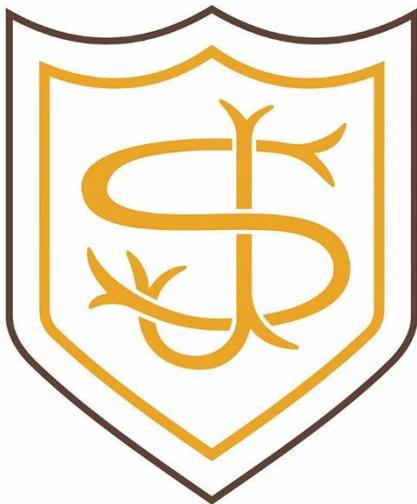


St Joseph's Catholic Primary School



Year 1

Curriculum Information

3rd Sept - 23rd Oct 2020

Autumn 1 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Folders and Diaries: Please look in your child's reading folder/ diary each night for letters. Please ensure that you sign the diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must** not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the gate in the back playground. Please respect the schools social distance measures that have been put in place. Children can go around to class from 8.45am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the front playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

Reading: Children will have their reading books changed once a week every Monday. All books are returned every Friday and none are given over the weekend. Please sign the diary to let us know you have read with your child so we can move the children onto the next books. The children will receive a range of books- some phonics based books and some oxford reading tree books. This allows for a different range of reading styles. Please ensure your child's diary and reading books are kept in the book bag every day.

PE days: Please ensure the children have their PE kit in school on these days. All earrings should be removed on PE days.

1K Wednesday and Thursday

1R Wednesday and Thursday

Homework timetable

Monday	Reading - books go out
Tuesday	Reading Key word practise
Wednesday	Reading
Thursday	Reading
Friday	Reading - books returned English and Maths homework- to be completed and returned to school by Monday.

Key Dates

3rd Sept: Children return to school

26th to 30th Oct: Half Term

Online Learning Resources

Purple Mash:

www.purplemash.com/stjosephsha3 Your child's login details are stuck in the inside of their white planners.

DB Primary:

<https://stjosephs-harrow.secure-dbprimary.com> Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar:

<https://play.ttrockstars.com/> Your child's login details are stuck in the inside of their white planners.

Childhood



In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

Activities to try at home:

Looking back on the past can be funny, poignant and interesting! Why not get together as a family and share photos from the past, commenting on wacky clothes and happy holidays? Alternatively, visiting a local museum would allow you to see what life was like in the past. You could also play some traditional games from your childhood. Hopscotch, skipping and conkers are all lots of fun!

English

Reading: Children will apply their phonic knowledge and skills as their main approach to reading unfamiliar words. They will be encouraged to read more challenging texts along with automatic recognition of high frequency words.

Phonics: Children will continue to learn a range of new sounds (phase 5) and recap over previous sounds (phase 2,3 & 4). Children need to use their sound books at home to practise their sounds.

During this term we will be looking at Stories with familiar Settings, Stories from different cultures, Instructions, Poetry, Lists, Labels and Captions.

Children will learn to:

- Discuss what makes a particular story distinctive.
- Look for patterns, for example repetition, rhythm, rhyme, and talk about the effect they have.
- Identify the character, setting and main events in a story.
- Talk about what is familiar and unfamiliar, for example settings and characters from another country.
- Recognise beginnings, middles and ends to stories.
- Use written instructions in the form of labels, captions and lists.
- Use different wording for instructions and ask the children to evaluate the effectiveness of each.
- Describe events and experiences and ask questions to develop knowledge.

Ideas to support your child at home:

- Encourage children to read and listen to a wide variety of stories. Libraries are a great source for books.
- Listen to your child regularly and practice sounds.
- Letter formation and handwriting practice
- Try to make a recipe, getting your child to use and follow instructions.



Maths

During this term, children will learn to:

- Compare, order, read, count and write numbers / number names from 0 to at least 100 correctly.
- Use their knowledge of place value, to record numbers on tracks and lines.
- Count forwards and backwards to at least 100
- To add and subtract using the correct symbols in their work.
- Identify a number 1 more and 1 less - moving on to 2 and 3
- Recognise doubling as addition and doubling numbers 1-10
- Find pairs that make up to 20- match pairs to number sentences and use to solve word problems.
- Find missing numbers in number sentences
- Describe position and direction including turns
- Estimate, compare and measure lengths
- Understand that teen numbers are 10 and some 1s
- Recognise, name and describe squares, rectangles, circles and triangles.

Ideas to support your child at home:

- Practise counting, writing numbers and number names to at least 100. Ensure that their number formation is correct.
- Encourage children to find objects in the home which are a particular shape and ask them how they know.
- Practise number bonds to 20.
- Discuss the language associated with adding and subtracting and complete simple sums.
- Practise counting forwards and backwards to 100
- Show the children a range of coins and know their value.
- Find the treasure by describing the position and direction on a treasure map.
- Encourage children to count everyday objects and ask them how many there would be if there was one more or one less?
- Measure different objects and compare the lengths and heights
- Use number lines and number squares to support your child in their work.



PSHCE/ Personal Development



TEAM-This unit is inspired by the idea that if a team works well together, it has a positive impact on all of its members and what they can achieve. In this unit, children learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening, or it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.



Music

Children will be exploring musical skills and sound. They will develop listening skills, repetition skills and physical skills to discriminate between long and short sounds. They will use long and short sounds to create interesting sequences.



History

Children will learn about changes over time within their own living memory and those of their family members. They will learn about different the types of games and toys used in the past.



PE

Children will develop athletic skills including jumping, running and throwing. They will play games based on striking and fielding. They will explore basic gymnastic movement and basic floor work.

GEOGRAPHY



Geography

Children will look at a map from the 1950s to the children and invite them to identify the features on the map. We will talk about how the map shows what life was like in the 1950s and compare to a map from today and discuss the changes.



Computing

Children will learn the basic computer skills that they will need in order to use a desktop or laptop computer. They will learn how to use a mouse pad and how to log on and off a computer. They will explore controlling a programmable toy by giving and following instructions.



Art

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.