

Reception Spring 2

Growing and Plants



Communication and language

Children will :

- Listen to fiction and non-fiction stories.
- Respond to the books with relevant comments, questions or actions.
- Be able to follow instruction to plant seeds.
- Be able to answer questions about how and why things grow.
- Express their ideas and thinking through talk showing awareness for listeners needs
- Talk about growth using past, present and future tenses.

Literacy

Books we will read:

- Jasper's beanstalk
- Titch
- Jack and the beanstalk
- The Dot (Book Week)
- Bible
- Non fiction

Children will:

- Make story maps
- Write instructions on how to plant and look after seeds
- Write words using their phonic knowledge of phase 2/3
- Write tricky words
- Read simple sentences
- Write 5 sentence stories
- Keep a non-fiction growing diary

Personal, social, and emotional development

Children will :

- Play games with others by taking turns
- Take ideas from their peers into account while playing
- Talk about their ideas confidently
- Understand and talk about their own feelings and others (zones of regulations)
- Understand acceptable and unacceptable behaviour and the consequences
- Start to self-regulate and adjust their behaviour to their environments

Physical development

Children will :

- Form recognisable letters (most of which are correctly formed)
- Handle gardening tools effectively
- Travel with confidence around, under, over and through balancing and climbing equipment.
- Eats a healthy range of foodstuffs and understands the need for variety in food.
- Shows an understanding of how to transport and store gardening equipment safely
- Understand the importance of how and why we exercise

Mathematics

Children will:

- Count objects up to 20
- Know the value of teen numbers
- Make teen amounts using manipulative
- Play games using dice and tens frames
- To subitise arrays to 6
- Say which number is one more or one less than a given numbers
- Using objects and arrays to add and subtract two single-digit numbers.
- Use everyday language to talk about size by measuring their plants and themselves
- Use everyday language to talk about weight of different fruit and vegetables / seeds and bulbs
- Use everyday language to talk about time in relation to growth
- Use everyday language to talk about money with role play

Understanding the world

Children will:

- Looks closely at similarities, differences, patterns and change in plants and humans
- Discuss environments and those best for growth
- Make observations about plants
- Explain the changes that are occurring.
- Complete simple programs
- Use programmable toys

Expressive arts and design

Children will:

- Create Irish dances by initiating new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Explores the different sounds of instruments and use them to keep a rhythm
- Explores what happens when they mix colours.
- Constructs with a purpose in mind, using a variety of resources.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.
- Use stories previously read within their play to act out a narrative