



# Nursery Spring New Life



## Communication and language

Children will:

- Listen to stories with increasing attention and recall
- Respond to the books with relevant comments, questions or actions.
- Learn new words and able use them while communicating
- Be able to follow instruction to plant seeds.
- Be able to comment on how and why things grow
- Express their ideas and thinking through talk showing some awareness for listeners needs
- Talk about changes over time using range of tenses

## Literacy

Books we will read:

- *The Hungry Caterpillar*
- *The Enormous Turnip*
- *Jack and the Beanstalk*
- *The Dot (Book week)*
- *Carrot Club*
- *The Easter Journal*
- *And other related stories*

Children will:

- Sequence the story
- Write names on art works
- Link sounds to letters
- Continue a rhyming string
- Write words using their phonic knowledge of phase 2
- Have awareness how stories are structured
- Name the different marks
- Make books with children of activities

## Personal, social, and emotional development

Children will:

- Play games with others by taking turns with the support of an adult
- Play in a group while extending and elaborating play ideas
- Talk about their ideas confidently
- Responds to the feelings and wishes of others
- Will develop an understanding of own feelings and start to self-regulate
- Adapt behaviour to changes in routine and social situations
- Will show own concern and respect for others, living things and the environment

## Physical development

Children will:

- Uses one handed tools and equipment safely and with a good control
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Can copy a letter from their name or write their name
- Can tell adult when hungry, tired or wants to rest
- Eat a healthy range of food and understands the need for variety in food.
- Will start noticing the changes in their body after exercise
- Will be independent in self-care

## Mathematics

Children will:

- Recites number names in sequence and accurately in play
- Count objects up to 10 and beyond
- Uses some language of quantities, such as 'more' and 'a lot'
- Matches quantity and numeral correctly
- Realises not only objects, but anything can be counted such as jumps and claps
- Recognises numbers 1-5 and beyond
- Will use mathematical language
- Use mark making to represent numbers.
- Categorise objects according to properties such as shape or size.
- Use everyday language to talk about size by measuring their plants
- Talk about the shapes of everyday objects
- Will show some understanding of positional language while planting seeds and flowers
- Use everyday language to talk about shape and weight a of different fruit and vegetables / seeds and bulbs
- Use everyday language to talk about money with role play

## Understanding the world

Children will:

- Notices detailed features of objects in their environment.
- Looks closely at similarities, differences, patterns and change in plants and humans
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants and seeds how they grow and what they need to grow
- Knows that information can be retrieved from computers
- Complete simple programs

## Expressive arts and design

Children will:

- Explores colour and how colours can be changed.
- Beginning to be interested in and describe the texture of things while making Irish soda bread
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Explores the different sounds of instruments
- Joins construction pieces together to build and balance
- Sings to self, makes up simple songs and makes up rhythms
- Engages in imaginative role-play based on own first-hand experiences