



Year 4 Home Learning – W/C 18th May 2020

RE Theme – New Life

Maths Focus – Multiply and divide 2 and 3 digit numbers by a 1 digit number

Hi Year 4 a new format for your home learning. We will still be using Education City for maths and we will also be using White Rose Home Learning which is a very straight forward site to use. We will also be asking you to complete activities for other subjects. As you should all know by now we have invited you to join classdojo so please sign up and feel free to message us if there is anything you're unsure of – have a lovely week!

Day	English	Maths	Other Subjects
1	The Government have now launched a new online learning resource called Oak National Academy. It is a collection of online https://www.thenational.academy/ Click on the site, year 4, English - week 3 - 4th May You may wish to do some or all of these lessons alongside the activities for the week	This week's home learning maths tasks will be following White Rose Maths Home Learning. If you have access to the internet we would recommend completing each daily lesson using the video and corresponding worksheet. These resources deliver maths with a mastery approach similar to what we use at school. I've also added some of the Education City written activities which can be completed alongside the online activity – if these can't be printed, then where possible please write answers in extended writing books – remember to include the name of the activity. These can be uploaded to Classdojo and can be marked	Science RE History PSHE Science - States of matter - To observe that materials change state when they are heated or cooled. Watch the video clip which revises the different states of matter and also shows

	<p>You all did so well writing your postcards last week – your imaginative ideas put a big smile on our faces.</p> <p>So, imagine you are the person who received your last postcard (if you still have it; if not, feel free to start another) - can you write a response including all ten words?</p> <p>Upload your writing to Class Dojo to earn some Monster Points.</p> <p>Ask an adult to give you a spelling test of the words you used last week.</p> <p>Read EVERY day</p>	<p>Write 4 number sentences where the answer is 96 using all 4 operations</p> <p>Example: if the number was 20: $15 + 5$, $28 - 8$, 4×5, $40 \div 2$</p> <p>White Rose Maths Home Learning</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Summer Term Week 3 – Lesson 1 – Multiply 2 digit number by 1 digit number Watch the video online and complete the corresponding worksheet. If you can't print the worksheet – just write the answer on a sheet of paper Also: go to Education City 18th May activity – Multiply your cards right (you'll notice there is also an activity sheet to complete and I've also included the answers)</p>	<p>what happens when heating and cooling is involved: https://www.youtube.com/watch?v=DE3LCPfE8N8</p> <p>Pause the video on the states of matter diagram which shows solidification, melting, evaporation and condensation and produce your own version of this diagram in your extended writing book. Write descriptions of what happens when water is:</p> <ol style="list-style-type: none"> heated frozen <p>Make sure you use scientific vocabulary.</p> <p>Extn: Can you find and write down or photograph examples of solidification, melting, evaporation and condensation in your house?</p>
2	<p>Refer to the comprehension activity sheet attached titled 'Alan Turing'. Read the text and find examples of vocabulary that is new to you. Use a dictionary (there are several good online dictionaries) to find the definitions of 5 words.</p> <p>Write a definition and have a go at putting each new word into a sentence.</p> <p>There are three examples of the same text – the text with three stars in the bottom left hand corner being the</p>	<p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p> <p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p> <p>Write down the 12 months of the year and how many days are in each month – how many months have 31 days? How many have 30 days, which month has neither? – Make sure you spell the months correctly!</p> <p>White Rose Maths Home Learning</p> <p>https://whiterosemaths.com/homelearning/year-4/</p>	<p>RE – New Life - Philip and the Ethiopian official</p> <p>Philip was a follower of Jesus who spoke of the Good News everywhere he went. He baptised the Ethiopian in the river before embarking on his journey spreading the message of new life.</p> <p>Watch the video – or read the story in the bible (Acts 8: 26-30, 34-38) https://www.youtube.com/watch?v=TGEan7teFo</p> <p>Many famous paintings of this event have been created – google 'The Baptism of the Ethiopian', choose your favourite and create</p>

	<p>trickiest. Feel free to select the level you feel is most appropriate for your child.</p> <p>Read EVERY day</p>	<p>Summer Term Week 3 – Lesson 2 - Multiply 3 digit number by 1 digit number Watch the video online and complete the corresponding worksheet. If you can't print the worksheet – just write the answer on a sheet of paper Also: go to Education City complete the 19th May activity – Rapid Math</p>	<p>your own picture based on this. Don't forget to give it a title!</p> 
<p>3</p>	<p>Grammar:</p> <p>This week we want to have a look at how to use commas.</p> <p>Education City: 'Revenge of the Comma' learn screen and activity.</p> <p>Follow the link if you would like some extra information or struggle to access the videos via Education City: https://www.bbc.co.uk/bitesize/topics/znvwxnb/articles/zc773k7</p> <p>Alternatively, watch the video(s) and have a go at writing your own sentences using commas.</p> <p>Read EVERY day</p>	<p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p> <p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p> <p>Write out ten number bonds to 100 but do not use multiples of 10</p> <p>Examples: 26 and 74, 81 and 19</p> <hr/> <p style="text-align: center;">White Rose Maths Home Learning</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Summer Term Week 3 – Lesson 3 – Divide a 2 digit number by a 1 digit number Watch the video online and complete the corresponding worksheet. If you can't print the worksheet – just write the answer on a sheet of paper Also: go to Education City and complete 20th May activity – Hot Seat (you'll notice there is also an activity sheet to complete and I've also included the answers)</p>	<p>History - Ancient Egyptians – gods and goddesses</p> <p>The ancient Egyptians had over 2000 gods and goddesses. Each god or goddess looked after a specific aspect of life, such as the annual flooding of the Nile, crops, health, funerals, etc. The ancient Egyptians built temples to honour the gods and would go there to pray to the gods and goddesses for everything they needed, give offerings, trade with other people and meet with friends. Most Egyptian gods had a human body with the head of an animal or bird.</p> <p>Research the gods and goddesses – choose your favourite and write five facts about them. Draw a picture of your god or goddess – you can use any site for your research, but you might find this one useful: https://discoveringegypt.com/ancient-egyptian-gods-and-goddesses/</p>
<p>4</p>	<p>Refer again to the comprehension activity sheet attached titled 'Alan Turing'. Now that you have a good understanding of</p>	<p>10 Minute Fluency Warm Up:</p> <p>Practise timestables on Ten ticks.</p>	<p>RE – New Life – L.O: The Story of Paul</p>

