

St Joseph's Catholic Primary School



Year 3

Curriculum Information

2nd Nov - 18th Dec 2020

Autumn 2 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information:

Reading Folders and Diaries: Please look in your child's reading folder/ diary each night for letters. Please ensure that you sign the home link diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled. Please ensure your child has everything that they need for year 3 (see needs list) Nail varnish, hair gel and brightly coloured hair bands are not allowed. These should be school colours only-yellow and brown. Boy's haircuts should not be below grade 2. Shoulder length hair should be tied up at all times.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9.30am to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holiday must not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as you child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the purple doors. Parents are to stay in the playground. Children can go to class from 8:40-8:50am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the purple doors at 3:10pm. When you collect your child from school please try to wait in the same place so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school club, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. These are no longer free for children in KS2. If you would like your child to have school dinners you need to pay for the school meals. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child every day.

Independence: The children need to be independent with regards to their reading folders and looking after their belongings. Every morning the children have to get out their diaries and reading books and place them in a box. On Mondays they have to get out their homework folder and place it in the homework tray. If a child has anything else i.e. letters, reply slips etc, this all needs to be handed to the teacher. Please tell your child in the morning if there is something that is in the bag that needs to be given to the teacher.

Important Information:

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday please send them in wearing their own clothes on either the Friday before or Monday after as we don't want them to miss out.

Reading: Children will have their reading books changed during the week. If a child is struggling with a book or the diary is unsigned then we will not change the book. The children will receive a range of books. Please hear them read EVERYDAY and let us know which books they have completed, or the page they have read up to.

PE days: Please ensure the children wear their PE Kit to school on these days. All earrings should be removed on PE days.

3J Thursday 3D Thursday

Homework timetable

Wednesday (Due in Monday)	All homework is given out today and is due in on Mondays -Spellings (Test on Mondays) -Times Tables (Test on Mondays) -Spelling Homework -Maths Homework -English Homework
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Please ensure homework is done in pencil and remind your child to hand it in by placing their homework folder in the homework box. Please ensure all homework books are sent in on Monday so they can be marked, tests can take place and new homework can be sorted for Wednesday. If homework is not done on 3 occasions your child will be sent to the head teacher- Mr Briggs.

Key Dates

2nd Nov: Children return to school
27th Nov: Inset Day School Closed
18th Dec: Last day of term finish at 1:30pm
4th Jan: Inset Day School Closed
5th Jan: Children return to school

Online Learning Resources

DB Primary: <https://stjosephs-harrow.secure-dbprimary.com>
Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar: <https://play.ttrockstars.com/>
Your child's login details are stuck in the inside of their white planners.

Microsoft 365 and Teams: www.office.co.uk
Your child's login details are stuck in the inside of their white planners.

Bug Club: www.activelearnprimary.co.uk
Your child's login details are stuck in the inside of their white planners.

Gods and Mortals



Let's discover a fantastical world of mythical creatures and heroes!

This half term, we'll learn about Zeus, Apollo and the other gods who reign from Mount Olympus. We'll explore the land of Greece, where the sun scorches the wings of Icarus and Theseus defeats the mighty Minotaur. We'll take part in athletics and practise synchronised battle movements just like the ancient Greeks. Using historical source materials, we'll research what life was like in ancient Greece and what the Greeks did for us. At the end of the topic, we will learn about Pandora's Box and create our own Pandora's boxes- filled with good things not evil.

Activities to try at home:

- Read and retell the story of Medusa, the Gorgon, who could turn people to stone if they looked at her. Illustrate your story with a detailed drawing of Medusa's face, showing the venomous snakes that sprouted from her head instead of hair.
- Design a mythical creature. Which animals' body parts could you include in your design? What personality will your creature have? Make your creature using junk materials and give it a fabulous name.
- Spot buildings influenced by Greek architecture around your nearest town or city, and take photographs to show in school. Hunt for columns, statues or pillars. Find out about different types of column (Doric, Ionic, Corinthian) and see if you can identify any of these on your hunt.
- Find out about famous Greek philosophers such as Plato, Aristotle, Archimedes and Pythagoras. How did their work influence life today? Make a scrapbook using downloaded images and drawings and write informative sentences and captions.
- Read about Narcissus, the young man who fell in love with his own reflection. What is the moral of the story? Write a letter to Narcissus, telling him to change his ways!
- Taste some traditional Greek dishes such as moussaka, figs, goat's cheese or taramasalata. Write a food review, describing what you have eaten.
- Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best?

