

St Joseph's Catholic Primary School



Year 2

Curriculum Information

3rd Sep 2020- 23rd Oct 2020

Autumn 1 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Folders and Diaries: Please look in your child's reading folder/ diary each night for letters. Please ensure that you sign the diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays must not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the **Kenton Lane access**. Children can go around to class from **8.45am** where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the back playground in the corner by the peace garden. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write this in their reading diary. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

Reading: Children will have their reading books changed **once** a week if they have completed one or more of their books and their diary is signed to show this. However, if your child is struggling with a book or the diary is unsigned then we will not change the book. The children will receive a range of books- some phonics based books and some oxford reading tree books. This allows for a different range of reading styles.

PE days: Please ensure the children have their PE kit in school on Wednesdays and Thursdays. Children should come in to school wearing their PE kits on these days. All earrings should be removed on PE days.

Homework timetable

Monday	Reading
Tuesday	Reading
Wednesday	Reading
Thursday	Reading
Friday	Reading Literacy and Maths homework- to be completed and returned to school by Tuesday Times Tables and Spellings-to be learned for the test on the following Friday

Key Dates

3rd Sept: Children return to school
26th to 30th Oct: Half Term

Online Learning Resources

Purple Mash: www.purplemash.com/stjosephsha3

Your child's login details are stuck in the inside of their white planners.

DB Primary: <https://stjosephs-harrow.secure-dbprimary.com>

Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar: <https://play.ttrockstars.com/>

Your child's login details are stuck in the inside of their white planners.

Scented Garden



Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own? In this topic Children explore the sensory world of plants and the environment developing their knowledge of the five senses, how plants grow, and how we can use them in everyday life.

Activities to try at home:

- Make pizza using different herbs-discuss how they taste and smell
- Plant bulbs and seeds at home and watch them grow. Bring in your plants (or photographs of them) to show your class.
- Grow a sunflower and keep a record of its height. Who can grow the tallest in the class?
- Search the web for examples of amazing plants and make your own weird and wonderful plant book.
- On a visit to the supermarket, find and discuss plants you can eat, including herbs, vegetables and fruit. Which part of the plant are they? The roots? The leaves? The flower? The stem?
- Visit a garden centre, florist or plant sale, or take a walk in your garden or local area. Amaze your adults with your knowledge of plant names. Find out the names of any plants you don't recognise.
- Read and talk about stories and poems with your adult on the theme of flowers and plants.

English

Fiction: Traditional tale with a twist.

Children will write their own versions of the story 'Jack and the Beanstalk'. We will focus on conjunctions, the use of adjectives and using punctuation correctly.

Non Fiction-Instructions and explanation texts

The children will be learning how to order instructions using conjunctions, they will also be taught how to use imperative verbs to give instructions.

Poetry-Plants

We will be reading a variety of poems based on plants and flowers. The children will practice learning poems by heart and reciting them. Using what they have learned the children will write their own simple poems.

Ideas to support at home:

Read some traditional stories/fairy tales.

Discuss what is the same and what is different so they get familiar with the features of these stories e.g. good/bad characters, settings and the endings of these stories.

Read a variety of explanation texts and instructions-discuss the features such as present tense verbs, glossaries and technical language. Read, follow and play games with instructions. If possible cooking activities will help the children to become familiar with the language of instructions and the importance of correct order.

Phonics:

During this half term we will continue to explore Phase 4 and 5 phonics rules. We will begin Phase 6 towards the end of term.

SPaG (Spelling, Punctuation and Grammar)

This term we will be:

- Revising the past and present tenses
- Using a range of suffixes such as -full, -ment and -ly.
- Revising the 4 sentence types
- Introducing rhetorical questions.
- Revising nouns, pronouns, verbs and adverbs.

Maths

Number- Place Value

- Reading and writing numbers to 100 in numerals and words.
- Identify odd and even numbers
- Order and compare numbers to 100 using the greater than, less than and equal symbols > < and =
- Recognising the place value to 2 digit numbers in different representations (tens frame, dienes blocks, arrow cards etc)
- Partitioning 2 digit numbers into tens and ones (using addition and using the part part whole model)
- Partitioning numbers into different combinations of tens and ones

Number- Addition and Subtraction

- Revising Number bonds to 10
- Recalling number bonds to 20
- Recognising the inverse relationship between addition and subtraction
- Finding the 4 'fact families' for bonds to 20 (eg $1+19=20$ $19+1=20$ $20-1=19$ and $20-19=1$)

Measurement-Money

- Recognising and adding coins and notes
- Subtracting amounts of money to calculate change
- Making different values of money using different coins

Multiplication and division

- Recognising, making and adding equal groups.
- Introducing the x symbol
- Beginning to make and solve multiplications

Ideas to support your child at home:

- Read amounts in the supermarket, discuss the £ and p sign
- Go to a shop and buy something using coins and notes.
- Compare numbers that you see when out and about *which is bigger? How do you know?*
- Look at odd and even numbers on doors when walking down the street
- Play Shark Numbers on ICTGAMES.COM
- Practice lots of this half term's skills while playing Hit The Button on TOPMARKS.CO.UK
- Practice the 2, 5 and 10 times tables.

Science



We will be observing and describing how seeds and bulbs change over time as they grow into mature plants. The children will identify the parts of a plant and find out how plants and flowers transport water. We will observe living things, sorting and grouping them based on their features. The children will become familiar with scientific language and begin to use it when explaining what they have done.

Art/DT



Our creative skills will be developed as we look closely at different plants, the children will draw natural forms from observation. We will be designing, making and evaluating our own scented play dough and fragranced bags. The children will choose appropriate tools and materials to create these products. We will be creating a collage in the shape of a flower using a selection of plant paintings to inspire our work. The children will learn how to select the best materials and techniques to develop an idea. We will be exploring how to make textures, patterns and imprints using different materials and tools.

Music



We will listen to Vivaldi's Four Seasons. We will listen closely to the instruments used, thinking about their pitch and timbre and how this eludes to each season. We will learn about different musical techniques such as bowing and plucking.

Computing



Our topic is 'We are Presenters'. In this topic we will be creating a simple presentation. We will explore programmes such as Powerpoint to present the information we have learned about plants. We'll learn to use presentational features such as font, pictures and transition effects to make exciting presentations

PSHCE



Our new topic for is VIPs where we'll be thinking about all the people who are very important to us. We'll start by thinking of the different groups of people who help us like our family, friends and local community members and then think of ways we can help them and show our appreciation!

PE

Athletics will focus on skills like

- Sprinting
- Jogging
- Long distance running
- Relay race technique
- Long jump
- Vertical jump



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.



GEOGRAPHY



Geography

We will be describing and comparing the human and physical similarities and differences between an area of the UK and a contrasting non-European country. We will create a fact file comparing the plants and flowers found in the Brazilian rainforest and the UK.