

Year 3	Week 8 - Subject (s) & Task
<p>Monday</p> <p>15.06.20</p>	<p>The website Twinkl have extended their resources and are now offering parental access using the link below. You may find this useful if you wish to set your child any additional work. The offer code is UKTWINKLHELPS</p> <p>https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools</p> <p>English - <u>Write and draw from your imagination</u> - Past Imagine the best time playing indoors that you can think of:</p> <ul style="list-style-type: none"> • Who would be with you? • What would you play? <p>Task 1. Write about the time in sentences in the past tense, so that it sounds like it really happened! Task 2. Once they have finished their writing, they are to draw a detailed picture to match their writing.</p> <p>Maths - White Rose Maths (see attached resources) Link to videos: https://whiterosemaths.com/homelearning/year-3/</p> <p style="text-align: center;">Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p>Tuesday</p>	<p>English - <u>Write and draw from your imagination</u> - Present Imagine you have been playing in the very best playground ever:</p> <ul style="list-style-type: none"> • What was in it? • What were you playing? • Who was playing with you? <p>Task 1. Write some sentences in the present tense (it is happening now, i.e. you are playing in this playground as you are writing this) to say what you were playing and doing. Task 2. Once they have finished their writing, they are to draw a detailed picture to match their writing. Extension Task. Can they re-write some of their sentences in the 'future' tense? I.e. that is going to happen, that they are going to play on this playground.</p> <p>Maths - White Rose Maths (see attached resources)</p> <p style="text-align: center;">Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p>Wednesday</p>	<p>English/RE - See attached plan Maths - White Rose Maths (see attached resources)</p> <p style="text-align: center;">Learning Log Homework - See attached plan</p> <p style="text-align: center;">Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p>Thursday</p>	<p>English - Sun Safety comprehension (Attached). Read through the text and discuss any tricky vocabulary. Suggested tricky vocabulary for discussion: Absorb, Exposure, Precautions, Ultraviolet, Associated, Incidental.</p> <p>Maths - White Rose Maths (see attached resources)</p> <p style="text-align: center;">Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>

Maths video link: <https://whiterosemaths.com/homelearning/year-3/>

Friday	English - Answer attached comprehension questions. Retrieval and inference questions mixed together. Upload answers to ClassDojo for feedback. Maths - Set education city maths work. Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i>
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Links to access SAM learning: Centre ID: LU2 SH2

User ID: date of birth (6 digits eg. 010311 followed by two initials: first name then last name eg. 010311AG) Password: same as user name

To access activities on Education City chn need to log in (user name and password in reading record) then click on classwork.

Thank you for your continued support at this time

Miss Flynn & Mr Shaw



Read Write Inc. Spelling 2A Dots and dashes

Spelling 2A Unit 11 File 11.2 Dots and dashes

wash	
squash	
was	
want	
squat	

what	
quarrel	
wallet	
wasp	
quantity	

quality	
watch	
wand	
wander	
quarry	



Spelling 2A Unit 11 File 11.2 Dots and dashes

w <u>ash</u>	3
s <u>quash</u>	4
w <u>as</u>	3
w <u>ant</u>	4
s <u>quat</u>	4

w <u>hat</u>	3
q <u>uarrel</u>	5
w <u>wallet</u>	5
w <u>asp</u>	4
q <u>uantity</u>	7

q <u>uality</u>	6
w <u>atch</u>	3
w <u>wand</u>	4
w <u>wander</u>	5
q <u>uarry</u>	4