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Head Teacher: Mr Chris Hansen

Friday 20th April

Dear Parents and Carers,

Please find below, a summary of the learning **Year 6** will be covering this term.

If your child does anything at home that supports their topic, please send it in as it's always lovely to celebrate children's enthusiasm for learning!

This term rehearsals will start for our Leavers Performance- the final performance will be **Thursday 19th July at 7pm**. Please keep this date free!

Curriculum Coverage	
Maths	<ul style="list-style-type: none"> Express missing number problems algebraically Use simple formulae expressed in words Find pairs of numbers that satisfy number sentences involving two unknowns. Solve problems involving the relative sizes of two quantities, including similarity Solve problems involving unequal sharing and grouping. Solve number and practical problems that involve large numbers, rounding and negative numbers. Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. Solve problems involving similar shapes where the scale factor is known or can be found. Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. Revision on topics needed
English	Writing instructions Diary writing Letter Writing Narrative Non-chronological Repot Film Review Poetry Play scripts

Working in partnership
with

Science	<p>Electricity 6GM</p> <ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram. <p>Light 6ME</p> <ul style="list-style-type: none"> • recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Computing	<p>Computing and Programming:</p> <ul style="list-style-type: none"> • design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts • use sequence, selection, and repetition in programs; work with variables and various forms of input and output • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
DT	<p>6ME- Fairground Rides</p> <ul style="list-style-type: none"> • To design, make and review a fairground ride using K'nex.
History	<p>6GM- Ancient Greece:</p> <ul style="list-style-type: none"> • City state comparisons including warfare. • Daily Life and influences on the modern world
PSHE	<ul style="list-style-type: none"> • Transition to Secondary School • SRE- Sex and Relationship Education (more information and a consent letter to follow). • STAR- Drugs Awareness Education
PE	<p>Outdoor Games- cricket, tennis and athletics Dance as part of the Leavers Gala</p>
Art	Linked to topic areas.
French	Topics- body parts, cafes-food, hobbies

Year 6 Additional Information	
PE kit	Full PE kit is needed in school, for PE on Thursday and Fridays. When rehearsing for the Leaver's Performance PE kit may be needed on other days.
Homework	
Reading	Children need to read 5 times a week for 20 minutes and complete their reading journal to be in school on Tuesdays to be signed and checked by the class teacher.
Spelling	Spelling lists will be given out every Friday to learn for the following Friday. Encourage your child to look for and learn the spelling rule or pattern within their list.
Maths	Maths homework will be given out Monday 6GM set and Wednesdays for 6ME set and will be expected in the following day.
Half-term project	A letter regarding the half-term project will be sent out on Friday 18 th May.
Special Events	
After School clubs start- week beginning- Monday 23 rd April	
Booster clubs will be running on Monday 23 rd and 30 th April, Tuesday 24 th April and 1 st May and on the following Thursdays 26 th April, 3 rd and 10 th of May.	
SATs week- week beginning 14 th May	
Science Week - week beginning 4 th June Parents invited in afternoon from 2:15pm 8 th June	
Rivers Trip – Wednesday 25 th April	
KS2 Sports Day- Thursday 28 th June	
Redridge- Friday 22 nd June till Sunday 24 th June	
Leavers Performance- Thursday 19th July- 7pm	
Hills Walk – Monday 23 rd July	

Yours sincerely,

Abby Marshall, Michelle Everett and Hayley Gosling