

St Joseph's Long Term Literacy Plan Y2 2017/2018

Term	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Genre	Fiction	Poetry	Non-Fiction	Non-fiction	Fiction	Poetry	Non-Fiction	Fiction	Fiction	Poetry	Non - fiction/ Fiction	Poetry
Name of Literacy Unit	Familiar Settings) e.g silly billy, The bog baby	Poetry Rhythm and rhyme.	Instruction writing	Recount	Traditional tales with a twist <i>Red Riding Hood</i> <i>Goldilocks</i> <i>Jack & the Beanstalk</i> Fables (<i>The Boy who Cried Wolf</i> , <i>The Frog and the Scorpion</i> , <i>The Hare and the Tortoise and the Lion and the Mouse</i>)	Poems by heart/ performance	Non-chronological report <i>Chocolate</i> Explanation text/ <i>Chocolate Sculpture</i>	Stories by the same author Anthony Browne <i>The Tunnel.</i>	Superheroes (3 weeks) <i>Eliot</i> <i>Midnight Superhero.</i>	Poems in the style of authors. <i>The Wizard's Spell</i> , <i>The Friendship Recipe.</i>	Cross Curricular Kenya (Fiction for letters etc. Non-Fiction report) <i>Mama Panya's Pancakes</i>	Other types of poetry. (onomatopoeia, shape poetry) <i>The Sound Collector (Kenya twist)</i>
End of Unit Writing Tasks	Write a story in familiar setting. Character description. Describe a setting.	Write repeated pattern poem. Alliteration	Write instructions using Time words and joining words. Explain why instructions are carried out.	Write different recounts. Recounts of events that happened to them. Children write a recount in the style of an author. RE_ recount xmas , Topic - recount of Queen's coronation.	Children to write a story of their own based on a traditional tale with an alternative ending. Character traits and behavior description Children to write a fable of their own	Speaking and listening. recite and perform a poem.	Write an explanation showing cause and effect. Structure-headings/subheadings etc.	Chn to continue to write The Tunnel, changing the main events.	Character description (wanted poster) Write a superhero story	Fact file-how to be a superhero	Children write an information text about Kenya. (assessment piece)	Plan, draft, write a poem.

Grammar Focus	Uppercasing focus (capital letters and full stops)	Alliteration Adjectives Exclamation marks. Commas in a list sentence.	Verbs Time words Adverbs	Time words Joining words Verbs in past tense Suffix er/est/ed Imperative verbs.	Simple noun phrases. Extended noun phrase. Statement Subordination. Question command	Suffix /ness/full homophones	Tenses present past Adverbs of manner	Speech marks Paragraphs.	Paragraphs	Year 3 prep-fronted adverbials	Year 3 pre-simple past tense, Commas after fronted adverbials,	Personification, Possessive apostrophe
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Spelling	Y1 CEW Ed suffix Alternative ch and j Alternative Ere/er	Alternative or Alternative n/m sound	Ing suffix Er suffix	Est suffix	Contractions s/Es suffix Ly suffix	W and q sound Wa/o sound	Ness suffix Homophones Ment suffix	Ful suffix Less suffix	En suffix Tion suffix	Revisit tricky, frequent rules (ly, ing)	Revisit tricky, frequent rules (ly, ing)	Revisit tricky, frequent rules (ly, ing)
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