

Sex and Relationships Education Year 2

Scheme of Work – Differences

| Theme | Learning Intention | Activities | Vocabulary | Subject linked to | Thoughts for parents |
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| Physical - community | Children know and understand that they are growing and developing in a God given community. | Focus on school as community Discuss signs of belonging – uniform, commitment, attendance and loyalty. Key Questions Do you belong to a community? What other community to you belong to? How do you belong to these communities? | God Community Belonging Family Father/Mother Carer/Guardian Feelings Emotions Similar Different Sex Gender Roles Stereotypes Boys Girls Male Female | PSHE Respecting your body. To identify and respect the differences and similarities between people. Science Notice animals have offspring. | <ul style="list-style-type: none"> • Talk to your child about communities they belong to |
| Differences: Boys and Girls | To introduce the concept of male and female gender stereotypes. | Understand that some people have fixed ideas on stereotypes. Describe the difference between male and female babies. | Private parts Penis Vagina | | <ul style="list-style-type: none"> • Talk to your child about the differences between boys and girls. • Try to challenge any stereotypes e.g. why can't boys play with dolls? Why can't girls play football? |

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| | To identify differences between males and females. | | | | |
| Differences: Male and female | To explore some of the differences between males and females and to understand how this is part of the human life cycle | Describe some differences between male and female animals. | | | <ul style="list-style-type: none"> • Talk about the differences between male and female animals - e.g Why do cows have udders? |
| Naming body parts | To focus on sexual difference and name body parts. | Looking at baby pictures and talking about differences between boys and girls. Name the male and female body parts. | | | <ul style="list-style-type: none"> • Try to use the correct words for body parts as in the vocabulary list and not substitute words. |