

**Somers Park Primary School
Curriculum Map 2017- 2018**



Year 2	Autumn		Spring		Summer	
School events	World Book Day Pedestrian Training Cheltenham Book Festival	Christmas Nativity Performance Guide Dogs Visit School Photos	Orienteering	Hedgehog Rescue. Musical instruments made from recycled materials.	Visit from Florence Nightingale Carnival of the Animals – music experience	Year 2 Music Celebration Sports Week/Field Walk Bishops Wood Tesco trip – ‘From Fork to Farm’
English	Character Profiles Instructions Rhyming Couplets/Poetry Recount Diary Entry Comprehension	Narrative Report Poetry Letter Writing Reading Comprehension	Reading Comprehension Description of a setting Letter writing Instructions	Fact File Book review Diary & letter writing Character Description Reading Comprehension	Recount Reading Comprehension Poetry Short Narrative Information Sheet Diary Entry Character Description	Reading Comprehension Recount Story Writing Book Review Clapping Rhymes Report
Ongoing- Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language						
Maths	Place Value and number Number bonds Counting Addition Subtraction 2D & 3D shapes Doubling & halving Coins Measures Data handling & reading tables Telling the time Compare and order numbers using (<,> and =)	Measures including estimating Time Fractions Addition & subtraction Multiplication and division Sequences Rounding to the nearest 10 Word problems Doubling and halving numbers (up to 20) Lines of symmetry.	Addition & subtraction Multiplication 2D & 3D shapes Place value & number patterns Fractions Multiplication and division Compare and order numbers using (<,> and =) Money and coins – finding different coins which make certain amounts.	Direction and positional language Addition Subtraction Multiplication and Division Inverse operations Finding the difference Recognising simple regular patterns and commenting on them Telling the time	Addition & subtraction Place value & ordering numbers Number patterns Multiplication and division 2D & 3D shapes and turns Investigation skills Comparing and ordering length, mass, volume and capacity. Using appropriate units of measure	Multiplication Division Number bonds & patterns Addition & subtraction Data handling & reading tables Measurement & tables Investigation skills Doubling and halving numbers (up to 20) Money and coins. Problem solving
Science	<u>Animals including humans</u> <ul style="list-style-type: none"> - What do animals need to survive? - Why do we exercise? - Healthy eating – the importance of a balanced diet, looking at a healthy lunch box. - Healthy life – Why do we wash our hands? The importance of exercise. - Being safe – What are medicines and why do we need to be careful? - Research the life cycle of chickens and humans noticing that they have offspring which grow into adults <u>Living things and their habitats</u> <ul style="list-style-type: none"> - What makes something dead or alive? 		<u>Everyday Materials</u> <ul style="list-style-type: none"> - Identifying the features and properties of solids and liquids - Observe and investigate how the properties of materials make them suitable for different uses. - Use materials in different ways to see which can be changed by squashing, bending, twisting and stretching <u>Plants</u> <ul style="list-style-type: none"> - Grow and observe plants to describe how seeds and bulbs grow into mature plants - Investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy. 		<u>Living things and their habitats:</u> <ul style="list-style-type: none"> - Explore and compare the differences between things that are living, dead, and things that have never been alive - Investigate and monitor the habitats of different living things. - Create food chains to represent the relationship between plants and animals in a habitat. - Investigate where the food we eat food comes from. 	

	- Observing and measuring different habitats					
Computing	Computer skills and e-safety Children contribute to class year group blog. Program simple games using espresso coding and learn to debug them. Use cameras and ipads to record creations.		Computer skills and e-safety Use excel to record data and represent in bar charts (link to materials and their uses) Use digital cameras to record how plants grow,	Computer skills and e-safety Children to create a power point presentation.		
Humanities	<u>Shakespeare</u> Investigating the life of Shakespeare and comparing his life with life today. <u>The Great Fire of London</u> Research and learn about the Great Fire of London and its significance in UK history.		<u>Locational knowledge</u> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans - Observe and research Malvern and a town in India comparing human and physical geographical features. - Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles. <u>Geographical skills and fieldwork</u> <ul style="list-style-type: none"> - Use world maps, atlases and globes to identify the United Kingdom and its countries. - Use world maps, atlases and globes to locate the world's seven continents and five oceans. - Use simple compass directions (North, South, East and West) and locational and directional language. - Use a map to navigate. - Use aerial photographs and plan perspectives to recognize human and physical features. - Observational skills study the geography of our school grounds creating a map using a key to identify human and physical features. 	<u>Florence Nightingale</u> Consider the contributions of Florence Nightingale to nursing both past and present. <u>Charles William Dyson Perrins</u> <ul style="list-style-type: none"> - Research the impact and legacy of Dyson Perrins on our local community. 		
RE	Christianity		Judaism and Islam	Christianity	Judaism	Islam
	<u>Believing and Behaving</u> Is it possible to be kind to everyone all of the time? What can I learn from stories and religious traditions?	<u>Believing and Behaving</u> Why did God give Jesus to the world? Is God important to everyone?	How special is the relationship Jews have with God? Who do I believe I am? Does it feel special to belong? Does praying at regular intervals everyday help a Muslim in his/her everyday life? Who do I believe I am? Does it feel special to belong?	Is it true that Jesus came back to life again? Is God important to everyone? Are symbols better than words at expressing religious beliefs?	How important is it for Jewish people to do what God has asked them to? Is God important to everyone? Should people follow religious leaders and teachings?	Does completing Hajj make a person a better Muslim? Does it feel special to belong? Is God important to everyone?
Art	Use a range of materials	Compare Tudor portraits	Plan and execute a geographical representation of		Use clay to make a sculpture.	

	to make a character. Use natural materials to create a picture in the style of Guiseppe Arcimboldo.	to modern day portraits.	the Malvern Hills using practicing colour mixing – using a limited pallet.	
DT	Cooking biscuits. Cutting skills Making Christmas decorations. Use textiles to weave a Christmas decoration.		To design, build and use a musical instrument selecting appropriate tools and materials. To design and sew and Easter Decoration.	To design and build boats considering how they could be made stronger and suitable for use on water.
Music	Learning to play the ocarina as part of a group. Singing songs – Christmas performance Listening to music		Learning to play the ocarina as part of a group. Experiment and combine sounds to compose and create a piece of music. Listening to music Singing songs	Learning to play the ocarina as part of a group. Singing songs – performing with others in the community. Listening to music
PSHE	Celebrating differences		Dreams and Goals	Healthy Me