English

During this half term we be focusing Greek Myths. These will include Daedalus and Icarus, Persephone and The Pomegranate Seeds, Perseus and Medusa, Theseus and the Minotaur and Pandora's box. We will be writing myths, diary entries, newspaper reports and letters.

Children will learn to:

- Identify and describes characters and settings in myths
- Retell a myth from a different point of view
- Identify the features of a diary and write a diary extract.
- Identify the features of informal and formal letters and write a letter.
- Identify the features of newspaper reports and write a newspaper report.
- Change sentences from 3rd person to 1st person
- Write their own myths

SPAG:

During this half term the children will learn more about verbs, nouns, adjectives and adverbs and how we implement these successfully in our writing. We will learn about coordinating and subordinating conjunctions and how we use these in our writing. We will learn to use conjunctions to express time, cause and place. We will learn to use paragraphs correctly in our writing. We will learn how to change writing from 3rd person to 1st person.

Spelling

Spellings test will take place on Mondays. The children will get new spellings on a Wednesday and these must be learnt ready for the test the following Monday. Please also practise spelling the year 2 and year 3 common exception words.

Ideas to support your child at home:

- Encourage writing through stories, poems, lists and letters.
- Find about and read a range of Greek Myth characters
- Read a variety of books and texts (recipes, magazines, advertisements etc).
- Explore dictionaries to find meaning of words
- Explore thesauruses to find new 'exciting' words.
- Practice reading and spelling Year 2 and Year 3 Common Exception Words



Maths

During this half term, we will be focusing on Multiplication and Division

Children will learn to:

- Practise multiplication using equal groups
- Recognise the multiplication sign X
- Use arrays to represent and work out multiplication facts
- Work out 2 times table multiplication calculations
- Work out 5 times table multiplication calculations
- Make equal groups which involve sharing
- Make equal groups which involves grouping
- Divide by 2
- Divide by 5
- Dividing by 10
- Multiply by 3
- Divide by 3
- Multiply by 4
- Divide by 4
- Multiply by 8
- Divide by 8

Timetables

Timetables test will take place on Mondays. The children will get new timetables on a Wednesday and these must be learnt ready for the test the following Monday. This half term we will be focussing on developing the skills of the 2, 5 10 & 3 times table.

Ideas to support your child at home:

- Learn multiplication facts for the 2, 5, 10, 3, 4 and 8 times table, with rapid, random order recall.
- Learn division facts for the 2, 5, 10, 3, 4 and 8 times table, with rapid, random order recall.
- Use times tables rock star to develop Times Table skills.





History

The focus in history this half term is Ancient Greece. The children will find out about Greek Gods, what life was like in Ancient Greece, the role of Greek Soldiers, what the Greek Alphabet was like, the Battle of Marathon and what the Greeks did for us.



Art

The focus in Art this half term will be Greek art and Design. The children will develop their skills in drawing and painting. They will create Greek art that would have been used on pottery. They will learn how to draw Greek Sparta soldiers. They will also learn how to draw the Minotaur beast.



Design and Technology

The focus in DT this half term will be Greek art and Design. They will select from and use a range of tools and textiles to create a Pandora's Box. They will create and design a crown for a Greek God or Goddess.



French

Children will begin to learn the French language focussing on saying hello (Bonjour), asking how are you (Comment ça va?), saying My name is ('Je m'appelle...'), names of numbers 1 to 10 and name of colours

GEOGRAPHY



Geography

Children will learn to use maps and atlases to locate the parts of Ancient Greece. They will compare Ancient Greece and modern day Greece and look at geographical features.



PSHCE- Personal Development

Children will be exploring the topic Aiming High. Children will focus on goals, aspiration and achievements. They will learn about what attitude will help us to succeed. They will identify a positive growth mind-set and learn about the importance of resilience. They will think about their aspirations for the future with regard to employment and personal goals. They will explore some of the difficulties faced by gender stereotyping in job roles.

PE



Children will learn to develop throwing and catching skills, develop aiming, hitting and kicking skills and develop both their motor skills and coordination. They will also learn to develop their dance skills including move to a beat, changing levels and creating a range of movements.



Computing

Children will develop their typing skills. They will learn to use a computer to create a comic strip. They will focus on studying examples of comic strips and work with others to create story board ideas, exploring characters and situations related to a theme. They will then use digital tools to create a comic strip that reflects their ideas.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.