



St Joseph's SEN Information Report

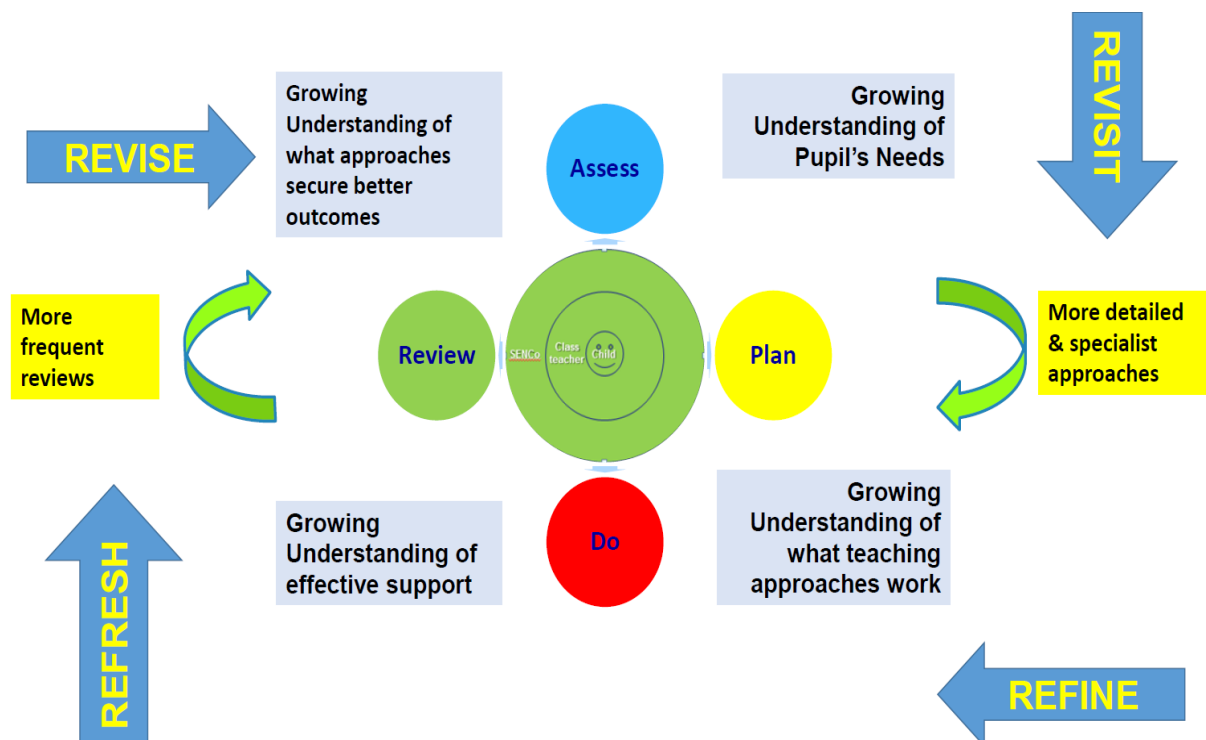
At St. Joseph's Catholic Primary School we are all leaders of our learning. We are committed to offering an inclusive curriculum to ensure the best possible outcome for all our children. They are helped to develop confidence in their own abilities and strengths in all areas of their school life.

Our Inclusion team includes:

The Special Educational Needs Coordinator (SENCo) Mrs French
Teaching Assistants and Learning Support Assistants.
SEN Governor Mr John Hamilton

Arrangements for assessing and reviewing children follow a whole school approach which underpins all our provision. The school follows the **graduated approach** as set out below.

Reform in practice: The Graduated Response





Meetings are held regularly with parents to obtain their views and to inform them about the progress of their child. Involving parents and learners in the dialogue is central to our approach.

We are committed to developing the ongoing expertise of our staff. Quality First teaching and additional interventions are defined and contribute to a differentiated and personalised approach to teaching and learning.

We support a range of special educational needs and disabilities within the four broad areas

- Communication and interaction
- Cognition and development
- Behavioural, emotional and social development
- Sensory or physical conditions

Further information regarding the provision we offer to all children can be found in our school's local offer and SEND and Inclusion Policy available on the school's website.

Relevant school policies underpinning this SEN Information Report include:

Policy for Special Educational Needs and Disabilities

Inclusion Policy

Accessibility Plan

Medical Needs and Administering of Medicines

Legislative Acts taken into account include:

Children and Families Act 2014

Equality Act 2010