



ST CLARE'S CATHOLIC PRIMARY SCHOOL



Fagley Road, Fagley, Bradford BD2 3JD

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ACCESSIBILITY PLAN

This Accessibility Plan has been drawn up in consultation with Bradford Metropolitan District Council, Diocese of Leeds, St Clare's Catholic Primary Governing Body, pupils, parents, staff and governors of the school.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

St Clare's Catholic Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

I have come that they may have life and have it to the full. (John 10: 10)

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Attached is an Accessibility Audit and Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. The last visit was made on 4 May 2016. The Accessibility Audit was updated by the School Business Manager on 2 December 2019. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The Plan will be monitored through the Governing Body.

The school will work in partnership with the local education authority and the Diocese of Leeds in developing and implementing this plan.

The Plan may be monitored by Ofsted as part of their inspection cycle.

Declaration of Responsibility

This Accessibility Plan was formally adopted by St Clare's Catholic Primary School

..... Signed Chair of Governors

..... Signed Headteacher

.....30 January 2020..... Date

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St Clare's Catholic Primary School Accessibility Plan 2013-2016

Improving the Physical Access at St Clare's Catholic Primary School

	Item	Activity	Timescale	Comments
	Playground and entry pathway	Resurface whole area to improve surface	Completed 2015	Will be a capital cost and depend upon support of the Diocese of Leeds from LCVAP funding
	Accessible car parking	Bay to be signed	Completed 2013	Bay marked following completion of building works
	Accessible toilet facilities	To provide one unisex accessible toilet	Completed 2014	Encompassed within toilet refurbishment project
	Key Stage 2 Classrooms	Flat entry and exit to Key Stage 2 Classrooms	Completed 2013	Included within the Key Stage 2 refurbishment plans

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St Clare's Catholic Primary School Accessibility Plan 2015-2018

Improving the Curriculum Access at St Clare's Catholic Primary School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	Review progress September 2016	We have regularly used the BMDC Service for Deaf Children to improve access to the curriculum for a deaf child in school, including the use of specialist equipment. We have budgeted to employ a Speech and Language Therapist from September 2016
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Review progress December 2016	Increase in access to all school activities for all disabled pupils
Classrooms are arranged to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support pupils	Lessons start promptly and all pupils are able to access classroom activities effectively	Implemented in September 2015 when new furniture arrived – review September 2016	Increase in access to the National Curriculum and improved achievement

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St Clare's Catholic Primary School Accessibility Plan 2016

Improving the Delivery of Written Information at St Clare's Catholic Primary School Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Review progress December 2016	This requirement is dealt with once we receive a specific request
Make available school brochures, school newsletters and other information for parents in alternative languages	Be prepared to prepare documents in alternative languages to ensure accessibility to non English speaking parents	All school information available for all	Review progress December 2016	We provide translations via Google translate should these be required
Consider all communications in school to all Stakeholders and ensure they are in appropriate format to meet individual needs	Be prepared to prepare documents in alternative formats to ensure accessibility for all Stakeholders	All school information available for all	Review progress December 2016	We provide translations via Google translate should these be required
School website is not accessible to stakeholders with disabilities with a visual impairment	Review website with host LDD, and discuss and implement options	Website accessible to all	Review progress July 2016	Once we move to Academy status the website will be redesigned in accordance with the Academy policy. This requirement will be reviewed with their chosen provider at that time.

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St Clare's Catholic Primary School Accessibility Plan – Action Plan 2019

Schedule 21: Action Plan (Building and Facilities)							
	School No:	380 3334		School Name:	St Clare's Catholic Primary School		
Ref	Question	Recommendations	Time scales	Priority	Cost	Responsibility	
						LEA	School
1	Approach to School						
2	Car Parking	Identification signs and arrow signage for disabled spaces will be ordered to assist in the clear identification of places in our small car park	3 mnths	1			√
3	External Ramp and Steps						
4	Entrance / Reception	Access awareness and equality training to be sourced for front line reception staff	3 mnths	2			√
5	Corridors	The provision of an induction loop will be considered, when this is a necessity for our staff or pupils as this is a significant cost	When required	3			√
6	Doors	Fire doors are not held open on magnetic devices in corridors. As this is cost prohibitive alternative	No action at present	5			

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Schedule 21: Action Plan (Building and Facilities)							
	School No:	380 3334		School Name:	St Clare's Catholic Primary School		
Ref	Question	Recommendations	Time	Priority	Cost	Responsibility	
		methods have been put in place to facilitate the evacuation of people with disabilities					
7	Vertical Movement						
8	Stairs						
9	Lifts						
10	WCs General						
11	Accessible WCs						
12	Changing and Shower facilities						
13	Bathrooms						
14	Fixtures and Fittings	The provision of an induction loop will be considered, when this is a necessity for our	When required	3			√

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Schedule 21: Action Plan (Building and Facilities)							
	School No:	380 3334		School Name:	St Clare's Catholic Primary School		
Ref	Question	Recommendations	Time	Priority	Cost	Responsibility	
		staff or pupils as this is a significant cost					
15	Kitchens						
16	Signs and Information						
17	Means of Escape	No flashing light system to augment the audible fire alarm. As this is cost prohibitive alternative methods have been put in place to facilitate the evacuation of people with disabilities	No action at present	4			v
18	Building Management	The provision of an induction loop will be considered, when this is a necessity for our staff or pupils as this is a significant cost	As required	3			v

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Schedule 22: Action Plan B - Curriculum							
	School No:	380 3334		School Name:	St Clare's Catholic Primary School		
Ref	item	Recommendations	Time scales	Priority	Cost	Responsibility	
						LEA	School
	Curriculum						

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Schedule 23: Action Plan C - Alternative formats							
	School No:	380 3334		School Name:	St Clare's Catholic Primary School		
Ref	item	Recommendations	Time scales	Priority	Cost	Responsibility	
						LEA	School
	Alternative formats						

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