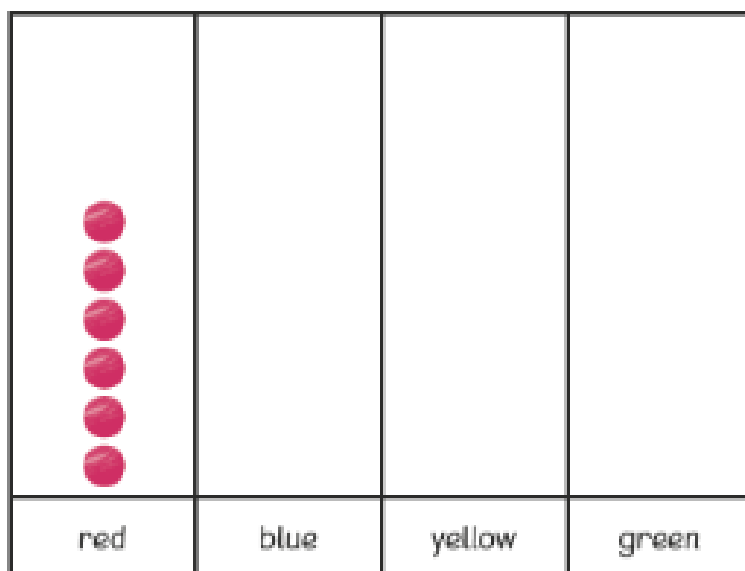




### Mind Workout

Elliott has 20 red, blue, yellow and green marbles.  
 He has 3 more red marbles than blue marbles.  
 He has 9 green marbles.  
 Complete the pictogram.

Elliott's Marbles




Each  stands for 1 marble.

- Elliott has  blue marbles.
- Elliott has  yellow marbles.
- Elliott has the most number of  marbles.
- Elliott has the least number of  marbles.

Is there another way to draw the pictogram?



Use  to help you find the number of each type of marble.





**Mind Workout**

Date: \_\_\_\_\_

Sam has some toys.






He wants to draw a pictogram to show the number of toys he has.

Sam has 20 toy cars.

He has 70 toys altogether.

Based on the information above, complete the pictogram below and fill in the blank.

**Number of Toys**

cars	
action figures	
guns	
building sets	
yoyos	
Each  stands for <input type="text"/> toys.	

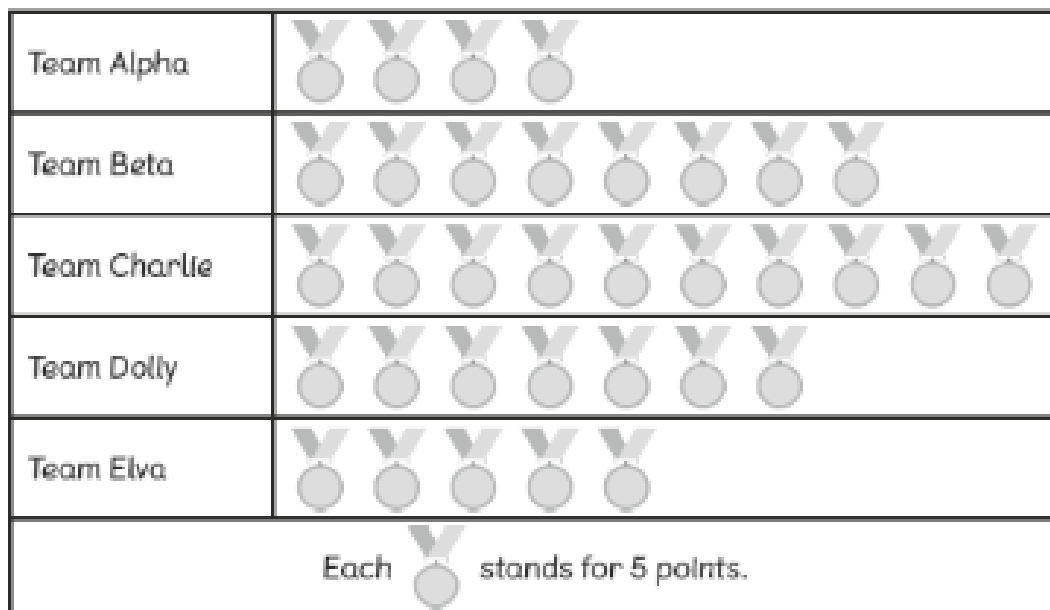


Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Review 8**

- 1 The pictogram shows the number of points scored by five teams. Answer the questions based on the pictogram.

