



'I have come that they may have life and have it to the full'

### St Clare's Catholic Primary School

#### Parent Questionnaire, March 2019

At St Clare's Catholic School we value a home school partnership that continues to develop the full potential of every child.

Thank you to the 90 families (61% of families) who took time to complete the questionnaire. The results are as follows; please note if no box was ticked or the response was in-between two boxes it was recorded as 'Don't know'.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at St Clare's.	<b>50/90</b> <b>56%</b>	<b>35/90</b> <b>39%</b>	<b>1/90</b> <b>1%</b>	<b>2/90</b> <b>2%</b>	<b>2/90</b> <b>2%</b>
My child feels safe at St Clare's.	<b>58/90</b> <b>64%</b>	<b>29/90</b> <b>33%</b>	<b>1/90</b> <b>1%</b>	<b>N/A</b>	<b>2/90</b> <b>2%</b>
My child makes good progress at St Clare's.	<b>46/90</b> <b>51%</b>	<b>39/90</b> <b>44%</b>	<b>2/90</b> <b>2%</b>	<b>N/A</b>	<b>3/90</b> <b>3%</b>
My child is well looked after at St Clare's.	<b>47/90</b> <b>52%</b>	<b>41/90</b> <b>46%</b>	<b>N/A</b>	<b>N/A</b>	<b>2/90</b> <b>2%</b>
My child is well taught at St Clare's.	<b>52/90</b> <b>58%</b>	<b>32/90</b> <b>36%</b>	<b>3/90</b> <b>3%</b>	<b>N/A</b>	<b>3/90</b> <b>3%</b>
My child receives an appropriate amount of homework for their age.	<b>44/90</b> <b>49%</b>	<b>37/90</b> <b>42%</b>	<b>4/90</b> <b>4%</b>	<b>N/A</b>	<b>5/90</b> <b>5%</b>
St Clare's makes sure its pupils are well behaved.	<b>43/90</b> <b>48%</b>	<b>38/90</b> <b>43%</b>	<b>1/90</b> <b>1%</b>	<b>1/90</b> <b>1%</b>	<b>7/90</b> <b>7%</b>
St Clare's deals effectively with bullying.	<b>32/90</b> <b>36%</b>	<b>33/90</b> <b>37%</b>	<b>7/90</b> <b>7%</b>	<b>2/90</b> <b>2%</b>	<b>16/90</b> <b>18%</b>
St Clare's is well led and managed.	<b>41/90</b> <b>46%</b>	<b>42/90</b> <b>47%</b>	<b>1/90</b> <b>1%</b>	<b>N/A</b>	<b>6/90</b> <b>6%</b>
St Clare's responds well to any concerns I have.	<b>40/90</b> <b>44%</b>	<b>36/90</b> <b>41%</b>	<b>5/90</b> <b>5%</b>	<b>N/A</b>	<b>9/90</b> <b>10%</b>
I receive valuable information from St Clare's about my child's progress.	<b>45/90</b> <b>50%</b>	<b>34/90</b> <b>39%</b>	<b>N/A</b>	<b>6/90</b> <b>6%</b>	<b>5/90</b> <b>5%</b>

I find the weekly newsletter useful.	<b>41/90</b> <b>46%</b>	<b>41/90</b> <b>46%</b>	<b>2/90</b> <b>2%</b>	<b>N/A</b>	<b>6/90</b> <b>6%</b>
Would you recommend St Clare's to another parent?	Yes/No	<b>Yes</b> <b>84/90</b> <b>94%</b>	<b>No</b> <b>2/90</b> <b>2%</b>	<b>Don't know/Maybe</b> <b>4/90</b> <b>4%</b>	
<b>St Clare's would be even better if....</b>					
<b>Comments</b>			<b>Our Response</b>		
<u>Children's Progress</u>					
<ul style="list-style-type: none"> <li>• "There was more communication for parents and more knowledge about what standard the children should be achieving which leads them to more information on how to get them to certain levels."</li> <li>• "They discussed child progress more often."</li> <li>• "Progress should be looked at more."</li> </ul>			<ul style="list-style-type: none"> <li>• We endeavour to ensure that our children make progress in each year group.</li> <li>• As a school we are reviewing the information which we provide to parents regarding progress and attainment at different points in the year and will take parent views into consideration.</li> <li>• We will communicate these arrangements with you in due course.</li> </ul>		
<u>Parent's Evening</u>					
<ul style="list-style-type: none"> <li>• "If parent's evening was at normal time instead of after school which makes it impersonal and rushed. Parent's evening would be better in the classroom."</li> <li>• "Parents evening in the afternoon is problematic for working parents."</li> <li>• "Why is parent's evening early? Better with the old timings."</li> </ul>			<ul style="list-style-type: none"> <li>• The change of times of parent's evening was a trial and apart from these three comments we didn't receive any complaints.</li> <li>• Despite the time change, appointments were the same length of time and the teaching staff provided the same information and attention to detail about each child as they always do.</li> <li>• Parent's Evenings are held in the hall to provide more confidentiality and to reduce staff vulnerability.</li> <li>• We will look at the timings for future parent's evenings to ensure we meet the needs of all our parents and staff.</li> </ul>		
<u>Outdoors</u>					
<ul style="list-style-type: none"> <li>• "Improvements could be made to the playground."</li> <li>• "They introduced more things for the children to do whilst on their breaks."</li> <li>• "Playground equipment and opening the playground in a morning."</li> <li>• "More use was made of the school field."</li> <li>• "Team building area in the playground (where the container is) to play games like 'Don't wake the dragon' and 'Cross the river.'"</li> <li>• "Have an outside quiet reading area decorated."</li> </ul>			<ul style="list-style-type: none"> <li>• As a school we have recognised the need to develop the outdoor provision for our children. As you will have seen the construction of a MUGA (Multi Use Games Area) pitch is underway which we will be able to use at playtimes and lunchtimes as well as during PE lessons.</li> <li>• The area with the container is also being developed in the next few months as an outdoor gym area which again the children will use at playtimes and lunchtimes.</li> <li>• A shelter is being installed in the playground after Easter which will provide protection from the sun and also create a 'quiet space' in the playground for children to read or chat.</li> <li>• The quad is also being revamped for our Reception children.</li> </ul>		

