

Somers Park and Malvern Vale Primary School Sport Premium Report 2019 - 2020



What is the Sport Premium Funding?

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining our school in future years



There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school,
- the profile of PE and sport is raised across the school as a tool for whole-school improvement,
- increased confidence, knowledge and skills of all staff in teaching PE and sport,
- broader experience of a range of sports and activities offered to all pupils,
- increased participation in competitive sport.
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For example, we can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively,
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities,
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities,
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs,
- enter or run more sport competitions,
- partner with other schools to run sports activities and clubs,
- increase pupils' participation in the School Games,
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school,
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum,
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

At Somers Park and Malvern Vale Primary School, we believe that physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities.

The allocation of the Primary Sports Funding will enable us to develop and extend our provision for high quality PE / Sports experiences for our students through;

- Employing a sports coach to supplement our PE / Sports curriculum and provide continual staff CPD.
- Providing high quality professional development opportunities for all teaching staff
- Providing all children with the opportunity to engage in competitive sports and competitions
- Supporting a developing understanding within our children of the importance of healthy lifestyles.



Sports Premium Grant 2019 - 2020	
Number of pupils on roll (Y1 – Y6)	349
Amount of Sports Premium Grant received	(£16,000 + £10 per child) £19,490
Anticipated spend	£20,000
Summary of PE/Sports Premium Grant Spending Objectives 2019 - 2020	
<ul style="list-style-type: none"> To embed the provision of PE / Sports at Somers Park and Malvern Vale Primary School To instil in our students a love of sport and physical activity To encourage our children to make healthy lifestyle choices To broaden the sporting opportunities and experiences available to all pupils To continue to widen our pupil's participation at competitions and sports festivals To improve resources to support the development of sport outside of curriculum time. 	
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Successful first year for new PE coordinator team</p> <p>Introduction of dance/ Zumba sessions in EY and KS1</p> <p>Excellent introduction of Young Leader programme</p> <p>Good leadership, staff commitment and engagement has maintained a high level of participation and success in fixtures and opportunities.</p>	<p>Upgrade of activity trail to be installed in Spring 2021.</p> <p>Catch up swimming programme for those children who have missed important sessions to enable them to meet the NC curriculum requirements by the end of Year 6.</p>
Date Updated: July 2020	

Swimming and water safety at Somers Park and Malvern Vale Primary School

Meeting national curriculum requirements for swimming and water safety	Proportion
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	46%



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: 80%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Leadership of Primary PE specialists ensures that PE and sports provision offers challenge and relevant progressive skill development across the school. 	<p>Recruitment over the previous couple of years has provided a wealth of PE and sport leadership across the teaching staff.</p> <p>Support and mentoring for PE co-ordinators new to their role</p> <p>Seek and implement new PE planning resources to support non-specialist teachers in providing high quality teaching in PE</p>	£1000 planning and resources	<p>The quality of teaching and learning in PE and school sport is very good at Somers Park (Evidence: Lesson obs.). We have brought into a new scheme called Rising Stars to ensure continuous progression throughout the school. The strong progression of skills throughout the school, have led to great success in local school tournaments and wider, such as the recent victory in the county girls cricket tournament.</p> <p>A pupil in Year 6 ran in the Cross Country finals for Worcestershire and the Year 5/6 netball team won their Worcestershire West tournament. Year 3/4 got</p>	<p>Training in the new PE scheme was hampered by the school closure for coronavirus. Further training will be required to implement the new planning fully in Autumn 2020.</p>



			through to the finals of Worcestershire's Quicksticks Hockey event.	
<ul style="list-style-type: none"> • Young leaders provision and training - Implement effective training for young leaders and lunchtime supervisors. - To provide good role models for younger children. - To provide high aspirations around school. - To organise lunchtime games during break times. - To support and mentor younger pupils. 	PE co-ordinator and Assistant Head to monitor young leaders during lunchtimes and to ensure effective training is given during curriculum time and at lunchtimes so cover will be needed.	£500 resourcing	By investing in our Young Leaders, we could make sure that they were visible to all children and that they are providing effective lunchtime activities. <u>Impact</u> : an improvement in lunchtime behaviour (evidence: behaviour log) due to the increased engagement, it also enabled them to build their confidence and organisation and become high school ready.	Specific training for Young Leaders 2020-2021, to enable further progression next year.
<ul style="list-style-type: none"> • Children made aware of the accessibility of local resources which can promote healthy lifestyle 	Key Stage 2 Malvern Hills Walk (June 2020) (School closure prevented this happening) Bursary to support children of low income family to attend Year 4 Malvern Hills Outdoor centre visit (October 2019)	£4250	The Malvern Hills Outdoor Centre visit successfully enabled the children in Year 4 to experience and develop the skills associated with outdoor education. In the school weekly newsletter, there are regular sign posts to sporting and active events which promote a healthy lifestyle.	Financial commitment in 2020-2021 to ensuring that all children in Year 4 and Year 6 are provided with the opportunity to attend relevant residential visits to experience outdoor and adventurous activities, particularly in light of the impact the lockdown may have had on family finances within the community
<ul style="list-style-type: none"> • Children able to access additional high quality coaching in addition to statutory offer, to develop 	Timetabled extra-curricular sports activities	£750	The employment of teachers specialising in PE a wealth of this throughout the school. In addition, this year, we have also brought	Beyond the school based coach which we are unable to sustain next year, we will be looking to develop our offer of specialist coaching to ensure



