

## COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is:    Figures may not total 100 per cent because of rounding.

| RESULTS OF TEACHER ASSESSMENT |       |          |   |    |    |    |    |    |   |                     |                 |
|-------------------------------|-------|----------|---|----|----|----|----|----|---|---------------------|-----------------|
| Percentage at each level      |       |          |   |    |    |    |    |    |   |                     |                 |
|                               |       |          | W | 1  | 2C | 2B | 2A | 3  | 4 | Disapplied Children | Absent Children |
| Speaking & Listening          | Boys  | School   | 0 | 0  | -  | 0  | -  | 0  | 0 | 0                   | 0               |
|                               |       | National | 2 | 11 | -  | 67 | -  | 20 | 0 | 0                   | 0               |
|                               | Girls | School   | 0 | 0  | -  | 0  | -  | 0  | 0 | 0                   | 0               |
|                               |       | National | 1 | 6  | -  | 64 | -  | 28 | 0 | 0                   | 0               |
|                               | All   | School   | 0 | 0  | -  | 0  | -  | 0  | 0 | 0                   | 0               |
|                               |       | National | 2 | 9  | -  | 66 | -  | 24 | 0 | 0                   | 0               |
| Reading                       | Boys  | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 3 | 10 | 10 | 25 | 26 | 26 | 0 | 0                   | 0               |
|                               | Girls | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 1 | 6  | 8  | 21 | 28 | 35 | 0 | 0                   | 0               |
|                               | All   | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 2 | 8  | 9  | 23 | 27 | 30 | 0 | 0                   | 0               |
| Writing                       | Boys  | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 3 | 15 | 20 | 31 | 20 | 11 | 0 | 0                   | 0               |
|                               | Girls | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 2 | 8  | 13 | 29 | 27 | 21 | 0 | 0                   | 0               |
|                               | All   | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 2 | 11 | 16 | 30 | 23 | 16 | 0 | 0                   | 0               |
| Mathematics                   | Boys  | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 2 | 7  | 12 | 25 | 27 | 26 | 0 | 0                   | 0               |
|                               | Girls | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 1 | 5  | 12 | 28 | 31 | 22 | 0 | 0                   | 0               |
|                               | All   | School   | 0 | 0  | 0  | 0  | 0  | 0  | 0 | 0                   | 0               |
|                               |       | National | 1 | 6  | 12 | 27 | 29 | 24 | 0 | 0                   | 0               |
| Science                       | Boys  | School   | 0 | 0  | -  | 0  | -  | 0  | 0 | 0                   | -               |
|                               |       | National | 2 | 9  | -  | 66 | -  | 23 | 0 | 0                   | -               |
|                               | Girls | School   | 0 | 0  | -  | 0  | -  | 0  | 0 | 0                   | -               |
|                               |       | National | 1 | 7  | -  | 71 | -  | 21 | 0 | 0                   | -               |
|                               | All   | School   | 0 | 0  | -  | 0  | -  | 0  | 0 | 0                   | -               |
|                               |       | National | 2 | 8  | -  | 68 | -  | 22 | 0 | 0                   | -               |

1. Includes all schools with pupils eligible for assessment at Key Stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.
2. Speaking and Listening and Science subjects do not report level 2A, 2B and 2C, only level 2. These are shown in the 2B column for the purposes of this table.
4. Absent and Disapplied are not reported in science main level but are reported as U (unable). These are shown in the disapplied column for the purposes of this table.
5. '-' represents 'Not Applicable'.
6. 'x' indicates a figure not shown in order to protect confidentiality.