



Year 4 Home Learning – W/C 8th June 2020

RE Theme – New Life

Maths Focus – Multiply and divide word problems/Perimeter and Area

Hi Year 4 a new format for your home learning. We will still be using Education City for maths and we will also be using White Rose Home Learning which is a very straight forward site to use. We will also be asking you to complete activities for other subjects. As you should all know by now we have invited you to join clasdojo so please sign up and feel free to message us if there is anything you're unsure of – have a lovely week!

Day	English	Maths	Other Subjects
1	<p>The Government have now launched a new online learning resource called Oak National Academy. It is a collection of online https://www.thenational.academy/</p> <p>Click on the site, year 4, English - week 3 - 4th May</p> <p>You may wish to do some or all of these lessons alongside the activities for the week</p>	<p>This week's home learning maths tasks will be following White Rose Maths Home Learning. If you have access to the internet we would recommend completing each daily lesson using the video and corresponding worksheet. These resources deliver maths with a mastery approach similar to what we use at school.</p> <p>I've also added some of the Education City written activities which can be completed alongside the online activity – if these can't be printed, then where possible please write answers in extended writing books – remember to include the name of the activity. These can be uploaded to Clasdojo and can be marked</p> <p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p> <p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p>	<p>Science</p> <p>RE</p> <p>History</p> <p>PSHE</p> <p>Science - States of matter – To find out about the process of evaporation</p> <p>Today we are thinking about the process of evaporation. When water and other liquids are heated they evaporate and turn into a gas. Although it looks like the liquid has</p>

<p>Upload your work to Class Dojo to earn some Monster Points.</p> <p>Ask an adult to give you a spelling test of the words you used last week.</p> <p>Read EVERY day</p>	<p>Write 4 number sentences where the answer is 45 using all 4 operations</p> <p>Example: if the number was 24:</p> <p>$15 + 9$, $28 - 4$, 4×6, $48 \div 2$</p> <p>Don't forget you can use multiples of 10 when dividing:</p> <p>$240 \div 10 = 24$</p>	<p>disappeared, it is still in the air but as a gas. This is how we get rain. The water on the ground heats up again and evaporates. The water vapour in the air then cools down, forms clouds, which then drop the liquid water back to the ground. This is called the water cycle. Can you answer these questions? What happens to a puddle when the sun comes out? What happens to wet washing when it pegged out on a washing line? What happens if you leave the lid off of a bottle of perfume (what can you smell?) Using what you have thought about complete the worksheet – there is a variety of different worksheets, please complete worksheet 5A although if you want to try any of the others, please feel free. If you cannot print it off then write your answers on a piece of paper. You can also watch a video to help you: https://www.youtube.com/watch?v=k9l0s5zVibo</p> <p>Extn: Why not do your own experiment? Put some water in three bowls – put one bowl outside in the sunshine, one on a window sill and one in a shaded area inside your house. Do this in the morning and in the evening compare the bowls, which has evaporated the quickest? Remember to make a test fair you only change one thing – the place where you put the bowl – so you must use the same type of bowl and the same amount of water. After, you could write up your experiment and make a prediction of which bowl of water evaporated the most. Don't forget to include a diagram!</p>
	<p style="text-align: center;">White Rose Maths Home Learning</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-4/</p> <p>Summer Term Week 5 – Lesson 1 – Tenths and hundredths Watch the video online and complete the corresponding worksheet. If you can't print the worksheet – just write the answer on a sheet of paper No Education City activity today – but check to see if there are any that you haven't completed yet - remember if you found any tricky, have another go and listen carefully to the explanation at the start.</p>	
	<p>10 Minute Fluency Warm Up:</p>	

2

Refer to the comprehension activity sheet attached titled 'Five Palms Hotel'. Read the text and find examples of vocabulary that is new to you. Use a dictionary (there are several good online dictionaries) to find the definitions of 5 words.

Write a definition and have a go at putting each new word into a sentence.

