

St Joseph's Catholic Primary School



Year 3

Curriculum Information

3rd Sept - 23rd Oct 2020

Autumn 1 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information:

Reading Folders and Diaries: Please look in your child's reading folder/ diary each night for letters. Please ensure that you sign the home link diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled. Please ensure your child has everything that they need for year 3 (see needs list) Nail varnish, hair gel and brightly coloured hair bands are not allowed. These should be school colours only-yellow and brown. Boy's haircuts should not be below grade 2. Shoulder length hair should be tied up at all times.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9.30am to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holiday must not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as you child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the purple doors. Parents are to stay in the playground. Children can go to class from 8:45-9:00am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the purple doors at 3:15pm. When you collect your child from school please try to wait in the same place so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school club, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. These are no longer free for children in KS2. If you would like your child to have school dinners you need to pay for the school meals. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Independence: The children need to be independent with regards to their reading folders and looking after their belongings. Every morning the children have to get out their diaries and reading books and place them in a box. On Mondays they have to get out their homework folder and place it in the homework tray. If a child has anything else ie letters, reply slips etc, this all needs to be handed to the teacher. Please tell your child in the morning if there is something that is in the bag that needs to be given to the teacher.

Important Information:

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday please send them in wearing their own clothes on either the Friday before or Monday after as we don't want them to miss out.

Reading: Children will have their reading books changed during the week. If a child is struggling with a book or the diary is unsigned then we will not change the book. The children will receive a range of books. Please hear them read EVERYDAY and let us know which books they have completed, or the page they have read up to.

PE days: Please ensure the children wear their PE Kit to school on these days. All earrings should be removed on PE days.

3J Thursday 3D Thursday

Homework timetable

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| Wednesday (Due in Monday) | All homework is given out today and is due in on Mondays -Spellings (Test on Mondays) -Times Tables (Test on Mondays) -Spelling Homework -Maths Homework -Literacy Homework |
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Please ensure homework is done in pencil and remind your child to hand it in by placing their homework folder in the homework box. Please ensure all homework books are sent in on Monday so they can be marked, tests can take place and new homework can be sorted for Wednesday. If homework is not done on 3 occasions your child will be sent to the head teacher- Mr Briggs.

Key Dates

3rd Sept: Children return to school

26th to 30th Oct: Half Term

Online Learning Resources

Purple Mash: www.purplemash.com/stjosephsha3

Your child's login details are stuck in the inside of their white planners.

DB Primary: <https://stjosephs-harrow.secure-dbprimary.com>

Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar: <https://play.ttrockstars.com/>

Your child's login details are stuck in the inside of their white planners.

Predators



It's time to take a walk on the wild side!

This half term, we'll learn about predators of the world and where they live. We'll learn about different animals and their diets. We'll investigate food chains and learn about how animals find their food.

We'll learn about the different parts of a plant and identify what plants need for life and growth!

We'll learn about the human body including bones in our body, functions of a skeleton, how muscles make the bones move and what nutrition humans need to live and grow.

We'll research the majestic peregrine falcon and have a try at drawing a range of birds in flight. We'll create observational drawings of animals and make animal puppets. We'll create flower pictures using pointillism.

Activities to try at home:

- Predators can be found in deserts, jungles, oceans or even in your own back garden! Why not go for a walk and see which animals and plants you can identify?
- Visit a zoo, thinking about which animals are predators and which animals might be their prey.
- Put bird food in the garden to see if you can attract any
- Visit the local library to find non-fiction books about predators. Look for information about different predators of the world.



English

During this half term we be focusing on the story of 'I'll Take you to Mrs Cole' by Michael Foreman, Animal Poetry including kenning poems and chants and the story 'The Hodgeheg' by Dick King Smith.

