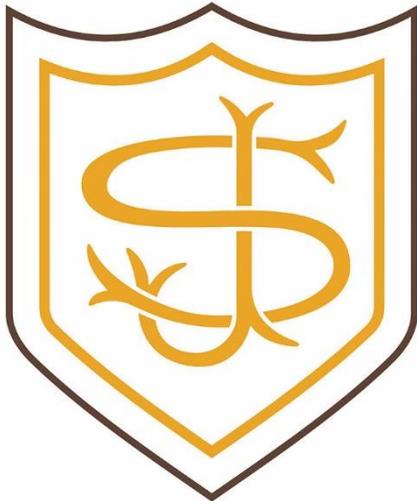


St Joseph's Catholic Primary School



Year 1

Curriculum Information

2nd November - 18th December 2020

Autumn 2 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Folders and Diaries: Please look in your child's reading folder/ diary each night for letters. Please ensure that you sign the diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must** not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as you child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the gate in the back playground. Please respect the schools social distance measures that have been put in place. Children can go around to class from 8.45am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the back playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child every day.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

Reading: Children will have their reading books changed once a week every Monday. All books are returned every Friday and none are given over the weekend. Please sign the diary to let us know you have read with your child so we can move the children onto the next books. The children will receive a range of books- some phonics based books and some oxford reading tree books. This allows for a different range of reading styles. Please ensure your child's diary and reading books are kept in the book bag every day

PE days: Please ensure the children have their PE kit in school on these days. All earrings should be removed on PE days.

1K Wednesday and Thursday

1R Wednesday and Thursday

Homework timetable

Monday	Reading - new books go out
Tuesday	Reading
Wednesday	Reading
Thursday	Reading
Friday	Reading - books returned English and Maths homework- to be completed and returned to school by Monday .

Key Dates

2nd Nov: Children return to school
27th Nov: Inset Day School Closed
18th Dec: Last day of term finish at 1:30pm
4th Jan: Inset Day School Closed
5th Jan: Children return to school

Online Learning Resources

DB Primary: <https://stjosephs-harrow.secure-dbprimary.com>
Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar: <https://play.ttrockstars.com/>
Your child's login details are stuck in the inside of their white planners.

Microsoft 365 and Teams: www.office.co.uk
Your child's login details are stuck in the inside of their white planners.

Bug Club: www.activelearnprimary.co.uk
Your child's login details are stuck in the inside of their white planners.

Splendid Skies



Let's put on our coats, pop up our brollies and investigate the weather. This half term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world. When we are weather experts, we will share our knowledge with you. We will record and broadcast weather reports, perform weather songs and music and describe our ideal holiday destinations.

Activities to try at home:

Weather is wonderful! Why not go for a walk and observe the weather? Take photographs and make notes of interesting observations. Alternatively, study a weather app together to see how symbols are used to show the weather over the coming days. You could also fly a kite in the park on different days to find out which conditions are best for kite flying!

English

Reading: Children will apply their phonic knowledge and skills as their main approach to reading unfamiliar words. They will be encouraged to read more challenging texts along with automatic recognition of high frequency words.

Phonics: Children will begin phase 4 blends and move onto phase 5. They will recap over previous sounds (phase 2, 3). Children need to continue practicing reading and spelling Year 1 common exception words (saved on DB).

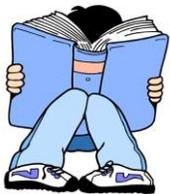
During this term we will be looking at Stories with familiar Settings, Stories from different cultures, Instructions, Poetry, Lists, Labels and Captions.

Children will learn to:

- Discuss what makes a particular story distinctive.
- Look for patterns, for example repetition, rhythm, rhyme, and talk about the effect they have.
- Use different wording for instructions and ask the children to evaluate the effectiveness of each.
 - Describe events and experiences and ask questions to develop knowledge.
 - To write recounts and reports.
 - To write, perform and listen to poems.

Ideas to support your child at home:

- Encourage children to read and listen to a wide variety of stories. (Libraries are a great source for books.)
- Listen to your child regularly and practice sounds.
- Letter formation and handwriting practice
- Read poems about the weather
- Watch the weather forecast and talk about the weather.



Maths

During this term, children will learn :

Geometry

- Recognise and name 3-D shapes (cube, cylinder, cuboid, pyramid, cone, sphere)
- Sort 3-D shapes
- Recognise and name 2-D shapes (rectangle, square, circle, triangle, pentagon, hexagon)
- Sort 2-D shapes
- Patterns with 3-D and 2-D shapes

Place Value (within 20)

- Count forwards and backwards and write numbers to 20 in numerals and words
- Numbers from 11 to 20
- Tens and ones
- Count one more and one less
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers

Ideas to support your child at home:

- Practise counting, writing numbers and number names to 20. Ensure that their number formation is correct.
- Encourage children to find objects in the home which are a particular shape and ask them how they know.
- Discuss the language associated with adding and subtracting and complete simple sums.
- Practise counting forwards and backwards to 100
- Encourage children to find items at home by describing the position and direction.
- Encourage children to count everyday objects and ask them how many there would be if there was one more or one less?
- Use number lines and number squares to support you child in their work.





Science

The children will learn about the different seasons. They will observe and describe the weather associated with the seasons and how day length varies.



History

The children will learn about Sir Francis Beaufort.

GEOGRAPHY



Geography

The children will identify seasonal and daily weather patterns in the United Kingdom. The location of hot and cold areas of the world in relation to the Equator and the North and South Pole.



Art

The children will use drawing and painting to develop and share their ideas and experiences. They will learn about the artist Berndnaut Smilde.



Design and Technology

The children will learn to construct simple structures, models and other products using a range of materials.



Personal Development - Aiming High

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes.



Music

The children will sing traditional songs, nursery rhymes and chants clearly about the weather. They will create sound effects or rhythms using a variety of instruments, objects and the voice.



PE

Children will develop basic game-playing skills, in particular throwing and catching. They will play games based on striking and fielding. They will explore basic gymnastic movement and learn to use basic apparatus.



Computing

Children will learn the basic computer skills that they will need in order to use a desktop or laptop computer. They will learn how to use a mouse pad and how to log on and off a computer. They will explore controlling a programmable toy by giving and following instructions.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.