There are two examples of the same text – the text with three stars in the bottom left hand corner being the trickiest. Feel free to select the level you feel is most appropriate for your child.

Read EVERY day

Practise timestables on Ten ticks.

Choose one of the timestables and carry out all the activities on:
<https://www.timestables.co.uk/>

If a TV programme starts at 9.15am and finishes at 10.05am how long is the programme?

White Rose Maths Home Learning

<https://whiterosemaths.com/homelearning/year-4/>

Summer Term Week 5 – Lesson 2 - Equivalent Fractions
Watch the video online and complete the corresponding worksheet.

If you can't print the worksheet – just write the answer on a sheet of paper

Also: go to Education City complete the 9th June activity – Fractions to go – this is a Year 3 activity but good for revision and will help with tomorrow's activities.

RE – New Life – The Holy Spirit game Paul new life and happiness:

Read 2 Corinthians 6: 3 – 10

This tells us about how Paul felt and how he kept going on his travels. Paul is a very important person in the early Church. He wrote many letters to encourage and advise others. Corinth was a city in Greece. In his letters to the Corinthians, Paul is stern in dealing with problems and encouraging too. The letters show how the Good News is given throughout the early Church.

I've had to put up with all sorts of things – dangers and hard times and all sorts of difficulties; I've been flogged, put in prison and beaten up; I've had to work like a slave, go without sleep and food. People have sometimes honoured me, and sometimes insulted me; sometimes praised me, and sometimes blamed me. They thought I was lying, yet I always tried to tell the truth; they called me a nobody, yet everybody knew me; my life wasn't worth living, yet I have enjoyed every moment of it; I've had a rough time, yet they haven't finished me off; many things have made me sad, yet I've been a very happy man.

Now answer these questions – write the question followed by the answer please:

1. What do you think Paul expected when he set off on his journeys?
2. What happened to him?
3. How do you think he was able to cope?

			<p>4. What part of the letter did you like best? Why?</p> <p>5. How do you think we might live if we allow the Holy Spirit to guide us?</p>
3	<p>Grammar:</p> <p>This week we want to practise writing interesting sentences by adding relative clauses. Watch the clip on BBC Bitesize:</p> <p>https://www.bbc.co.uk/bitesize/topics/zw8mn/articles/zsrt4qt</p> <p>When you have watched the clip, scroll down and have a go at highlighting the relative clause and answering the questions in the quiz.</p> <p>Then, write your own examples of sentences that use a relative pronoun like 'that', 'which', 'who', 'whose', 'where' and 'when' to introduce relative clauses.</p>	<p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p> <p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p> <p>Write out ten number bonds to 100 but do not use multiples of 10</p> <p>Examples: 26 and 74, 81 and 19</p> <hr/> <p style="text-align: center;">White Rose Maths Home Learning</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Summer Term Week 5 – Lesson 3 – Equivalent Fractions Watch the video online and complete the corresponding worksheet. If you can't print the worksheet – just write the answer on a sheet of paper Also: go to Education City and complete 10th June activities – Ice Breaker (you may have done this before but worth a revisit)</p>	<p>Geography – Countries of the World To be able to identify the continents and oceans of the world</p> <p>Research and write down the seven continents of the world. Against each of the continents, name three major countries - although there are no countries in Antarctica Next write down the five oceans of the world and the continents they are nearest to. Extn: Choose one of the continents, draw a map of this continent, include some of the countries and the surrounding ocean/s.</p>
4	<p>Refer again to the comprehension activity sheet attached titled 'Five Palms Hotel'. Now that you have a good understanding of what the text is about, have a go at answering the questions.</p> <p>Remember, there are two examples of the same text – the text with three stars in the</p>	<p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p> <p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p> <p>Change these times from 24hour clock to 12hour clock - don't forget to include either am. or pm.</p> <p>17:30, 14:35, 08:15, 03:25, 17:40, 19:05</p>	<p>RE – New Life – Reflection</p> <p>Think about all the things we have learnt about on this topic: Pentecost, the power of the Holy Spirit, how the Holy Spirit gave Peter courage, how the Ethiopian was baptised and received new life, the story of how Saul became Paul and Paul's travels and letters.</p>