Children will learn to:

- Retell stories using exciting language and time conjunctions
- Use conjunctions to express time, place and cause
- Use inverted commas to punctuate speech.
- Write recounts
- Listen to and discuss poetry.
- Write a kenning poem
- Memorise a poem and perform it.
- Explore the features of a diary entry.
- Write in first person for a diary entry
- Write an adventure story using our imagination

SPAG:

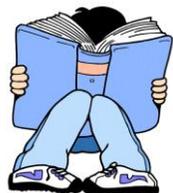
During this half term children will be focussing on verbs, nouns, adjectives and adverbs and how we implement these successfully in our writing. We will practise writing simple, compound and complex sentences. We will learn to extend sentences further by adding clauses. We will learn how to punctuate direct speech using inverted commas. We will learn how to use fronted adverbials.

Spelling

Spellings test will take place on Mondays. The children will get new spellings on a Monday and these must be learnt ready for the test the following Monday. Please also practise spelling the year 2 and year 3 common exception words.

Ideas to support your child at home:

- Encourage writing through stories, poems, lists and letters.
- Read a variety of books and texts (recipes, magazines, advertisements etc).
- Explore dictionaries to find meaning of words
- Explore thesauruses to find new 'exciting' words.
- Practice reading and spelling Year 2 and Year 3 Common Exception Words



Maths

During this half term, we will be focusing on number, place value, addition and subtraction.

Children will learn to:

- Represent numbers to 100
- Read and write numbers in words and numerals to 100
- Know the value of two digit numbers and three digit numbers
- Add and subtract 1-digit numbers to and from 2-digit numbers
- Add and subtract 1 digit numbers to and from 3 digit numbers
- Compare and order two digit and three digit numbers
- Count on and back in ones, tens and hundreds.
- Compare, order and understand place value of 2- and 3-digit numbers
- Addition and Subtraction word problems

Timetables

Timetables test will take place on Mondays. The children will get new timetables on a Monday and these must be learnt ready for the test the following Monday. This half term we will be focussing on developing the skills of the 2, 5 10 & 3 times table.

Ideas to support your child at home:

- Discuss the value of numbers in two digit and three digit numbers. I.e. 23 is made from 2 tens and 3 ones.
- Practice addition and subtraction using the column method.
- Learn multiplication and division facts for the 2, 5, 10 and 3 times table, with rapid, random order recall.
- Count forwards and backwards in ones, tens and hundreds.





Science

Children will learn to identify that animals, including humans, need the right types of nutrition for life and growth and they will identify that humans and some animals have skeletons and muscles for support, protection and movement. They will also learn to identify and describe the functions of plants, explore the life cycle of flowering plants and explore what they need for life and growth. They will investigate the way in which water is transported within plants.



Art

Children will explore the different skills associated with drawing using a range of media. They will use their observational skills to draw pictures of animals. They will learn about the great artist Claude Monet. They will explore the painting skills of pointillism.



Design and Technology

Children will generate, develop, model and communicate their ideas through talking, drawing and constructing. They will select from and use a range of tools and textiles to create a 3D bird. They will evaluate their ideas and products against their own design criteria.



French

Children will begin to learn the French language focussing on saying hello (Bonjour), asking how are you (Comment ça va?), saying My name is ('Je m'appelle...'), recognise names of numbers 1 to 10 and name classroom objects.

GEOGRAPHY



Geography

Children will learn to use maps and atlases to locate the continents and countries of the world. They will then learn about where different predators live across the world.



PSHCE- Personal Development

Children will be exploring the topic Team. Children will learn to develop successful teamwork skills and be considerate of others in their team. They will learn how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.



PE

Children will learn to develop their running, jumping and throwing skills. They will practise throwing for distance and accuracy. They will understand the importance of aerobic activity. They will learn to run longer distances at slower speeds. They will also practise different types of jumping for distance including long jump.



Computing

Children will develop their typing skills. They will learn to use a computer to create a comic strip. They will focus on studying examples of comic strips and work with others to create story board ideas, exploring characters and situations related to a theme. They will then use digital tools to create a comic strip that reflects their ideas.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.