



Home Learning Policy

January 2018

Responsibility: Executive Headteacher (SLT)

Agreed on: January 2018

Signed:

To be reviewed: January 2021

In the formulation of our Home Learning Policy, we have considered the views of children, parents and teachers.

The main priority of home learning at Somers Park is to reinforce and embed the basic skills required to access the school curriculum; for children to have opportunities to guide their own learning, and to encourage parent and child interaction about learning at home.

We consider pupil well-being and family time fundamentally important and the formulation of our policy aims to minimise the impact that home learning has on this, whilst also recognising the necessity of maintaining a strong learning link between home and school. With this in mind, our policy has removed lengthy tasks, placing greater focus on shorter more regular activities. In addition to this, we do not set homework over the main holidays at Christmas, Easter or over the summer.

An explanation of the home learning activities we set can be found overleaf.

Opening the door to learning...

'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'

- Dr. Seuss

Reading

Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
For all children: At least twenty minutes reading five times each week. Enjoy books. Read the news. Read for pleasure. Share with others. Fill out your reading log. Love reading!			

Knowledge for life ...

'I have not failed, I have just found 10,000 ways that don't work.' -

Albert Einstein

Spelling

Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
Weekly phonics recapping sounds learnt in class. <i>To develop confidence in recognising, reading and writing the sounds they have been learning</i>	Weekly spellings to be learnt based on phonics and spelling patterns they have been taught in class. Children's knowledge will be tested the following week.	Weekly spellings to be learnt, based on spelling patterns they have been taught in class. Children's knowledge will be tested the following week.	

Number facts and times tables

Year 1 and 2	Year 3 and 4	Year 5 and 6
Weekly Maths facts, including times tables, to be practised and learnt. Children's knowledge may be tested the following week.		In addition to number facts: A weekly maths homework task, related to classroom learning.

A place for creativity...

'Creative people are curious, flexible, persistent and independent with a tremendous spirit of adventure and a love of play.'

Henri Matisse

Whole School Termly Children's Challenge Task

In line with our aim to develop independent and creative learners, for one week every term a 'Whole School Children's Challenge' will replace the normal home learning timetable. The Children's Challenge will be set the week before a Half Term break in place of all other home learning and can be completed during the school week or over the holidays, to be handed in the week after Half Term. The task will be set in the form of a 'title', which can be interpreted and tackled in any way the children would like.

For this home learning task, we encourage the children to decide what they want to do and how they are going to do it; we ask parents to support but not complete the work for their child. The children are encouraged to 'have a go' and explore!