

ENGLISH

Narrative Verse -The children will read *The Bogey Men and the Trolls Next Door* by Kaye Umansky a story told in rhyming narrative verse. The children will use drama and discussion to explore the serious issues behind the humour. They will use strands of the story to form the basis of their own writing.

Explanation Texts - The children will explore the language and organisational features of explanation texts and create their own explanations.

Playscripts -The children will explore a play script set in Vietnam -*The Fly and the Fool* by Lou Kuenzler. They will also write an ending for a play script based on the traditional tale of Rumpelstiltskin.

Evaluating Evidence- Children will read an explanation on how police use different sorts of evidence to prove who has committed a crime. They will evaluate pieces of evidence and choose two to present to a class 'court.'

Children will also focus on grammar specifically adverbials, plurals, possession and apostrophes.

Wider Reading- *Trolls Go Home*- Alan MacDonald, *The Secret Book of Trolls*- Danny Willis, *Troll Wood* - Kathryn Cave and Paul Hess, *Jabberwocky and Other Poems*- Tog Thomas, *Night of the Gargoyles*- Eve Bunting and David Wiesner, *Science Verse* - Jon Scieszka and Lane Smith. *Children of the Dragon: Selected Tales from Vietnam*- Sherry Garland and Trina Schart Hyman, *Stories from Around the World* - Heather Amery and Linda Edwards, *Illustrated Stories from Grimm*- Ruth Brocklehurst, Gill Doherty and Raffaella Ligi, *Brothers Grimm Folk Tales*- The Brothers Grimm, Michael Foreman and Brian Alderson.

SCIENCE - States of Matter

- To compare and group materials together according to whether they are solids or liquids.
- To identify and explore the properties of gases.
- To observe that materials change state when they are heated or cooled.
- To research the temperature in degrees Celsius ($^{\circ}\text{C}$) at which materials change state.
- To understand the process of evaporation.
- To understand the process of condensation
- To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Year 4 Curriculum

SCIENCE - Sounds

- Sounds are made when objects vibrate
- How sound travels
- Relationships between distance and volume.
- Sound insulation

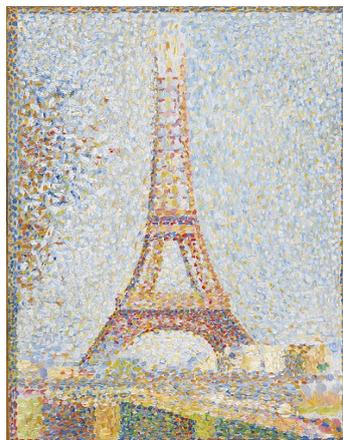
SPRING

MATHS

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Solve problems involving increasingly harder fractions to calculate quantities
- use both the 12-hour clock and the 24-hour clock.
- convert between units of time, such as minutes and seconds, and hours and minutes
- solve time problems involving conversions and will calculate durations of time in relation to word problems.

French

- French Cities and places
- Understanding and giving Directions
- Talking about the weather



RE

- Community - The Parish
- Giving and Receiving - The Mass, Communion Rite and Penitential Rite.
- Self Discipline - Lent, Holy Week



ICT

- We are Fundraisers
- We are Co-Authors

Useful websites for revision:

- www.bbc.co.uk/revision
- www.educationcity.com

ART - Pointillism

- To find out who Georges Seurat was and explore his style of art.
- To explore how to create art in the style of pointillism.
- To explore how Seurat used colours in his artwork.
- To explore Seurat's paintings and how he created effects and shading.
- To explore the work of other Pointillist artists.
- To be able to create a piece of pointillism artwork.

MUSIC

Children will learn how to play the descant recorder and basic music reading.

Creative Curriculum - Geography Our European Neighbours

- To be able to locate Europe on a world map and find out about its features.
- To be able to identify and locate countries in Europe
- To be able to identify European countries according to their features.
- To be able to identify the major capital cities of Europe.
- To be able to compare two European capital cities.
- To find out about the human and physical features of a European country.

PE

- Badminton
- Dance
- Unihoc
- Swimming