<ul style="list-style-type: none"> <li>• “A bigger path into school; that one is hard when parents with umbrellas/prams are going in both directions.”</li> <li>• “Zig-zag lines for crossing where the grass/mud is – it could be better where the paved bit is so they don’t have to walk on the mud.”</li> <li>• School doors/gates opened bang on 8.45am (or earlier for the gates) as I’ve noticed it could be 2-3 minutes late.</li> <li>• “Open school doors earlier when it is raining.”</li> </ul>	<ul style="list-style-type: none"> <li>• These are projects which are not in our plans at the moment.</li> <li>• Staff do endeavour to open the doors on time but are occasionally a few minutes late for which we apologise.</li> <li>• It is not always possible to open the doors earlier as staff can be in meetings. But where possible, we will do this when the weather is bad.</li> </ul>
<p><u>Bullying</u></p> <ul style="list-style-type: none"> <li>• “They dealt with concerns and bullying from other students and parents.”</li> <li>• “The issue of bullying was tackled very quickly.”</li> <li>• “I disagree with the bullying statement I don’t think the bully was punished sufficiently.”</li> <li>• “Bullying and bad behaviour was addressed.”</li> </ul>	<ul style="list-style-type: none"> <li>• As a school we take concerns about bullying very seriously and always endeavour to deal with them quickly and fully.</li> <li>• As a parent if you have any concerns about your child in school, please arrange to meet with their class teacher in the first instance. After that if you are still concerned, please contact Mrs Utting.</li> <li>• Our Behaviour Policy is followed consistently across school and for the vast majority of the time our children’s behaviour is exemplary.</li> </ul>
<p><u>General</u></p> <ul style="list-style-type: none"> <li>• “Every teacher listened to what the children say and listen to their opinion.”</li> <li>• “There were healthier cereals at Breakfast Club – low sugar.”</li> <li>• “The kids had more time to eat their dinner.”</li> <li>• “A bit more notice for events/competitions, i.e. World Book Day.”</li> <li>• Children didn’t have strict line places – it’s not fair.”</li> <li>• “Better lunchtime system, i.e. order.”</li> <li>• “There’s too much favouritism/rewards for the children with behavioural issues or average/less than average pupils.”</li> </ul>	<ul style="list-style-type: none"> <li>• We care for and value all the children in our school and class teachers make the time to listen to their opinions. Pupil voice is listened to regularly through interviews, School Council, Mini Vinnies and Faith In Action groups.</li> <li>• There is always an option of low sugar cereals in Breakfast Club.</li> <li>• The children are given sufficient time to eat their dinner and there are often children still eating after their sitting have left the dinner hall.</li> <li>• We value the importance of ongoing communication with parents and do ensure that you are given plenty of notice of events in school via the weekly Newsletter and text messaging service. The date for World Book Day was first given on the dated 6<sup>th</sup> January, which is two months’ notice. A further letter was sent from Mrs Wainwright giving more details on 4<sup>th</sup> February.</li> <li>• The children in each year group have a line order for moving around school. This has greatly improved the children’s behaviour in assembly and when moving around school.</li> <li>• In line with our school mission, we support the needs of all our children which does sometimes result in behaviour/support plans being in place</li> </ul>