<p>and enhance their sports specific skill set.</p>			<p>in specialist coaches from professional sports teams such as Worcestershire County Crickey Club, Worcester Warriors Rugby, AJB Sport in Education, Malvern Tennis Academy, Worcester Wolves and the Football Association (Not completed due to Covid-19). This means that through our school offer, a large proportion of children have had access to high quality coaching to develop their skills.</p>	<p>that high quality offered this year is sustained.</p>
<ul style="list-style-type: none"> Children who may not choose to attend an extra-curricular activity are encouraged to develop a more active lifestyle through organised games 	<p>Timetabled extra-curricular sports activities and wraparound sports activities</p>	<p>£150 resources</p>	<p>The organisation of PE and sport sessions during our paid for wraparound care, means that we have been able to expose children who may not otherwise chose to take part in an active after school club, to high quality active sessions. This has enabled us to reach a greater proportion of children</p>	<p>This provision has remained successful in ensuring active lifestyle is encouraged beyond set sports clubs.</p>
<ul style="list-style-type: none"> All children are encouraged to participate in active clubs, regardless of level of ability. All children have a positive attitude towards sports and PE, in and out of school. 	<p>Monitoring and fair allocation of clubs to ensure that participation for all is encouraged.</p>		<p>Good participation levels in school clubs, which are distributed to ensure fair opportunity for all children to participate regardless of ability.</p>	<p>Continue to incentivise for teachers, the running of extracurricular clubs to ensure that the high quality provision is maintained for a high proportion of children.</p>



			By term- Autumn 2019: 190 children Spring 2020: 96 children Summer 2020: XXX children	
<ul style="list-style-type: none"> Children learn about safe cycling as a longer term life skill Children have the confidence to use their bicycle on roads 	<ul style="list-style-type: none"> Subsidise by 50% "Bikeability" training for Y4 & Y5 pupils 	£900	Level 1 Bikeability training provided for all children in Year 4,5,6. Level 2 undertaken by the vast majority in Year 5, as assessed by qualified instructors.	Successful provision- maintain
<ul style="list-style-type: none"> All children able to swim 25m by the end of KS2 Current proportion of Year 6 children who are confident in swimming 25m, using a variety of strokes, and in basic lifesaving techniques: 90% 	<ul style="list-style-type: none"> Identify Upper Key Stage 2 pupils who may not be able to swim 25 metres by the end of Year 6 (2020) for swimming lessons. Unable to complete this action due to school closure. Proportions of children meeting NC expectations are included at the start of this document. 	£500	Children were able to feel more confident in the water being taught in smaller groups with a focussed outcome.	<p>Increase the booster groups where just non-swimmers are taken and are supported by qualified swimming instructors to increase proportion of swimmers by end of KS2 .</p> <p>Catch up swimming programme for those children who have missed important sessions to enable them to meet the NC curriculum requirements by the end of Year 6.</p>
<ul style="list-style-type: none"> Update of outdoor activity trail resource 	PE co-ordinator to seek quotes and plan for improvement of current provision	£7000	This action was not completed due to school closure for coronavirus.	Funding added to 20-21 budget for completion of the project in the Autumn Term.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0% Grant finding and wider school budget
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Children inspired to take interest in new sports ▪ Increased motivation for children with a keen interest in sport to attend school. 	<ul style="list-style-type: none"> ▪ Employed sports coach to make links and co-ordinate specialist coaching opportunities with: <ul style="list-style-type: none"> - Worcestershire County Cricket Club - Worcester Warriors rugby - FA football coaches - Royal Ballet - Zumba - AJB Sports in Education - Worcester Wolves - <i>Malvern Tennis Academy (not completed due to school closure)</i> ▪ School displays of participation evident throughout the school environment. 	<p><i>Grant funding</i></p>	<p>Children engaged exceptionally well in the specialist coaching offered, inspired by the sports specific coaching.</p> <p><i>Reports from the children: See Executive Headteacher's newsletters</i></p> <p><i>Website page not sustained, although photographs of sporting events and lessons are prevalent through the weekly newsletters to parents and the school Twitter feeds, including the Somers Park Sports account.</i></p>	<p>Identify at the start of the year, which external agencies to invite into school to ensure there is a progressive approach across the school.</p> <p>Ensure that a good level of coverage and celebration is maintained through staffing changes.</p> <p>Increase the profile of school sport on the school website</p>



