

Somers Park Primary School
Curriculum Map **Year One 2017- 2018**



Year 1	Autumn		Spring		Summer	
School events	Parents Evening Library trip	Theatre trip Zoolab visit School photos KS1 Christmas performance	Reports Parents Evening			Year 1 trip Year 1 performance Sport day
Theme title	Where in the world?	Where in the world?	Castles, kings & fairytale things.	Castles, kings & fairytale things.	We are detectives.	Going on holiday.
English	Stories in a familiar setting Patterned language texts Instructions Fairy tales	Poetry Stories in a fantasy setting Non-chronological reports Letter writing Drama & performance	Non-fiction Book review Diary & letter writing Postcards & invitations Story writing	Fairy tales Stories in a fantasy setting Non-fiction Descriptive writing	Acrostic poems Character work Story writing Describing a setting Non-fiction	Learning poems Story appreciation Letter writing Recount Drama & performance
Ongoing- Reading (spelling and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language						
Maths	Place Value Addition & Subtraction	Shape Addition & Subtraction Place Value (within 20)	Addition & Subtraction Place Value (2, 5, 10s)	Measurement (length, height, weight & volume)	Multiplication & Division Fractions Geometry	Place Value (within 100) Money Time
Ongoing- Number and Place Value						
Science	Identifying and describing seasonal change and how day length varies: Summer/Autumn. Identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.	Identifying, comparing and classifying animals, including fish, amphibians, reptiles, birds & mammals. Identifying carnivores, herbivores & omnivores. Identifying and describing seasonal change and how day length varies: Autumn/Winter.	Identifying, describing and investigating the properties of everyday materials.	Describing simple physical properties of everyday materials. Identifying and describing seasonal change and how day length varies: Spring /Summer.	Growing & observing plants. Identifying common garden & wild plants and trees. Naming & describing parts of plants and trees.	Consolidation of learning from this year. Kite project.

Computing	Programming & coding – learning how to use algorithms.		Computer skills and e-safety.		Word processing skills.	
Humanities	Identifying, naming and comparing the 4 countries of the UK. Local area study Human and physical features of Malvern	Study of Australia and comparing it to where we live	The life and times of Queen Elizabeth the first	Leaders and invasions Comparing two historical figures Caractus and his last stand against the Romans on British Camp Winston Churchill	How have toys changed over time?	Comparing an island home to Malvern and other environments
RE	To learn and retell the Christian creation story and explore how this influences how Christians behave towards nature and the environment	To learn and retell the Christian Christmas story and explore how this influences how Christians behave towards others.	To understand if it was always easy for Jesus to show friendship.	To understand why Jesus was welcomed like a king or celebrity by the crowds on Palm Sunday.	To empathise with Jewish children by understanding Shabbat & its importance.	To understand the importance of Chanukah to Jewish children.
Art & DT	Using natural materials Looking at the work of Andy Goldsworthy. Observational drawing Creating a big picture of Malvern Making a fruit salad Making a healthy breakfast	Colour mixing Aboriginal art Cutting skills Making Christmas decorations	Designing and making a castle with working parts. Sewing	Designing and making Celtic and Roman shields	A study of Vincent Van Gogh Recreating his work in various media	Design and make a lunch box Design and make a healthy lunch Making and evaluating Kites
Music	To keep a steady beat. To understand rhythm.	To use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Learning to play the ocarina.	Learning to play the ocarina. Composing music to reflect the seasons	Learning to perform on the ocarina as part of a group.	Learning to perform on the ocarina as part of a group.
PSHE	Being Me in My World	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me