

Year 5 Planned Work Schedule

Week beginning Monday 8th February

- At least 20 mins reading daily. Children can now complete quizzes at home on accelerated reader and we will track their scores.
- Times tables to be practised using Ten Ticks.
- Spelling list: Attached on last page or on class dojo. (Children to practise daily and can complete a written test on Friday please)
- Specific Tasks are detailed on page 3 to help plan your learning. Education City tasks have multiple activities and learning which can be spread throughout the week.

A project has been added for learning log homework. We look forward to seeing your results on Class Dojo

Dear Children/Parents and Carers,

Well done for all your hard work and engagement in the lessons - we are very impressed. Please also remember to upload your work onto class dojo for us to see.

Take care, stay safe and God bless.

Miss Gow, Mrs Kelly Mrs O Malley Mrs Ewer

	Subject(s) & Task
Monday	<ul style="list-style-type: none"> • Maths :- 9.15 - 10.15 -adding and subtracting fractions- Live Lesson • English: 10;30-11:30 - Revise simple, compound and complex sentences- Live Lesson <li style="padding-left: 40px;">RE - Live Lesson <li style="padding-left: 40px;">History viking Runes- • Read and record pages in reading record
Tuesday	<ul style="list-style-type: none"> • Maths-- 9.15 - 10.15 adding and subtracting fractions Live Lesson <li style="text-align: center;">• • Tuesday 9th February - Understand the function of two apostrophes <ul style="list-style-type: none"> • science- 1.00-2.00pm Live Lesson • History:designing 2:00=-3:00 Viking brooch- h Read and record pages in reading record
Wednesday	<ul style="list-style-type: none"> • Maths- 9:15 - 10.15 adding and subtracting fractions-Live Lesson • English - Apostrophe for singular possession- 10.30-11.30 Live Lesson <li style="padding-left: 40px;">• PE • Read and record pages in reading record
Thursday	<ul style="list-style-type: none"> • Maths. - 9.15 - 10.15 adding and subtracting fractions Live Lesson • English:Apostrophe for contraction and singular possession-Live lesson <ul style="list-style-type: none"> • 15 minutes on Sam learning in target areas • History brooch making Thursday pm • Music - Body percussion lesson 1: https://youtu.be/bVWIRNj7kKE <li style="text-align: center;">• <li style="text-align: center;">• Read and record pages in reading record

Friday

- **Maths- 9.15-10.15** adding and subtracting fractions Live lesson
- **English- comprehension - 10.30-11.30 am** Live lesson

- **No Screen PM**

We would like you to choose a selection of activities to complete over the day not using any electronic gadget or screen! Here are a selection of examples below to choose from or you can think of your own, e.g. going on a nature walk. You can share/upload examples on dojo next week of activities you have completed. Have fun! Try and do different ones to last week. You could even do some mindfulness colouring. (Twinkl have lots of extra if you have used all the sheets we gave you).

1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revolting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Make some jewellery.
Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

7 Paper aeroplane challenge!
Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?



9 Make a bookmark to use when you're reading.



10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag?
Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making!
Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new?
Perhaps a gadget or something to help people? Draw a picture or write a description.



Children can access live lessons (or look at the recordings of these later) as well as complete extra tasks set on Education City, Sam Learning or Oxford Owl.

Thank you for your support.

Some other online resources you can use

Twinkl - Variety of resources for children to work through (including recipes).

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons> - Variety of videos and lessons. Also on the red button/iPlayer on BBC channels there are lessons children can watch.

Oak National Academy - <https://www.thenational.academy/> - Online classroom for all year groups. This also includes foundation subject and has daily schedules you can follow.

White Rose Maths - <https://whiterosemaths.com/homelearning/> - Daily 20-30 min Maths lessons you can access. Watch video then worksheets related to the learning video.

The Maths Factor - <https://www.themathsfactor.com/>

Authorfy 10 minute challenge - <https://authorfy.com/10minutechallenges/> Challenges set everyday by authors.

Oxford Owl - Spelling. <https://www.oxfordowl.co.uk/>

Sam Learning - www.samlearning.com

Centre ID: LU2SH2

User ID: Date of birth followed by first name and last name initials, e.g.
010208DJ

Password: Same as the User ID

Spellings can be tested at the end of the week

Year 5 and 6 Statutory Spellings

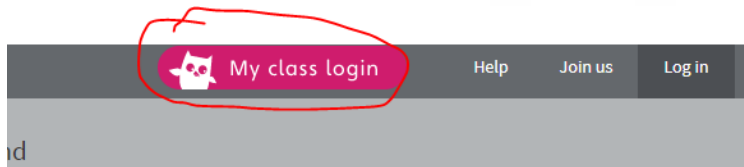
ancient
achieve
curiosity
embarrass
especially

guarantee
individual
sincere
suggest
variety

Do not worry that we may have looked at some of these words previously. We will be repeating some of the spellings to consolidate learning. Thanks.

As a school we have access to Oxford Owl online. This is the spelling programme we use as a school. We have set up class logins where the children can access some activities.

To access: <https://www.oxfordowl.co.uk/>



Click on this at the top. ↑

Enter log in details.

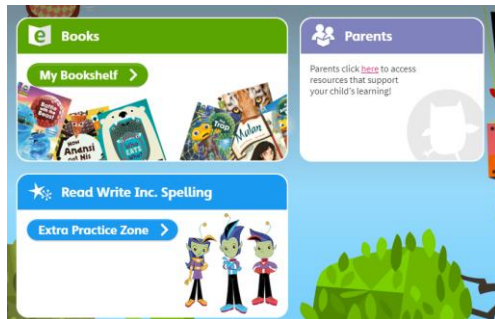
5LK year5lk

Password - sacredheart

Enter log in details.

5LG User - year5lg

Password - sacredheart



This is the page you will get. You can access books as well as the Read Write Inc spelling extra practice zone.

Click in Extra Practice zone and children can work through a couple of these to help with their spellings.