	<p>what the text is about, have a go at answering the questions.</p> <p>Remember to constantly refer back to the text.</p>	<p>Choose one of the timestables and carry out all the activities on: https://www.timestables.co.uk/</p> <p>Change these times to 24 hour clock: 2.30pm, 3.30am, 4.15pm, 8.25pm, 9.40am, 10.05pm</p> <p style="text-align: center;">White Rose Maths Home Learning</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-4/</p> <p>Summer Term Week 3 – Lesson 4 - Divide a 3 digit number by a 1 digit number Watch the video online and complete the corresponding worksheet. If you can't print the worksheet – just write the answer on a sheet of paper Also: go to Education City and complete 21st May activity – Hot Seat - this is different to wed activity (you'll notice there is also an activity sheet to complete and I've also included the answers)</p>	<p>Paul was originally called Saul. He was a Jew who came from Tarsus. He grew up in a Jewish home. He was a Pharisee and did everything he could to be a good man. He kept every rule there was to keep, but he did not like the followers of Jesus. He did his best to wipe them out; however, God filled his mind and heart with the light of truth, and he recognised who Jesus was. He knew he owed everything to God's love. All he wanted to do was spread the Good News of that love all over the world. When he became a Christian, his name was changed to Paul. He travelled many thousands of miles on foot, horseback and by boat to spread the Good News, mainly to the Gentiles (people who were not Jews). In every place, he told people about Jesus and the power of the Holy Spirit. He explained the Good News that Jesus had come to bring – God loves everyone.</p> <p>Please answer these questions in your extended writing book – write the question, followed by your answer:</p> <ol style="list-style-type: none"> 1. Who was Paul? 2. How did he change? 3. Why did he want to go all over the world spreading the Good News? 4. What was the Good News that he gave? 5. Why did Paul think it was important for him to do this? <p>There are some lovely videos of this story which you can watch to extend your knowledge – here is one: https://www.youtube.com/watch?v=IIXFy3ziJh4</p>
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Extended writing:

Refer to the document sent alongside the planning and pick your favourite image. Then imagine:

You wake up one sunny morning and find a strange looking machine at the end of your bed. On the machine you find a note, "Step inside at your own peril". Naturally, curiosity gets the better of you and you hop inside. When you step out, this is what you see.

Write a story about your adventures. Here are some things to think about:

1. What do you see/hear/smell/taste/ touch?
2. Who do you meet? Are they friends or enemies?
3. What "peril" do you face?
4. Do you manage to return home or are you trapped there forever?
5. Do you manage to take anything home to remind you of your adventures?

Success criteria:

- At least three clearly defined paragraphs
- Full range of basic punctuation – including capital letters
- Evidence of your hard work on commas – you can show this through: commas before speech; commas before

10 Minute Fluency Warm Up:

Practise timestables on Ten ticks.

Choose one of the timestables and carry out all the activities on: <https://www.timestables.co.uk/>

Write down the 6 timestable – write a stem sentence to describe what is happening. (EI know that 2×6 is the same as 12, I also know that 6×2 is the same as 12 etc – also use division in your sentence) What do you notice about the answers and the pattern? Remember multiplication is continuous addition.

White Rose Maths Home Learning

<https://whiterosemaths.com/homelearning/year-4/>

Summer Term Week 2 – Lesson 5

Try the challenge question – some of the maths we have not covered in Year 4 (percentages) and you might need to research some of the shapes mentioned – watch the video and have a go!

Or do the activity from Friday 8th May – bank holiday – if you didn't do it -

Summer Term Week 1 – Lesson 5 Dividing 1 digit by 10 Watch the video online and complete the corresponding worksheet.

Go to Education City and complete 22nd May activity – Hot Seat - this is different to Wed/Thurs activity (you'll notice there is also an activity sheet to complete and I've also included the answers)

PSHE- Reflection

Think carefully about your week. Talk to a grown up about the questions below.

What have you achieved?

What do you know now that you didn't know this time last week?

What are you grateful for?

Are you worried about anything?

Complete my Home Learning 2020 diary (Worksheet sent as an attachment with this document which you can print off or type on to)

coordinating conjunctions; commas to separate a subordinate clause (**does not** make sense on its own) from a main clause (**does** make sense on its own)

- Some MAPOS techniques to make your writing even more interesting:

Metaphors

Alliteration

Personification

Onomatopoeia

Similes

The oxford owl website has a great selection of free eBooks to read and share together. There are also a range of the Read Write Inc reading books as well as resources to support RWI. They can all be found here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>