

Year 4	Subjects and tasks
Monday	<p>Maths: 10ticks mental maths – timestables practise. Chn to note down score out of 25 daily. Also practise the timestables they're struggling with – if any.</p> <p>Education City – two tasks. Two different tasks for L/A and two tasks for Ehsanul</p> <p>English: Practise 10 spellings from the year 3 / 4 spelling list. Write a sentence for each spelling – consider best handwriting.</p> <p>Read EVERY day</p>
Tuesday	<p>Maths: 10ticks mental maths – timestables practise. Chn to note down score out of 25 daily. Also practise the timestables they're struggling with – if any.</p> <p>Education City – two tasks. Two different tasks for L/A and two tasks for Ehsanul</p> <p>English: Use KS2 English Reading books for Year 4. Go to the next Text read and answer the first set of questions. Constantly referring back to the text.</p> <p>Read EVERY day</p>
Wednesday	<p>Maths: 10ticks mental maths – timestables practise. Chn to note down score out of 25 daily. Also practise the timestables they're struggling with – if any.</p> <p>Education City – two tasks. Two different tasks for L/A and two tasks for Ehsanul</p> <p>English: Double bubble trouble – grammar activity on Education City</p> <p>Read EVERY day</p>
Thursday	<p>Maths: 10ticks mental maths – timestables practise. Chn to note down score out of 25 daily. Also practise the timestables they're struggling with – if any.</p> <p>Education City – two tasks. Two different tasks for L/A and two tasks for Ehsanul</p> <p>English: Use KS2 English Reading books for Year 4. Go to the same Text as Tuesday read and answer the second set of questions. Constantly referring back to the text.</p> <p>Read EVERY day</p>
Friday	<p>Maths: 10ticks mental maths – timestables practise. Chn to note down score out of 25 daily. Also practise the timestables they're struggling with – if any.</p> <p>Education City – two tasks. Two different tasks for L/A and two tasks for Ehsanul</p> <p>English: Using the fairy tale/story written last week – turn into a play script– remembering to use all punctuation – set the scene, names of characters followed by a colon and speech - stage directions and feelings in brackets</p> <p>take care with capital letters and full-stops and check work to ensure it makes good sense and improve (editing).</p> <p>Read EVERY day</p>
Research topic:	Research a pointillism artist or another artist of your choice.

Chn have been given their extended writing books for all writing. They could produce a diary, further research on a subject of their choice, summary of a book they've read or a mini project.

We have also suggested that the chn all go on playlive on Education City at 11.00am every day, that way they can play against their friends – just a bit of fun!

Chn can also access SAM learning:

Centre ID: LU2 SH2

User ID: date of birth (6 digits eg. 010311 followed by two initials: first name then last name eg. 010311AG)

Password: same as user name

To access activities on Education City chn need to log in (user name and password in reading record) then click on classwork.

Joe Wicks (U-tuber) is running daily PE lessons for kids from 9 – 10 every morning on his youtube channel for free.

Why not make a power point on your favourite thing! Put on a memory stick and we will present it when you get back to school!