<ul style="list-style-type: none">▪ Skill development for children with fine and gross motor difficulties to enable them to access national curriculum activities involving those skills, including writing.	<ul style="list-style-type: none">▪ Smart Moves SEN intervention	<i>SEN TA hours from within the budget</i>	Improvements made in children's ability to maintain concentration	Maintain, overseen by SENCO.
<ul style="list-style-type: none">▪ Increased awareness of mental health in school▪ Children feel safe and happy in school, enhancing readiness to learn▪ Improved emotional literacy	<ul style="list-style-type: none">▪ Introduction of a Wellbeing Policy		Increased awareness through staff briefings. Specific staff trained to provide expertise within the school.	Maintain.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Teachers are able to identify programmes of study in which they have less confidence, to team teach with the PE co-ordination team. Accredited qualifications offered when need identified. ▪ Increased knowledge, skills and understanding of children. ▪ Consistent expectations of standards in all sports lessons, regardless who is teaching 	<ul style="list-style-type: none"> ▪ PE co-ordinator to familiarise herself with the standards of PE teaching across the school, identify development areas and seek suitable planning support. ▪ All school hour timetabled coaching time is accompanied by the class teacher and additional adults. ▪ Primary PE specialist teachers to undertake lesson observation, providing feedback to clarify expectations for teaching and learning in PE 	<p>£1250</p> <p><i>Leadership monitoring time</i></p>	<p>Quality of teaching and learning in PE and school sport is outstanding at Somers Park. Lessons are well planned and teacher expertise has increased significantly.</p> <p>Children access high quality PE and sport teaching</p> <p>PE co-ordinators and leadership observations evidence that there is strong progress and enjoyment through the lessons.</p> <p>Excellent achievement in local and county level events in a range of sports, including kwik cricket, football, netball, sportshall, cross country, athletics and hockey.</p>	<p>Class teachers with a specialism in the subject of PE have been recruited over the last two years, to ensure that there maintains and enthusiasm and expertise across the school.</p> <p>Timetabled monitoring opportunities for PE co-ordinator team</p> <p>PE co-ordinator to complete an audit of teachers' sports specific knowledge and confidence to measure progress from 2019/20</p>



key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Coaching, resources and expertise available to children in a wide range of sports ▪ Children with natural aptitude identified and signposted towards further participation. 	Futsal coaching		<p>Wide participation and achievement in Worcestershire West School Games.</p> <p>Resources improved and maintained.</p>	Ensure that engagement continues under the new subject leadership of PE.
	Investment in PE resources to maintain high quality, age appropriate, safe equipment for the children to use.	£2000 (Malvern Vale)		
	Subscription to Worcestershire West Level 2 School Games (orienteering/ cross country/ indoor athletics/ hockey/ cricket/ swimming and tennis)			



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Ensure pupils are educated to become highly competitive in teams, as well as seeking self-improvement, and possess a sporting attitude of the highest excellence that respects other teams/competitors and referees ▪ Ensure there is a well-structured, competitive programme of sports fixtures which provides opportunities for all, whilst extending the more able. <p><i>(See Executive Headteachers' newsletters for match reports)</i></p>	<ul style="list-style-type: none"> ▪ School subscription to local and wider competition, including Worcestershire West Level 2/3 School Games/ Mercian Educational Trust competitions ▪ School sports days offer competition ▪ Opportunities for competition in alternative sports is actively sought ▪ Organise and engage in local competition, seeking to extend and challenge, against local primary and independent schools. 	£750	<p>Wide participation and achievement in Worcestershire West School Games and local events.</p> <p>Sadly, Sportsdays were unable to be held due to school closure due to coronavirus</p>	<p>Maintain active engagement in competitive sports.</p> <p>Ensure that the new subject leaders are familiar with key contacts in the area.</p> <p>Link with GMPS PE co-ordinator.</p>