



*"Unique and very special....one of the very best schools in the country"* HMI Ofsted

Head Teacher: Mr Chris Hansen

Friday 20<sup>th</sup> April

Dear Parents and Carers,

We hope that you and your families have had an enjoyable Easter and didn't eat too much chocolate! Summer term is always a busy one where we see the children flourish with their learning and start to prepare for moving into KS2.

Please find below, a summary of the learning **Year 2** will be covering this term.

Summer Term Topics	
Maths	Addition & subtraction Place value & ordering numbers Number patterns Multiplication and division 2D & 3D shapes and turns Investigation skills Comparing and ordering length, mass, volume and capacity. Using appropriate units of measure Multiplication Division Number bonds & patterns Addition & subtraction Data handling & reading tables Measurement & tables Investigation skills Doubling and halving numbers (up to 20) Money and coins. Problem solving
English	In English we will continue to work on presentation, handwriting and spelling. We will be learning our weekly spellings in order to apply them correctly in our writing. We will be sharing a variety of texts in English lessons and reading 1:1 with an adult at school. In our writing we will be looking at the following genres: Reading Comprehension Recount Instructions Poetry Short Narrative Information Sheet Diary Entry Character Description Story Writing Clapping Rhymes Report

Science	<u>Plants</u> <ul style="list-style-type: none"> <li>- Grow and observe plants to describe how seeds and bulbs grow into mature plants</li> <li>- Investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul> <u>Living things and their habitats:</u> <ul style="list-style-type: none"> <li>- Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>- Investigate and monitor the habitats of different living things.</li> <li>- Create food chains to represent the relationship between plants and animals in a habitat.</li> <li>- Investigate where the food we eat food comes from.</li> </ul>
Humanities	<u>Florence Nightingale</u> <ul style="list-style-type: none"> <li>- Consider the contributions of Florence Nightingale to nursing both past and present.</li> <li>- Important people in our local area such as Dyson Perrins</li> </ul> <u>Geographical skills and fieldwork</u> <ul style="list-style-type: none"> <li>- apply directional skills to orienteering</li> </ul>
Computing	Computer skills and e-safety. Use digital cameras to record how plants grow. To prepare a powerpoint presentation.
DT and Art	Design and make a puppet with a link to Carnival of the Animals.
PSHE	Jigsaw scheme: Healthy me
RE	<u>Judaism and Islam</u> How important is it for Jewish people to do what God has asked them to? Is God important to everyone? Should people follow religious leaders and teachings? <u>Christianity</u> Does completing Hajj make a person a better Muslim? Does it feel special to belong? Is God important to everyone?
PE	2SG - Gym: Skipping skills and Maypole Dancing / Games: Cricket 2SB – Games: Cricket Gym: Dancing

Class Additional Information	
Routines	The bell rings at 9.00am, at this time the children line up in their classes and will be taken into school by their teacher. Please could I ask you to pass over book bags and P.E kits to the children before they line up as this makes the task of lining up much more straightforward. Please also allow plenty of space for the children to walk into school.
PE kit	Please make sure that your child has their full P.E kit in school every day, this includes black/navy shorts, a white T-shirt and pumps or trainers. P.E days are Tuesday and Wednesday. As the children are going to be doing PE outside, please make sure they have appropriate footwear.

Homework	
Reading	<p>Reading is the greatest learning gift we can give to our children, your child's ability to read and understand a range of texts will make a significant impact on all areas of their learning across the curriculum. Please take the time to read daily with your child. Your child's reading record will be checked every day, they will be able to change their book each day if they have completed it, although as they progress through the reading scheme it is normal for a book to take two or three nights to complete. We expect the children to read each school night.</p> <p>Children with RWInc books will continue to bring these home on a Wednesday, please try to read this book as often as you can with your child – the more fluent they are the better their reading confidence.</p>
Spelling	All children will receive spellings on a Thursday, with the test the following Thursday.
Maths	Maths facts homework is sent home on a Monday for a test the following Monday. Please support your children to learn these facts throughout the week in preparation for the test.
Special Events	
<p>4<sup>th</sup> May – Whole class photos            21<sup>st</sup> May – Black Country Museum Trip</p>	
26 <sup>th</sup> June – KS1 Sports Day 9.30 to 11am	
23 <sup>rd</sup> July – Whole School Walk	

*Yours sincerely,*

*Sarah Green and Seamus Bradford - Class teachers*