

## Extended Writing - Monday

### Magic Biscuits



### Questions to get you thinking before you write!

- ▶ What had happened when Brian fed the biscuits to his dogs?
- ▶ How quickly did they grow to this size do you think?
- ▶ Did Brian give the biscuits to anything/anyone else?
- ▶ Have the creatures stopped growing?
- ▶ How will Brian keep them as pets?
- ▶ What are the benefits/problems with having such enormous pets?
- ▶ Is there a way for Brian to restore his animals to their original size?

## Magic Biscuits



Brain had often bought things from the market that turned out to be the outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Continue the story!

# Inference and Prediction - Tuesday

All of our children are expected to make predictions while reading. Here's a look at the curriculum objectives:

***KS1: Predict what might happen on the basis of what has happened so far***

***KS2: Predict what might happen from details stated and implied***

So, this can be as simple as asking the question, 'What do you think is going to happen next?', quickly followed with, 'Why?'

However, we need to make explicit the additional skills needed to be able to do this. To be able to predict, you need to be able to read and understand what has happened, and is currently happening. You need to be able to retrieve and infer ('details stated and implied'), combine this with your knowledge of the world, weigh up probability, and make a sensible prediction of the next outcome.

The image below allows the opportunity for discussion around what has just happened, to use inference to work out additional information, and then a discussion of what might happen next.

When teaching prediction, it really does come back to the simple question:

*What do you think is going to happen next, and why?*



Discuss the following questions with an adult

1. Where does the tunnel lead?
2. What is the source of the light?
3. Do you think the rabbit will go through?
4. Has it been through before?
5. How did it find out about the tunnel?
6. Would you go through it?
7. Write the rest of the story.
8. How is this image similar to 'The Tunnel' by Anthony Browne?

## Wednesday -The Ascension

'You will receive the power of the Holy Spirit. You will be my witnesses here in Jerusalem and all over the world.' As he said this, he disappeared from sight. They realised that he had gone back to his Father as he said he would.



- Q How long after Jesus' Resurrection was the Ascension?
- Q How do you think the apostles felt and wondered when Jesus disappeared from sight?
- Q How do you think the apostles could serve as witnesses all over the world?
- Q Why do you think that the apostles needed the power and energy of the Holy Spirit?

# Dots and Dashes - Monday



Read Write Inc. Spelling 2 Dots and Dashes

## Spelling 3 Unit 9 File 9.2 Dots and dashes

act	
invent	
collect	
educate	

attract	
correct	
locate	
inject	

construct	
exaggerate	
concentrate	
celebrate	

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Read Write Inc. Spelling 2 Dots and Dashes

## Spelling 3 Unit 9 File 9.2 Dots and dashes

act	3
invent	6
collect	6
educate	6

attract	6
correct	6
locate	5
inject	6

construct	9
exaggerate	7
concentrate	10
celebrate	8