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Head Teacher: Mr Chris Hansen

Friday 3rd May, 2019

Dear Parents and Carers,

Please find below a summary of the learning **Year 3** will be covering in the summer term. Our topic for this term is **Rainforests**. The primary focus of our learning is going to be based around Geography, but it will also encompass a variety of curriculum areas. If your child does anything at home that supports their topic, please send it in so we can share it with the other children and enhance their learning.

Rainforests	
Maths	Addition / Subtraction (including columnar methods) Mental calculations Fractions Division / Multiplication Measures / Time Angles Data Handling Geometry Algebra
English	<u>First half term:</u> <i>Treasure Island – Adventure writing and Guided Reading</i> <u>Second half term:</u> <i>Poetry</i> Calligrams, shape poems, personification, free verse <i>Newspaper articles</i>
Science	Forces and magnets Pupils will learn to: <ul style="list-style-type: none"> • compare how things move on different surfaces • notice that some forces need contact between two objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having two poles • predict whether two magnets will attract or repel each other, depending on which poles are facing. Light Pupils will learn to: <ul style="list-style-type: none"> • recognise that they need light in order to see things and that dark is the absence of light • notice that light is reflected from surfaces • recognise that light from the sun can be dangerous and that there are ways to protect their eyes • recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change.
History/ Geography	<u>Rainforests</u> The children will discover key information about world rainforests; understand the four main

	layers of a rainforest and create a diorama; explore the life of tribal families who live in the rainforest and compare the way they live to our lives; learn about the climate of the rainforest; learn about the destruction of the rainforest and what we can do to help.
Computing	<ul style="list-style-type: none"> • Predict and test short sequences of linked instructions (coding) to achieve intended outcomes using Scratch and deliberately bug and debug programs • E-safety - Understand the importance of personal safety when communicating and sharing information with others • Understand the structure of the Internet and servers
Art/DT	Animals of the rainforest mixed media artwork. The Storm by Rousseau - looking at mixing paints and shape/form Dream catchers and tree guardians (Forest School)
PSHE	Jigsaw: Relationships (1 st half term); Changing Me (2 nd half term)
RE	We will look at the following questions: How can Brahman be everywhere and in everything? How important is sharing to Sikhs? Would visiting the River Ganges feel special to a non-Hindu? What is the best way for a Sikh to show commitment to God?
PE	Tag rugby with Worcester Warriors's coach. Games – Tennis, Athletics, Cricket, Rounders.
Music	Charanga class singing and analysis of pulse, rhythm and instrumentation. Children will also develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. 'Sounds of the rainforest' music workshop.

Year 3 Additional Information	
PE kit	1 st half term: PE Tuesdays (3DR), Thursdays (3SD) and Fridays swimming (everyone) 2 nd half term: PE Tuesdays (3SD), Thursdays (3DR) and Fridays (everyone)
Outdoor learning	A variety of outdoor activities will be taking place during the term.
Homework	
Reading	Please read with your child 5x or more a week. Your child has been given a planner to record their reading and any comments. These will be checked on Fridays.
Spelling	Your child will be given spellings on Friday to be tested the following Friday.
Maths	Maths facts will be given to learn on Wednesday to be tested on the following Monday/Tuesday. Please ask us if you are unsure about the task or have any concerns.
English	Homework will be spellings and reading.
Special Events	
This term there will be sports day and a hills walk. We will also have a 'French Week', which will include a trip to a French bakery. We are also visiting the Stratford Butterfly Farm as part of our rainforest work.	

Yours sincerely,

Class teachers

Mrs Russell and Mr Dowling