



# SOMERS PARK SCHOOL

Executive Head Teacher: Mr Chris Hansen  
Head of School: Mr Byron Williams



Part of the  
Mercian Education  
Trust

Friday 3<sup>rd</sup> May

Dear Parents and Carers,

We hope that you and your families have had an enjoyable and relaxing Easter. Summer term is always a busy one where we see the children flourish with their learning and start to prepare for moving into KS2.

Please find below, a summary of the learning **Year 2** will be covering this term.

As always, if your child does anything at home that supports their topic, please send it in as it's always lovely to celebrate children's enthusiasm for learning!

Summer Term Topics	
Maths	Addition & subtraction Place value & ordering numbers Number patterns Multiplication and division 2D & 3D shapes and turns Investigation skills Comparing and ordering length, mass, volume and capacity. Using appropriate units of measure Multiplication Division Number bonds & patterns Addition & subtraction Data handling & reading tables Measurement & tables Investigation skills Doubling and halving numbers (up to 20) Money and coins. Problem solving
English	In English we will continue to work on presentation, handwriting and spelling. We will be learning our weekly spellings in order to apply them correctly in our writing. We will be sharing a variety of texts in English lessons and reading 1:1 with an adult at school. In our writing we will be looking at the following genres: Reading Comprehension Recount Instructions Poetry Short Narrative Information Sheet Diary Entry Character Description Story Writing Clapping Rhymes Report

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Science	<u>Plants</u> - observe plants to describe how seeds and bulbs grow into mature plants - describe how plants need water, light and a suitable temperature to grow and stay healthy. <u>Living things and their habitats:</u> - Explore and compare the differences between things that are living, dead, and things that have never been alive - Investigate and monitor the habitats of different living things. - Create food chains to represent the relationship between plants and animals in a habitat. - Investigate where the food we eat food comes from.	Grow and Investigate and
Humanities	<u>Florence Nightingale</u> Consider the contributions of Florence Nightingale to nursing both past and present.  <u>Geographical skills and fieldwork</u> - Use simple compass directions (North, South, East and West) and locational and directional language. - Use a map to navigate. - Use aerial photographs and plan perspectives to recognize human and physical features.	
Computing	Computer skills and e-safety. Use digital cameras to record how plants grow. To prepare a powerpoint presentation.	
DT and Art	To design and build a mini-beast applying our knowledge of materials and insects!	
PSHE	Jigsaw scheme: Healthy me	
RE	<u>Judaism and Islam</u> How important is it for Jewish people to do what God has asked them to? Is God important to everyone? Should people follow religious leaders and teachings? Does completing Hajj make a person a better Muslim? Does it feel special to belong? Is God important to everyone?	
PE	2LS - Cricket and Country Dancing 2AM – Cricket and Country Dancing	

## Class Additional Information

Routines	The school day starts at 9.00am, at this time the children line up in their classes and will be taken into school by their teacher. Please could I ask you to pass over book bags and P.E kits to the children before they line up as this makes the task of lining up much more straightforward. Please also allow plenty of space for the children to walk into school.
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PE kit	Please make sure that your child has their full P.E kit in school every day, this includes black/navy shorts, a white T-shirt and pumps or trainers. Set P.E days are as follows: 2LS - Tuesday 2AM- Wednesday
Outdoor learning	Outdoor learning events are linked to our science topics, a text will be sent out for specific requirements as required.
Homework	
Reading	Reading is the greatest learning gift we can give to our children, your child's ability to read and understand a range of texts will make a significant impact on all areas of their learning across the curriculum. Please take the time to read daily with your child. Your child's reading record will be checked every day, they will be able to change their book each day if they have completed it, although as they progress through the reading scheme it is normal for a book to take two or three nights to complete. We expect the children to read each school night.
Spelling	All children will receive spellings on a Friday, with the test the following Friday.
Maths	In Year 2 the children will be learning their 2,5,10 and 3 times tables – any home support given on learning their times tables will help your child greatly in all areas of their Maths.
Special Events	
May - Year 2 Parent Workshops 2AM – Wednesday 22 <sup>nd</sup> May 2LS – Thursday 23 <sup>rd</sup> May	
16 <sup>th</sup> May- A special visit from Florence Nightingale	
4 <sup>th</sup> July- K.S.1 Sports Day	
15 <sup>th</sup> July- School trip to Bishops Wood	

*Yours sincerely,*

*Anita Marsh and Laura Shepherd- Class teachers*

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