	for individual children. These are based on the professional judgement of our staff and at times in conjunction with advice from outside agencies.
<b>Any other comments (eg School Uniform, Homework, After School Clubs)</b>	
Comments	Our Response
<u>Uniform</u> <ul style="list-style-type: none"> <li>• “Girls should be allowed to wear trousers...it does seem to hinder confidence and play.”</li> <li>• “It would be great if girls were allowed to wear trousers.”</li> <li>• “Trousers for girls in winter”</li> <li>• “Pants for girls in winter.”</li> <li>• “Uniform seems to be worn smartly most of the times – good job!</li> </ul>	<ul style="list-style-type: none"> <li>• This has been discussed with Governors who have agreed to change the uniform policy from September.</li> <li>• Girls in Reception to Year 5 may wear grey tailored trousers and girls in Year 6 may wear black tailored trousers.</li> <li>• Leggings or jogging type trousers are not permitted to be worn.</li> </ul>
<u>Homework</u> <ul style="list-style-type: none"> <li>• “A little homework most weeks of the year, not just at SATs time.”</li> <li>• “Children could do with more homework as well as after school clubs.”</li> <li>• “More should be monitored more effectively.”</li> <li>• “Need help for homework sometimes.”</li> <li>• “More homework”</li> <li>• “More homework – some weeks are missed.”</li> </ul>	<ul style="list-style-type: none"> <li>• Year 2 and Year 6 have had homework weekly since the start of the year but since January it has had more of a SATs focus.</li> <li>• As a school we are reviewing our homework policy and will take parent views into consideration.</li> <li>• We will communicate our homework arrangements with you in due course.</li> </ul>
<u>After School Clubs</u> <ul style="list-style-type: none"> <li>• “They introduced an After School Club again.”</li> <li>• “There’s provision of an After School Club for working parents.”</li> <li>• “Introduce an After School Club again.”</li> <li>• “I think there should be an After School Club.”</li> <li>• “Needs an After School Club.”</li> <li>• “Introducing an After School Club.”</li> <li>• “There should be an After School Club as it helps parents with work.”</li> <li>• “More clubs like Cooking Club, Science or Art rather than just sports.”</li> <li>• “More After School Clubs.”</li> <li>• “More sports activities including competitions with other schools.”</li> <li>• “All clubs are well run and rewards that are given out make the children proud of what they have achieved.”</li> <li>• “Would be good to have more after school activities.”</li> <li>• “They introduced after school clubs to Reception children.”</li> <li>• “More choice for after school clubs.”</li> <li>• “More after school clubs. Monday used to be Street Dance. Also Science Club and Cooking but not as 6 week stints.”</li> </ul>	<ul style="list-style-type: none"> <li>• St Clare’s has previously run an After School Club which provided child care until 5.15pm.</li> <li>• Due to falling numbers it was necessary for this Club to close as it was not possible to cover the running costs from the numbers of pupils attending.</li> <li>• The Governors made the decision to close the Club as it was being financed from school revenue which is not an appropriate use of our funding.</li> <li>• It is something that we will continue to review.</li> <li>• We will definitely review the provision of After School Clubs with a view to offering a greater variety.</li> <li>• It is likely that some Clubs will be offered in 6 week blocks in order to enable more children to attend.</li> </ul>

## General

- “Parent Engagement sessions in a morning. It is easier to go to work an hour late in the morning than having to take a full afternoon off.”
- “Email/Facebook page or something rather than loads of paper sheets coming home. Parent mail works well.”
- “Although my child does well at school he hates coming. I don’t think there is any specific reason I think he just finds school very boring.”
- “Introduce Parent Pay.”
- “If a nurse was available it would be ideal.”
- “Newsletter is too small and detailed. Make it simpler to read. There is repeated info.”
- “Couldn’t get any better, it’s a brill school. XX loves it.”
- “Very happy with everything. Well done.”
- “I am pleased with everything at this school and happy about my child’s progress.”
- “St Clare’s is doing the best!”
- “I don’t think anything is needed as a matter of fact.”
- “Very good.”
- “Good school overall.”
- “School is fine.”
- “Happy with everything. Well done.”
- “Mrs Bell has been very helpful and supportive.”
- “Having plenty of notice about workshops/sessions has been great. Thank you.”
- “Nice to see the Head out every morning greeting parents and children”
- In order to accommodate all parents we will alternate the times of our parent engagement sessions so that some are in the morning.
- There is a school Facebook page. We hope to increase our use of it when we have accurate information regarding consent for the use of photographs. It is our aim to email letters out to parents but as yet we do not have up-to-date information for all our parents.
- We offer a broad curriculum and staff work exceptionally hard to provide interesting and engaging lessons.
- Parent Pay has not been introduced as the majority of our parents prefer to deal in cash. As a school we would have to take on any debt for unpaid meals and so Governors made the decision not to use Parent Pay.
- Due to number of nursery provision available in our local area, St Clare’s would not be given permission to include a Nursery.
- The Newsletter is deliberately detailed so as to celebrate our children’s successes and provide parents/carers and parishioners with information about the fantastic things which are happening at our school. Important pieces of information are deliberately repeated to ensure parents/carers are aware of them.
- Thank you for all these positive comments; they really are appreciated by the staff.