	<p>bottom left hand corner being the trickiest. You should only answer the questions for one ability level.</p> <p>Remember to constantly refer back to the text.</p> <p>Challenge: Can you make up your own inference or prediction style question from the text? Remember, these are questions that make you think more deeply or “read between the lines”. Maybe ask an adult to answer it!</p> <p>Read EVERY day</p>	<p style="text-align: center;">White Rose Maths Home Learning</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Summer Term Week 5 – Lesson 4 – Fractions greater than 1 Watch the video online and complete the corresponding worksheet. If you can’t print the worksheet – just write the answer on a sheet of paper Also: go to Education City and complete 11th June activity – Lights Camera Fraction – word problems – this is an extension so please don’t worry if you find it difficult! Just have a go!</p>	<p>Can you create a poster to show each of these events – a montage of pictures. You don’t have to include every event, consider the ones you most enjoyed learning about.</p>
<p style="font-size: 2em; font-weight: bold;">5</p>	<p><u>Extended writing – persuasive writing:</u></p> <p>We use persuasive writing to share our point of view with others. We want the reader to agree with us. You can find examples of persuasive writing in lots of places: holiday brochures; posters; catalogues; newspapers.</p> <p>Persuasive writing often uses phrases including:</p>	<p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p> <p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p> <p>Write down the 12 timestable – write a stem sentence to describe what is happening. (I know that 2 x 12 is the same as 24, I also know that 12 x 2 is the same as 24 etc – also use division in your sentence) What do you notice about the answers and the pattern? Remember multiplication is continuous addition.</p>	<p><u>Music/PSHE- Reflection</u></p> <p>I would like all the Year 4 children to learn this song: I’m Still Singing – you can learn it on the Singup website – and we will sing to the whole school when we come back – Mrs Cullen might even ask the rest of the school to learn this song. If you want you can video yourself singing it and send it to me! That would be great!</p>

<ul style="list-style-type: none"> ○ “I am writing to persuade you that...” ○ “I believe that...” ○ “Don’t you agree that...?” ○ “I hope you agree that...” ○ “Don’t you want to...?” ○ “An intelligent person like yourself would surely agree that...” ○ “Another reason is...” ○ “Furthermore, ...” <p>This week, we want you to write a persuasive article that convinces the reader to go abroad to a holiday destination of your choice. Refer to the persuasive writing word mat to help you start your sentences. Use your reading comprehension on the “Five Palms Hotel” as a good example to help you with your writing.</p> <p>Attractions to consider including to persuade your reader:</p> <ul style="list-style-type: none"> ○ Beach ○ Water parks ○ Local cuisine (food) ○ Hotel amenities (E.G. water sliders, swimming pools, restaurant) <p>Use the pictures attached to help inspire your writing.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> ● Relative clauses introduced using relative pronouns like 'that', 'which', 'who', 'whose', 'where' and 'when'. 	<p style="text-align: center;"><i>Education City Revision Activities</i></p> <p style="text-align: center;"><i>Rounding</i></p> <p><i>Go to Education City and complete 12th June activities – a variety of interactive and worksheet activities from Year 3 and Year 4</i></p>	<p>https://www.singup.org/singupathome/im-still-singing</p> <p>Also, if you would like to complete my Home Learning 2020 diary (<i>Worksheet sent as an attachment with this document – which you can print off or type on to</i>)</p>
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	<ul style="list-style-type: none">• A short introduction that explains where you want your reader to go.• Paragraph one: one reason why the reader should holiday in this destination – state the reason and add explanations, evidence and examples.• Paragraph two: a second reason why the reader should holiday in this destination – state the reason and add explanations, evidence and examples.• A short conclusion that explains what you want the reader to do next.		
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<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>