

ICT

We are Time Travellers

- The children will use the internet to research famous people in the past
- They will create their own historical animations and videos.

We are Painters

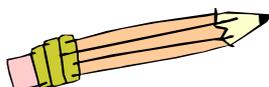
- The children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PHSE:

Children will be taught about relationships.

Most of these PHSE objectives will be covered in other subjects across the curriculum. In addition to this children will learn:

- The difference between secrets and surprises and the importance of not keeping adults secrets, only surprises.
- Judge what kind of physical contact is acceptable, comfortable and unacceptable and how to respond.
- That people's bodies and feelings can be hurt.



Unit 4 Traditional Tales — Fiction — The children will explore traditional tales by looking at plot, settings, characters and the power of change. They will recognise special phrases which are used in fairy tales and identify the most important moments in a story. In the writing week they will create a new fairy tale.

Non-fiction—the children will learn why different forms of instructions are useful for different purposes. They will recognise how adverbs of time and manner are used to make instructions clear and easy to follow. They write a clear set of instructions for how to make a spinner.

Suggested reading —

Little Beauty by Anthony Browne
The Big Ugly Monster by Chris Wormell
Mixed Up Fairy Tales by Hilary Robinson and Nick Sharrat.
 General Fairy Tales—various authors

Unit 5—Communication and Relationships

Fiction

The children examine the themes of communication and relationships. They will explore what character's speech and actions reveal about them. They will focus on personal writing like diaries and will write a diary entry about something that happened to a character they created.

Non-fiction

Children look at formal and informal language by exploring different forms of communication for specific purposes and audiences. They will use formal and informal language to create an email, an invitation and a role-play.

Suggested reading —

Slightly Invisible by Lauren Child
The Snowman —Raymond Briggs
Not Now Bernard—David McKee
The Tiger Who Came to Tea—Judith Kerr



Year 2 Curriculum

RE

Books

Children will learn about:

- The Bible
- The Gospels
- Other books the parish uses including books used in mass.



Thanksgiving

Children will learn about:

- The Last Supper
- Parts of the Mass
- Children's Eucharistic Prayer 1

Opportunities

Children will learn about:

- Ash Wednesday
- Lent
- The story of Maundy Thursday, Good Friday and Easter Sunday

Music

- Children will be learning about pitch and playing tuned instruments.

LENT TERM

SCIENCE

Animals including Humans

We will continue with our work on this topic from last term.

- We will think about the basic needs that humans and animals have and also the different food groups that are necessary for a balanced diet. We will then consider what we eat and we will design a healthy lunch box.
- The children will then think about why we need to keep fit and how we keep fit. We will then explore how we stay healthy including keeping clean and having enough sleep.



PE

- Dance and Unihoc

Children will need PE kit, tracksuit and suitable footwear on Wednesday mornings.

Useful websites:

roythezebra.com

ictgames.co.uk

Educationcity

Samlearning

www.bbc.co.uk/bitesize/ks1/science

www.woodlandjunior.co.uk

www.bbc.co.uk/scienceclips

MATHS

Mass (grams and kilograms)

- Compare mass of 3 objects.

- Solve word problems.

Temperature (celcius)

- Read a thermometer.
- Measure and write down temperature.

Volume (millilitres and litres)

- Compare volumes
- Measure in ml and l
- Solve word problems

Picture Graphs

- Read and interpret pictograms, block diagrams, tally charts and tables.

- Make pictograms, block diagrams, tally charts and tables.

- Solve problems using information from pictograms, block diagrams, tally charts and tables.

Money

- Name coins and notes.
- Count to tell the amount of money and show amounts of money in different ways.

- Exchange coins and notes.

- Compare amounts of money.

- Calculate change.

- Solve word problems.

Useful websites: ictgames.co.uk, Educationcity and Samlearning



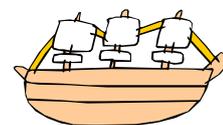
CREATIVE CURRICULUM

Spring 1

Oceans and Seas of the World.

(Geography/Art)

- The children will explore and name the seas that surround the UK and we will then go on to look at the 7 continents and the surrounding seas using globes and interactive maps.
- We will explore and discuss how the waves work and what the effects are.
- We will then go on to look at the work of J. M. W. Turner and we will create our own sea-scapes. We will finish by exploring stories behind mythical sea creatures and we will create our own poems based on our descriptions.



The Great Fire of London

(History/English)

- We will explore and research the facts around the Great Fire of London using diaries, videos and recounts. We will put the events into chronological order and we will write our own newspaper report.

- We will look at diary extracts from Samuel Pepys and John Evelyn and role play some events exploring how people might have been feeling. We will then write our own diary extract and make some aged paper and quills to write with.