

Year 3	Week 3 - Subject (s) & Task
<p><b>Monday</b></p> <p>Wb:20/04/20</p>	<p><b>The website Twinkl have extended their resources and are now offering parental access using the link below. You may find this useful if you wish to set your child any additional work. The offer code is UKTWINKLHELPS</b></p> <p><a href="https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools">https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools</a></p> <p><b>English</b> - Using one or more of the attached sheets write about one of the settings. (resource attached) Remember to think about your senses, what can you see, hear, feel, touch and smell. Make it as descriptive as possible!</p> <p><b>Maths</b> - <b>Topic - Fractions</b> Set classwork on Education City</p> <p><b>Spellings (words with a short u sound)</b>- enough, young, touch, double, trouble, country, courage, rough, tough, cousin</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Tuesday</b></p>	<p><b>English</b> - Read the poem 'Rain Song' (resource attached) and answer the questions relating to this poem. Now have a go at writing your own poem on a chosen subject! Think about including onomatopoeia, alliteration, similes and other poetic techniques</p> <p><b>Maths</b> - Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Wednesday</b></p>	<p><b>English/RE</b> - Write a prayer thanking God for the joy of the Resurrection.</p> <p><b>Art</b> activity create a tissue paper cross (resource attached)</p> <p><b>Maths</b> - Set classwork on Education City</p> <p><b>Learning Log Homework - (this can be completed over a few days)</b></p> <p>Think about all the people in our community who are helping us at this time. Create a drawing, a sculpture, a collage a painting or something in a written form of your choice, e.g.: a poster, diary entry, story, poem to show how grateful we are.</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Thursday</b></p>	<p><b>English</b> - CGP Comprehension Booklet Read Text 5- and answer set 1 retrieval questions go back to the text to find the evidence to support the answers</p> <p><b>Maths</b> - Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Friday</b></p>	<p><b>English</b> - CGP Comprehension Booklet Reread Text 5- and answer set 2 inference questions (pg26-27) go back to the text to find the evidence to support the answers</p> <p><b>Maths</b> - Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>

Links to access SAM learning: Centre ID: LU2 SH2

User ID: date of birth (6 digits eg. 010311 followed by two initials: first name then last name eg. 010311AG) Password: same as user name

To access activities on Education City chn need to log in (user name and password in reading record) then click on classwork.

Hoping you are well and you enjoyed a Happy and Holy Easter

Miss Flynn & Mr Shaw

Year 3	Week 4 - Subject (s) & Task
<p><b>Monday</b></p> <p>27.04.20</p>	<p><b>The website Twinkl have extended their resources and are now offering parental access using the link below. You may find this useful if you wish to set your child any additional work. The offer code is UKTWINKLHELPS</b></p> <p><a href="https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools">https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools</a></p> <p><b>English</b> - Using the attached picture as a stimulus, plan a story that follows the story mountain model. Introduction -&gt; Build Up -&gt; Problem -&gt; Resolution -&gt; Ending. The plan could be produced as a mind map, bullet points or a rough draft. Be as creative as possible and remember that a plan can change over time!</p> <p><b>Maths - Topic - Shape</b> Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Tuesday</b></p>	<p><b>English</b> - Using the plan from yesterday, write a story about the stimulus. Remembering to include the five key moments in the story, adjectives, varied sentence length, paragraphs and a mix of punctuation.</p> <p><b>Maths</b> - Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Wednesday</b></p>	<p><b>English</b> - Working as an adult/child pair, take turns to participate in 'Word of Power' (paired verbal feedback) and then 'Pen of Power' (acting upon the feedback by rewriting or tweaking the work in a different coloured pen).</p> <p><b>Maths</b> - Set classwork on Education City</p> <p><b>Learning Log Homework</b> -</p> <p>Indoor scavenger hunt - See sheet attached. Find everything listed? Keep a record of everything you find? Make links between the objectives on the list?</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Thursday</b></p>	<p><b>English</b> - CGP Comprehension Booklet Read Text 6- and answer set 1 retrieval questions go back to the text to find the evidence to support the answers</p> <p><b>Maths</b> - Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>
<p><b>Friday</b></p>	<p><b>English</b> - CGP Comprehension Booklet Reread Text 6- and answer set 2 inference questions, go back to the text to find the evidence to support the answers.</p> <p><b>Maths</b> - Set classwork on Education City</p> <p>Practise 3x 4x 8x tables each day for rapid recall and division facts <i>Reading every day and record pages in reading record</i></p>

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Thank you for your continued support at this time

Miss Flynn & Mr Shaw

