

Year 5 Planned Work Schedule

Week beginning Monday 11th January 2021

- At least 20 mins reading daily. Children can now complete quizzes at home and we will track their scores.
- Times tables to be practised using Ten Ticks.
- Spelling list: Attached on last page (Children to practise daily and can complete a written test on Friday please)
- Specific Tasks are detailed on page 3 to help plan your learning. Education City tasks have multiple activities and learning which can be spread throughout the week.

Dear Children/Parents and Carers,

We really do appreciate everything that you are all doing during these unusual times to continue to learn and progress. Keep smiling

Take care, stay safe and God bless.

Miss Gow Mrs Kelly Mrs O Malley Mrs Ewer



Daily Work - Week beginning 11th January 2021

	Subject(s) & Task
Monday	<ul style="list-style-type: none"> • Maths: worksheet 4/5 Maths No Problem • Ext: education City <p>English: oak academy https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd children to answer questions on story and then write a character description on Jeff focusing on fronted adverbials</p> <p style="text-align: center;">• •</p> <ul style="list-style-type: none"> • RE - New topic - mission • - In your RE books or on paper, create a mind map of people you admire. Eg famous footballer/ artist /film star etc. imagine you ask them the question what you think is your mission in life? • What would their answer be? Think about what mission means and write a short piece of writing on what you think your mission might be. <ul style="list-style-type: none"> • Read and record pages in reading record <ul style="list-style-type: none"> • Ten ticks practice timestables • Spelling practice
Tuesday	<ul style="list-style-type: none"> • Maths: worksheet 6 • Ext sam learning fractions • English • https://teachers.thenational.academy/lessons/to-explore-a-theme-c8vkgt • Chn to discuss importance of fitting in and compare how both Jeff and Bradley tried to fit in • In your writing write down at least 2 things the 2 boys did to fit in- eg. Jeff lied about hitting Bradley <ul style="list-style-type: none"> • Bradley lied about who had hit him • Think about what advice you would give them to help them. Write a letter to one of the boys telling them what they should do to help them fit in to school better. <p>Science(new topic- Material properties and changes) - Sam Learning Classifying and grouping material Chn to make a list of new vocabulary Education City activity-identifying properties Chn to add to their list of scientific vocabulary Children to create a title page for Material properties</p> <ul style="list-style-type: none"> • Read and record pages in reading record <ul style="list-style-type: none"> • Spelling practice

<p>Wednesday</p>	<ul style="list-style-type: none"> • Maths; • Worksheet 7/8 Maths no problem <ul style="list-style-type: none"> • Ext: education city • English relative clauses powerpoint and activity sheets -2 <ul style="list-style-type: none"> • Assessment test • Maths - <p>PE Spelling practice Reading and record in reading record books</p>
<p>Thursday</p>	<ul style="list-style-type: none"> • Maths worksheet 9/10 maths no problem <ul style="list-style-type: none"> • ext on powerpoint • • English - Extended writing task (see page below for instructions) <ul style="list-style-type: none"> • • • • History: comprehension • where did the Vikings come from? Why did they invade Britain? <ul style="list-style-type: none"> • Spelling practice • Reading and record in reading record books
<p>Friday</p>	<ul style="list-style-type: none"> • Maths; • Worksheet 11 Maths no problem <ul style="list-style-type: none"> • Ext: on powerpoint • English: -comprehension booklet- Helicopters question set 1 <ul style="list-style-type: none"> • Read and record pages in reading record • Art • Tonal shading presentation • Chn to complete art work from last week focusing on the use of light and shadows • Spelling tests •



Extended Writing – Completed in Extended Writing Books or A4 paper



Task: think about your favourite book or film. What makes it so special for you? Who was your favourite character? What made that character so memorable?

Use Character description option 3 worksheet to think of words/ phrases to describe your character

Use these words/ phrases to then write a character description. Think about all we have done on character descriptions this week

Focus on use of fronted adverbials in your writing.

My Home Learning 2020 Diary

Date _____

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Three new words I learnt this week:

A-B-C

Three websites I enjoyed exploring:

The best game I played this week:

The best thing I saw outside:

Something creative I did this week:

Funniest moment of the week:

What I hope to achieve next week:

My exercise tracker:
Colour in one picture every time you do something physical!



Some other online resources you can use

Twinkl - Variety of resources for children to work through (including recipes).

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons> - Variety of videos and lessons. Also on the red button/iPlayer on BBC channels there are lessons children can watch.

Oak National Academy - <https://www.thenational.academy/> - Online classroom for all year groups. This also includes foundation subject and has daily schedules you can follow.

White Rose Maths - <https://whiterosemaths.com/homelearning/> - Daily 20-30 min Maths lessons you can access. Watch video then worksheets related to the learning video.

The Maths Factor - <https://www.themathsfactor.com/>

Authorfy 10 minute challenge - <https://authorfy.com/10minutechallenges/> Challenges set everyday by authors.

Audible - Particular children's books have free access.

Harry Potter at home - <https://www.wizardingworld.com/collections/harry-potter-at-home>

Spellings can be tested at the end of the week

Year 5 and 6 Statutory Spellings

Frequent

Patient

Ancient

Innocent

Dependent

Intelligent

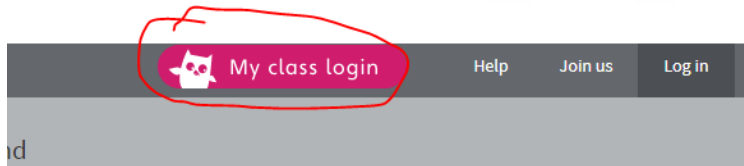
Obedient

magnificent

Do not worry that we may have looked at some of these words previously. We will be repeating some of the spelling banks words to get us ready for year 6

As a school we have access to Oxford Owl online. This is the spelling programme we use as a school. We have set up class logins where the children can access some activities.

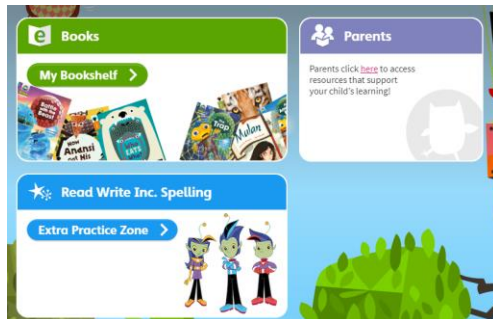
To access: <https://www.oxfordowl.co.uk/>



Click on this at the top. ↑

Enter log in details.

Password - sacredheart



Enter log in details.

5LK: User - year5lk

Password - sacredheart

This is the page you will get. You can access books as well as the Read Write Inc spelling extra practice zone.

Click in Extra Practice zone and children can work through a couple of these to help with their spellings.