li> <li>• <b>RWI</b> -</li> <li>• <b>Spelling</b> - Teams Lesson- Spelling workbook, word changers, unit 10 page 38</li> <li>• <b>Reading</b> - Record pages in reading record</li> <li>• 2.45pm Live Daily catch up on Teams</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>• 9.00am Live Good Morning</li> <li>• <b>Maths</b> - Teams Lesson - Chapter 7 Lesson 1 Page 215, 216, 217, 218 and 219,</li> <li>• <b>English</b> - Teams Lesson - London Past and Present (resources on Teams)</li> <li>• <b>RWI</b> -</li> <li>• <b>Spelling</b> - Teams Lesson - Spelling workbook, dictation and 4 in a row, unit 10 page 39.</li> <li>• <b>Reading</b> - Record pages in reading record</li> <li>• <b>RE</b> - Teams lesson - Thanksgiving, Lesson 2 - We are part of God's Family.</li> <li>• <b>Mindfulness</b> - See Teams mindfulness file. Chose one activity a day to complete</li> <li>• 2.45pm Live Daily catch on Teams</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>• 9.00am Live Good Morning</li> <li>• <b>Maths</b> - Teams Lesson - Chapter 7 Lesson 2 Page 220, 221 and 222</li> <li>• <b>English</b> - Teams Lesson - Create a timeline of past and present London.</li> <li>• <b>RWI</b> -</li> <li>• <b>Spelling</b> - Teams Lesson - Spelling workbook, Special Focus unit 10 page 40.</li> <li>• <b>Reading</b> - Record pages in reading record</li> <li>• <b>Handwriting</b> - Handwriting page available on Teams</li> <li>• <b>Mindfulness</b> - See Teams mindfulness file. Chose one activity a day to complete</li> <li>• <b>Non Screen time</b> - Play a board game with your family.</li> </ul>

## Some other online resources you can use

Sam Learning - Centre ID: LU2 SH2

User ID: date of birth (6 digits eg. 010311 followed by two initials: first name then last name eg. 010311AG)

Education City chn need to log in (user name and password in reading record) then click on classwork.

10ticks (Log in details - see reading record)

Accelerated Reading - <https://ukhosted47.renlearn.co.uk/2232137/> -  
(Login details - see reading record)

Oxford Owl - Login - 2KF - username: year2kf password: Sacredheart  
2LH - username: 2lhsacredheart password: sacredheart

Twinkl - Variety of resources for children to work through (including recipes).

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons> - Variety of videos and lessons. Also on the red button/iPlayer on BBC channels there are lessons children can watch.

Oak National Academy - <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2> - Online classroom for all year groups. This also includes foundation subject and has daily schedules you can follow.

White Rose Maths - <https://whiterosemaths.com/homelearning/> - Daily 20-30 min Maths lessons you can access. Watch video then worksheets related to the learning video.

Audible - Particular children's books have free access.