

## ICT

We will be covering basic in lessons and this linked to our topics.

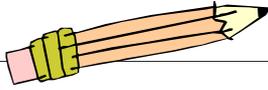
- Internet safety
- Microsoft Word
- Microsoft Power Point
- Topic based research
- 2Simple painting program
- Espresso Learning
- Maths prodigy and Maths Whizz

## PHSE:

Children will be taught about relationships.

Most of these PHSE objectives will be covered in other subjects across the curriculum. In addition to this children will learn:

- The difference between secrets and surprises and the importance of not keeping adults secrets, only surprises.
- Judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond.
- That peoples bodies and feelings can be hurt.



## LITERACY

### Unit 4 - Fiction - Fairy Tales

The children will

- explore various traditional tales by looking at plot, settings, characters and the power of change.
- They will recognise Special Phrases, which are used in fairy tales and identify the most important moments in a story.
- In the writing weeks, the children will create a new fairy tales

### Non-fiction -

The children will

- learn why different forms of instructions are useful for different purposes.
- They will recognise how adverbs of time and manner are used to make instructions clear and easy to follow.
- They write a clear set of instructions for how to make a different things such as a spinner and porridge.

### Unit - 5 - Fiction -

The children will

- examine the themes of communication and relationships.
- They will explore what characters' speech and actions reveal about them.
- They will focus on personal writing, like diaries, and will write a diary entry about something that happened to a character they created.

### Non-fiction -

The children will

- Children look at formal and informal language by exploring different forms of communication for specific purposes and audiences.
- They will use formal and informal language to create an email, an invitation and a role-play.



## Year 2 Curriculum

### RE

Books

Children will learn about:

- The Bible
- The Gospels
- Other books the parish uses including books used in mass.



### Thanksgiving

Children will learn about:

- The Last Supper
- Parts of the Mass
- Children's Eucharistic Prayer 1

### Opportunities

Children will learn about:

- Ash Wednesday
- Lent
- The story of Maundy Thursday, Good Friday and Easter Sunday

### Music

- Children will be learning about pitch and playing tuned instruments.

## LENT TERM

### SCI-ENCE

Animals including Humans

We will continue with our work on this topic from last term.

- We will think about the basics needs that humans and animals have and also the different food groups that are necessary for a balanced diet. We will then consider what we eat and we will design a healthy lunch box.
- The children will then think about why we need to keep fit and how we keep fit. We will then explore how we stay healthy including keeping clean and having enough sleep.

We will then move onto our next topic—Plants.

We will

- Name, draw and describe a variety of plants, think about what a plant needs to grow, we will also consider different seeds and leaves. We will also take a walk in the park to identify plants and leaves. Finally we will think about bulbs.

### PE

• Dance and Unihoc  
Children will need PE kit, tracksuit and suitable footwear on Wednesday



Useful websites:

Educationcity  
Samlearning

[www.bbc.co.uk/bitesize/ks1/science](http://www.bbc.co.uk/bitesize/ks1/science)

### MATHS

We will be revising addition and subtraction, simple and with renaming as modelled in the Sats meeting and also bar modelling.

Mass (grams and kilograms)

- Compare mass of 3 objects.
- Solve word problems.

Temperature (celcius)

- Read a thermometer.
- Measure and write down temperature.

Volume (millilitres and litres)

- Compare volumes
- Measure in ml and l
- Solve word problems

Picture Graphs

• Read and interpret pictograms, block diagrams, tally charts and tables.

• Make pictograms, block diagrams, tally charts and tables.

• Solve problems using information from pictograms, block diagrams, tally charts and tables.

Money

- Name coins and notes.
- Count to tell the amount of money and show amounts of money in different ways.

• Exchange coins and notes.

• Compare amounts of money.

• Calculate change.

• Solve word problems.

Useful websites: [ictgames.co.uk](http://ictgames.co.uk),

[Educationcity](http://Educationcity), [Samlearning](http://Samlearning), [Maths Prodigy](http://Maths Prodigy).



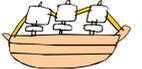
### CREATIVE CURRICULUM

Oceans and Seas of the World.

#### Spring 1

(Geography/Art)

- The children will explore and name the seas that surround the UK and we will then go on to look at the 7 continents and the surrounding seas using globes and interactive maps.
- We will explore and discuss how the waves work and what the effects are.
- We will then go on look at the work of J. M. W. Turner and we will create our own sea-scapes. We will finish by exploring stories behind mythical sea creatures and we will create our own pomes based our descriptions.



#### Spring 2

The Great Fire of London

(History/English)

- We will explore and research the facts around the Great Fire of London using diaries, videos and recounts. We will put the events into chronological order and we will write our own newspaper report.
- We will look at diary extracts from Samuel Pepys and John Evelyn and role play some events exploring how people might have been feeling. We will then write our own diary extract and make some aged paper and quills to write with.