Points Scored

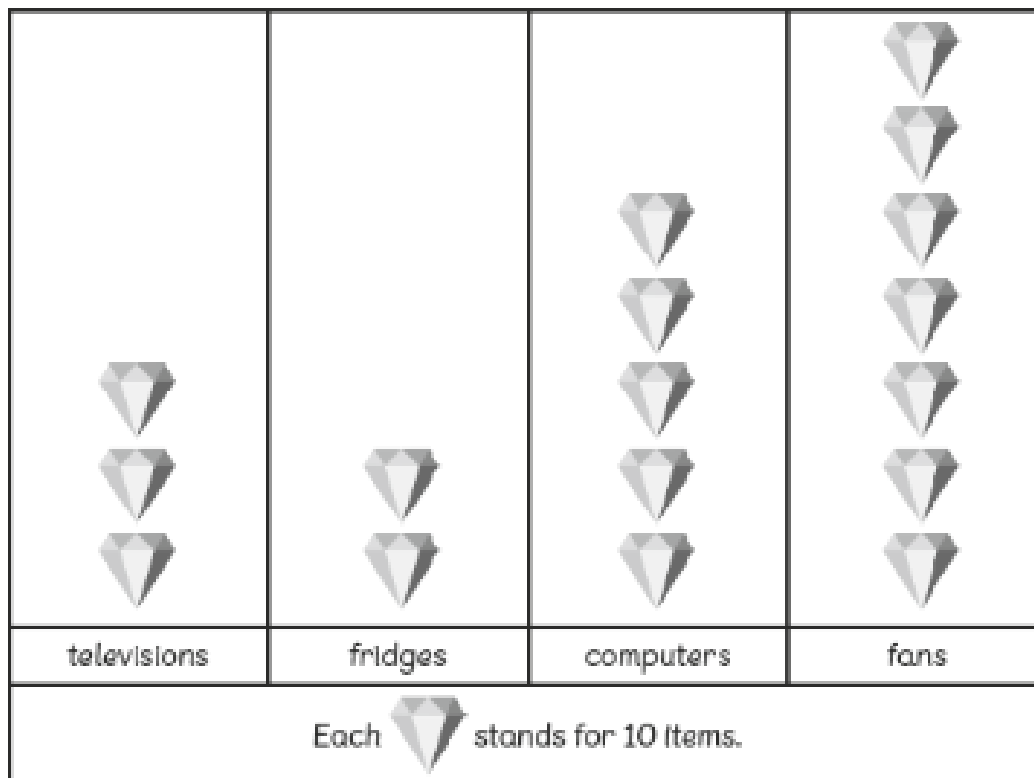


- (a) How many points did Team Dolly score?
- (b) Which team scored the highest?
- (c) Which team scored 20 more points than Team Alpha?
- (d) How many fewer points did Team Elva score than Team Charlie?
- (e) How many points did both Team Alpha and Team Elva score in total?



- 2 The pictogram shows the number of items sold in an electronic shop in a month. Look at the pictogram and answer **true** or **false**.

Number of Items



- (a) The shop sold 17 items altogether in a month.
- (b) The shop sold 50 computers.
- (c) The number of computers sold is the same as the total number of televisions and fridges sold.
- (d) The shop sold 40 more fans than fridges.
- (e) The shop sold 100 televisions and fans in total.



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Revision 2

**1** Circle the correct answer.

- (a) Charles' sister is about ( 1 m / 1 cm ) tall.
- (b) The whiteboard in the classroom is about ( 4 cm / 4 m ) long.
- (c) The length of the school field is about ( 80 cm / 80 m ).
- (d) My arm is about ( 4 m / 40 cm ) long.
- (e) The height of my desk is about ( 1 m / 10 cm ).

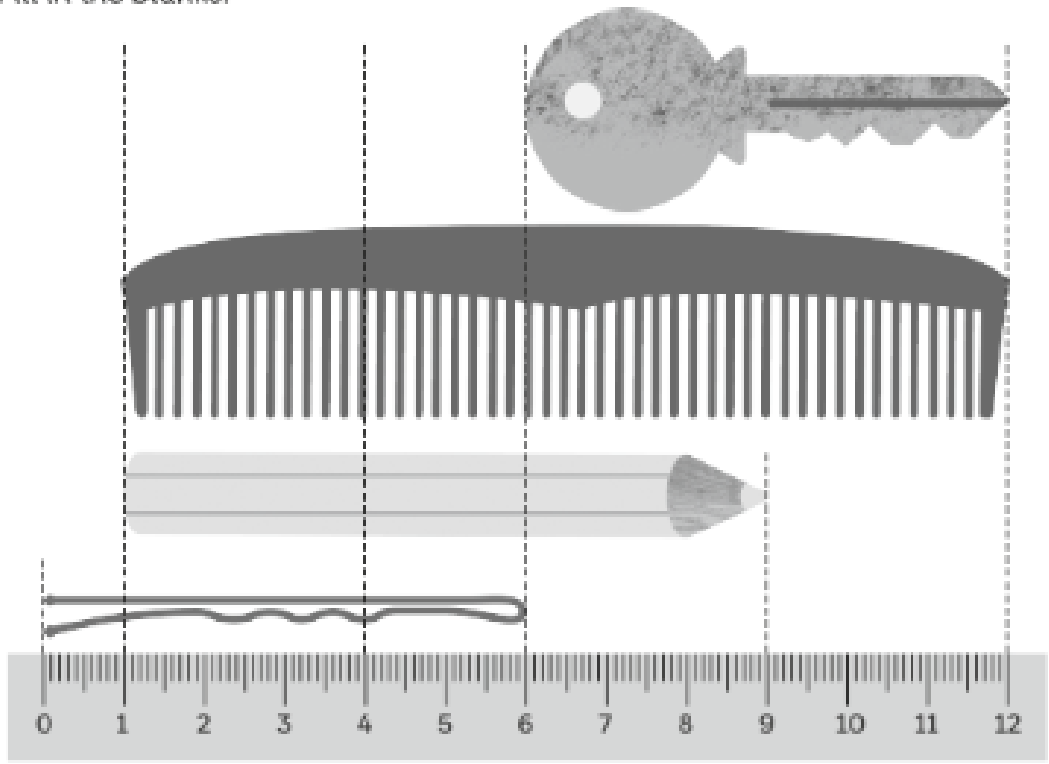
**2** Fill in the blank with cm, m, kg, g or °C.

- (a) My father's mass is about 75 .
- (b) The chain that is tied to the dog is about 1  long.
- (c) The mass of 3 eggs is about 150 .
- (d) The temperature in the room is about 16 .
- (e) The length of my pencil is about 10 .





3 Fill in the blanks.

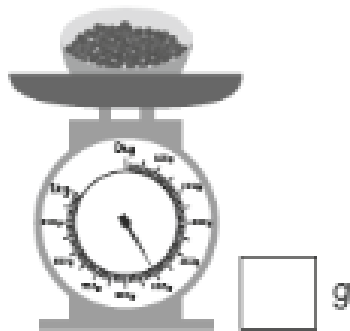


- (a) The hair pin is about  cm long.
- (b) The comb is about  cm long.
- (c) The pencil is about  cm long.
- (d) The key is as long as the .
- (e) The  is the longest.
- (f) The comb is about  cm longer than the hair pin.
- (g) The  is about 2 cm longer than the key.

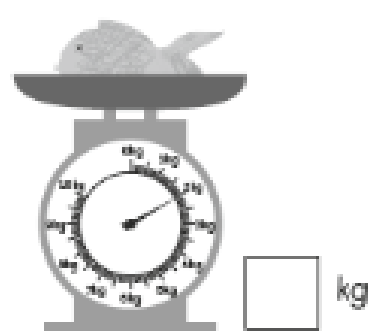


4 Read the scales and fill in the blanks.

(a)

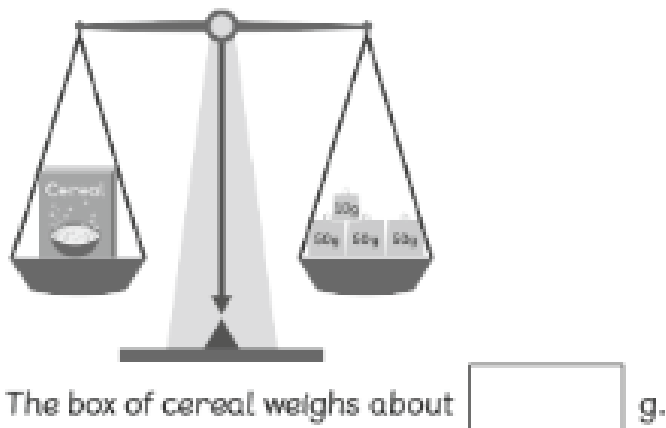


(b)

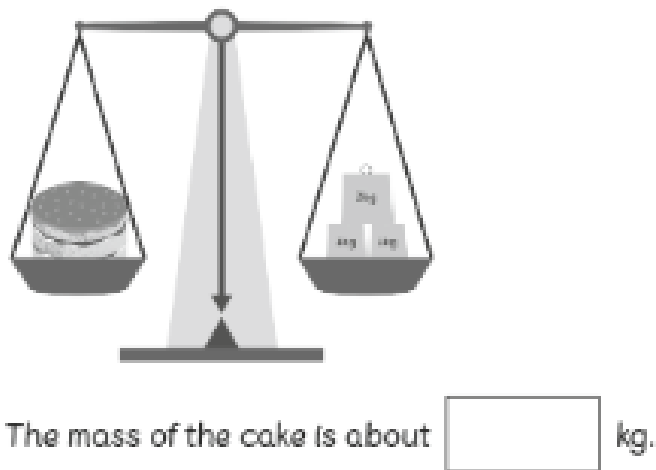


5 Find the mass of the items and fill in the blanks.

(a)

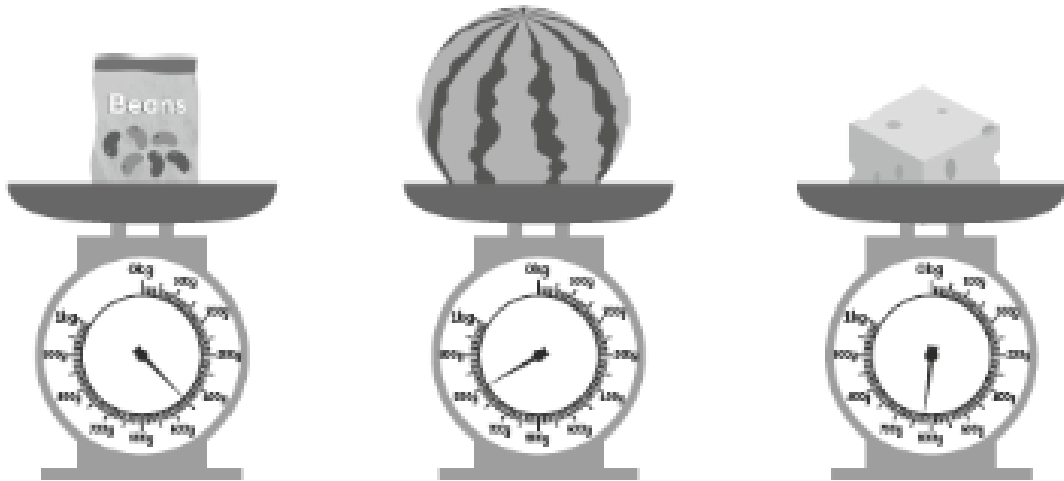


(b)





6 Fill in the blanks.



(a) The  is the heaviest.

(b) The  is the lightest.

(c) The mass of the packet of beans is about  g while the mass of the cheese is about  g.

(d) The packet of beans is about  g  (heavier/lighter) than the watermelon.

(e) Arrange the food from the heaviest to the lightest.

,  ,



Friday 12<sup>th</sup> June - Revision 2 pgs 251 - 254

Today we would like you to create your own pictogram about birthdays in your class. We will attach a class list with everyone's birthday on it in class story the day before. You will first need to make a table to show all of the information and then you will need to make a picture graph. You can be as creative as you like! Bonus monster points for if you have worked really hard.